

Schools2030 Global Forum 2024



PROGRAMME

TEACHER LEADERSHIP FOR CLIMATE RESILIENCE:

How to Transform Learning through
School and System Pathways for
the Future of the Planet

#Schools2030 #ClimateEducation



11-13th June

Ala Archa State Residence
Hyatt Regency
Bishkek | Kyrgyz Republic



Day
01

11 JUNE 2024

Advancing Holistic
Learning Outcomes
for Climate Resilience



Venue: Ala Archa State Residence

Note: The registration table will open in the lobby of the Hyatt Regency on Monday, 10th June 2024 from 17:00 – 21:00 and again on Tuesday, 11th June 2024 from 06:00

Please note that the time is in GMT+6.

6:00 – 7:00

Registration

7:00

Bus departs to take all delegates from the Hyatt Regency to the Ala Archa State Residence

8:00 – 9:00

Coffee and light refreshments

9:00 – 10:00

Welcoming Remarks

Golden Hall

Nazira Zholdoshbekova, Education Programme Manager, Aga Khan Foundation, Kyrgyz Republic
Bronwen Magrath, Global Programme Manager for Schools2030

Opening of Schools2030 Global Forum 2024

Edil Baisalov, Deputy Chairman of the Cabinet of Ministers of the Kyrgyz Republic

Dogdurkul Kendirbaeva, Minister of Education and Science, Kyrgyz Republic

Dr. Barkat Fazal, Diplomatic Representative, Aga Khan Development Network, Kyrgyz Republic

Kanykei Anarbaeva, Student of School #70, Kyrgyz Republic

Michael Kocher, General Manager, Aga Khan Foundation



Musical Performance by Students from General Secondary School 69, Bishkek,

[Join the live stream \(GMT +6\)](#)

10:00 – 11:00

Golden Hall

Day 1 Opening Panel

What knowledge, skills, attitudes and values do children and young people need to combat climate change and develop climate resilience – in their communities and globally?

Dogdurkul Kendirbaeva, Minister of Education and Science, Kyrgyz Republic

Salome Maina, Director of Education, Ministry of Education, Kenya

Nuria Abdrahmanova, Secondary School Teacher, Arykbai Osmonov School, Kyrgyz Republic

HE Tariq Al Gurg, CEO and Vice-Chairman, Dubai Cares

Rachel Outhred, Managing Director, Oxford MeasurEd

Tarek Alami, Vice President, Children's Learning and Development, The LEGO Foundation

Chair: Andrew Cunningham, Global Lead, Education, Aga Khan Foundation

[Join the live stream \(GMT +6\)](#)

11:00 – 11:30

Coffee break

11:30 – 12:30

Golden Hall

Learning From Our Teachers

How are teachers in the Schools2030 programme supporting holistic learning for climate resilience?

Gulzat Isakova, Kerimbai uulu Sarybai Secondary School, Kyrgyz Republic

Hellen Kibe, Manda Airport Secondary School, Kenya

Elton Luz Lopes, State School of Professional Education Alan Pinho Tabosa, Brazil

Iqbal Dad, Government Boys High School Mominabad Ishkoman, Pakistan

Safo Gulomaseinov, on behalf of Anusha Amoni, School #4, Buston City, Sughd, Tajikistan

Chair: Marlen Alishev, Schools2030 National Coordinator, Kyrgyz Republic

[Join the live stream \(GMT +6\)](#)

12:30 – 13:45

Lunch

**14:00 – 15:30****Concurrent Workshops****Press Center**

1. How might we integrate climate change across the curriculum? Classroom perspectives from teachers across Central Asia

Facilitators: Nurbek Teleshaliyev and Sarah Margono-Samsudin, UNESCO

Arashan

2. Call of climate duty: Collaborate or collapse – a play-based approach to assessing climate resilience

Facilitators: Rachel Outhred and Paulina Valenzuela, Oxford MeasurEd

Kegeti

3. How might early childhood education nurture climate resilience in young children?

Facilitators: Beverly Bicaldo and Jypara Tashmamatova, Schools2030 Kyrgyz Republic

Small Conference Hall

4. Youth skills and green entrepreneurship competencies: A new global framing

Facilitators: Nafisa Shekhova and Mike Bowles, Aga Khan Foundation

15:30 – 16:00**Coffee break****16:00 – 17:20****Schools2030 Strategic Partnership Spotlight: Global Education Solutions Accelerator (GESA)****Golden Hall**

How might we fast-track progress towards advancing climate resilience in and through education at scale?

Lira Samykbaeva, Deputy Minister of Education and Science, Kyrgyz Republic

Kanat Abdrakhmatov, President of the National Academy of Sciences of the Kyrgyz Republic

Carolyn Nombo, Permanent Secretary, Ministry of Education, Tanzania

Kartikey Dhanji, State Project Director, Bihar Education Council, India

HE Tariq Al Gurg, CEO and Vice-Chairman, Dubai Cares

Esther Gacigi, Educator, Teach for Kenya

Chair: Aqeela Dato, Head of Global Partnerships, Education, Aga Khan Foundation

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SCHOOLS2030

GLOBAL FORUM

17:20 – 17:30

Golden Hall

Keynote Reflection Day 1

Shamsh Kassim-Lakha, Chairman of the Board of Trustees, University of Central Asia

17:30 – 17:45

Golden Hall

Performance by Aga Khan Music Programme, Central Asia

18:00 – 20:00

Enesai Hall

Schools2030 Delegates Welcome Reception

Hosted by the Minister of Education in Celebration of the 100th Year Anniversary of the Ministry of Education and Science, Kyrgyz Republic

20:00

Transport for all delegates back to Hyatt Regency

Day
02

12 JUNE 2024
Cultivating Quality
Learning Environments
for Climate Resilience



Venue: Hyatt Regency

Note: Please note that the time is in GMT+6.

9:00 – 9:10

Shayyr
Conference Hall

Day 2 Welcoming Remarks

Sherali Saidoshurov and Najiba Temurshoeva, Schools2030 Tajikistan

9:10 – 11:00

Shayyr
Conference Hall

Keynote Remarks

The Catalytic Role of Media for People and Planet

Colin Butfield, Founder and Chair, Open Planet

Zohreen Badruddin, Education Manager, Aga Khan Foundation, Tanzania

Toby Hunt, CEO, Earth Cubs

Chair: Aqeela Dattoo, Head of Global Partnerships, Education, Aga Khan Foundation

Day 2 Opening Panel

How can our classrooms, schools and wider communities foster deeper understanding of climate change and climate resilience?

Nazira Dyusheeva, President of the Kyrgyz Academy of Education, Kyrgyz Republic

Sanjaya Bhatia, Head of Office, UNDRR, South Korea

Nurbek Teleshaliyev, Education Specialist, UNESCO Central Asia

Nick McKinlay, Director, Global Programmes, Aga Khan Foundation

Marina Rodrigues de Castro, Educator, Teach for Brazil

Chair: Nafisa Shekhova, Global Lead, Education and ECD, Aga Khan Foundation

[Join the live stream \(GMT +6\)](#)



11:00 – 11:30

Coffee Break

11:30 – 12:30

Learning From Our Teachers

Shayyr
Conference Hall

How are teachers in the Schools2030 programme driving improved teaching, learning and climate resilience in their schools and communities?

Najibullah Montahaz on behalf of Sultan Ali Zamen Zada, Head Teacher of Sar-e-ahangaran High School, Afghanistan

Mohammad Kaleem, UMS Singhi Kalan, India

Racheal Akol, Kololo Secondary School, Uganda

Diana Quitério, Cluster of Santa Bárbara, Portugal

Ally Said Shambi, Toangoma Secondary School, Tanzania

Chair: Halima Shaaban, National Coordinator, Schools2030 Kenya

[Join the live stream \(GMT +6\)](#)

12:30 – 13:45

Lunch

Over lunch, we will host “Country Conversations” across ten lunch tables. We invite delegates to join these tables over the lunch break to meet Schools2030 teachers, teams and partners, as well as government representatives from Schools2030 countries.

14:00 – 15:30

Concurrent Workshops

Akyn

5. How might quality learning environments support the development of climate resilience?

Facilitators: Rebecca Sayre Mojgani, ECD Measure and Sughra Choudhry Khan, Schools2030 Pakistan

Kurultay

6. From knowledge to action: The role of experiential learning in climate and environmental education

Facilitator: Alexandra Holland, Aga Khan Schools

PDR

7. Bringing equity to the forefront: What is the interconnection between climate resilience and inclusion in education?

Facilitators: Hannah Walker, Open Development and Education Bruna Chung, University of São Paulo

Julia de Kadt, Sightsavers

Ellen Smith, Schools2030 Global



Bar 191

8. Food matters: Connecting nutrition, food security and learning for climate resilience

Facilitators: Joonyeol Lee, Elmira Shishkaraeva and Aida Aftandilova, World Food Programme
Tatyana El Kour, Aga Khan Foundation

15:30 – 16:00

Coffee break

16:00 – 17:20

Shayyr
Conference Hall

Schools2030 Strategic Partnership Spotlight: Teachers for the Planet

How to build and grow a movement through teacher leadership for climate resilience?

Nikita Gidwani, Educator, Aga Khan Schools, Tanzania

Nouman Alam, Educator, Teach for Pakistan

Meera Balakrishnan, Educator, Teach for India

Shiella Atto, Educator, Teach for Uganda

João Costa, Professor, Universidade Nova de Lisboa and Chair of the OECD Education Policy Committee

Jessica Cooke, Senior Climate Change and Education Advisor, Save the Children, BRACE Initiative

Chair: Lennart Kuntze, Global Head of Climate Education and Leadership, Teach For All

[Join the live stream \(GMT +6\)](#)

17:20 – 17:30

Shayyr
Conference Hall

Keynote Reflection Day 2

Christopher Thomas, Director of Partnerships, Yidan Prize Foundation

17:45 – 19:30

Kyrgyz National
Academic Opera and
Ballet Theater named
after Abdylas Maldybaev

Cultural Event

Highlighting music, drama, art and culture of Kyrgyz Republic including exhibition of children's artwork on climate change and master classes led by young people

17:45 Children's Exhibition opens and delegates are welcome to participate in Artisan Master Classes

18:15 All delegates asked to be seated in the Opera Hall for the start of the Special Evening Cultural Concert

Dinner organized independently by all delegates.

Day
03

13 JUNE 2024

Transforming Learning
Systems for Climate
Resilience



Venue: Hyatt Regency

Note: Please note that the time is in GMT+6.

9:00 – 9:10

Shayyr
Conference Hall

Day 3 Welcoming Remarks

Rita Alves and Filipe Martins, Schools2030 Portugal

9:10 – 9:25

Youth Leadership for Climate Resilience

Farida Torobekova, Regional Coordinator, Schools2030 Kyrgyz Republic
Nazgul Kurmanbekova, Regional Coordinator, Schools2030 Kyrgyz Republic
Natalya Deryabkina, Director of the Aga Khan School, Kyrgyz Republic

9:25 – 10:40

From School-level Data to System-level Change: Translating Evidence Into Practice

Nikhil D'Sa, Assistant Professor, University of Notre Dame
Jessica Bergmann, Education Research Specialist, UNICEF Innocenti
Ketki Saksena, Schools2030 India
Thaís Mesquita, National Coordinator, Schools2030 Brazil
Simon Sommer, Co-CEO, Jacobs Foundation
Chair: Bronwen Magrath, Global Programme Manager, Schools2030

10:40 – 11:00

Keynote Remarks

Colin Bangay, Senior Education and Climate Advisor, FCDO
Aizhamal Zhetigenova, Student, University of Central Asia

[Join the live stream \(GMT +6\)](#)

11:00 – 11:30

Coffee break

**11:30 – 12:30**Shayyr
Conference Hall**Schools2030 Strategic Partnership Spotlight:
CO-CREATE (Collaborative Opportunities for Climate
Resilience, Empowerment and Transformation
through Education)**

How can we better co-create evidence with and for educators and system leaders at local, national, and global levels to transform our learning systems for the future of the planet?

Shaibu Athuman, National Coordinator, Schools2030 Tanzania
Dr. Aneth Komba, Director General, Tanzania Institute of Education
Doris Kamathi, Regional Program Manager, Creative Action Institute
Ben Ryan, Professor, Belmont University
Reuben Chacha, Programmes Lead, Restless Development
Bethany Johnson, Gender Advisor, Education, USAID
Chair: Andrew Cunningham, Global Lead, Education, Aga Khan Foundation

12:30 – 13:45**Lunch**

Over lunch, we will host “Country Conversations” across ten lunch tables. We invite delegates to join these tables over the lunch break to meet Schools2030 teachers, teams and partners, as well as government representatives from Schools2030 countries.

14:00 – 15:30**Concurrent Workshops**

Akyn

9. How does teacher agency relate to building climate resilient education systems?

Facilitators: Jwalin Patel, TIDE Foundation
Ben Alcott, University College London-Institute of Education
Temirlan Jailobaev, Empirica
Matthew Thomas, University of Glasgow
Mark Butcher, STIR Education
Ellen Smith, Schools2030 Global

Kurultay

10. How might civil society organisations support climate resilience in and beyond schools?

Facilitators: Matt Reeves, Aga Khan Foundation
Aliya Ibraimova, Camp Ala-Too, Kyrgyz Republic
Diana Anyoso, Big Ship, Kenya



PDR

11. What is the educational response to climate-related displacement? Perspectives from Afghanistan, Uganda and Pakistan

Facilitators: Maurits Spoelder, Education Cannot Wait
Richard Lacere, Schools2030 Uganda
Janali Entezar, Schools2030 Afghanistan
Shakoor Muhammad, Schools2030 Pakistan
Rupert Corbishley, Aga Khan Foundation

15:30 – 16:00**Coffee break**

16:00 – 16:15Shayyr
Conference Hall

Schools2030 Global Forum: Reflection and Evaluation Activity

Margaret Roper and Thembi Mahlangu, Khulisa

16:15 – 17:30Shayyr
Conference Hall

Schools2030 Global Forum: Closing Ceremony

Dogdurkul Kendirbaeva, Minister of Education and Science, Kyrgyz Republic

Salome Maina, Director General, Ministry of Education, Kenya
Hellen Kibe, Educator, Manda Airport Secondary School, Kenya
Suguru Mizunoya, Technical Team Lead, IIEP-UNESCO
Rob Doble, Director, Building Future Generations, Porticus
Kira Boe, Global Education Lead, OXFAM

MCs: Halima Shaaban, National Coordinator, Schools2030 Kenya
Nazira Zholdoshbekova, Education Manager, Aga Khan Foundation,
Kyrgyz Republic

Chair: Davlatsulton Dorgabekova, CEO, Aga Khan Foundation, Kyrgyz Republic

Musical Performance by Aga Khan Music Programme

Closing of 3rd Annual Schools2030 Global Forum

We look forward to seeing you in Kenya in 2025!

[Join the live stream \(GMT +6\)](#)



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schools2030.org



GLOBAL FORUM
SCHOOLS 2030



КЫРГЫЗ РЕСПУБЛИКАСЫНЫН
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