



# SCHOOLS2030 Global Forum 2025

Trademark Hotel  
Nairobi, Kenya

How might Teachers  
and Schools be  
the Partners of Choice  
in Solving Complex  
Learning and Education  
Challenges?



**FULL AGENDA**



MINISTRY OF EDUCATION



SCHOOLS2030  
GLOBAL FORUM





# GLOBAL FORUM

SCHOOLS 2030

Day 01

Tuesday  
3 June 2025

How might Teachers and Schools be the Partners of Choice in Solving Complex Learning and Education Challenges?

8:00 - 8:30	Arrival and Registration
9:00 - 9:30	<p><b>OPENING AND WELCOME FROM OUR CO-HOSTS</b> The Ministry of Education, Kenya, the Aga Khan Development Network and the Schools2030 Global Coalition of Partners</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"><li>• Amin Mawji, OBE, AKDN Diplomatic Representative for Kenya</li><li>• Amb. (Prof.) Julius K. Bitok, CBS, Principal Secretary, Department of Basic Education, Ministry of Education Kenya <i>on behalf of</i> Hon. Julius Migos Ogamba, EBS, Cabinet Secretary, Ministry of Education Kenya</li></ul> <p><i>PAMOJA (Plenary Room)</i></p>
9:30 - 10:00	<p><b>WARM UP AND ACTIVATION EXERCISE:</b> Who was your favourite teacher?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"><li>• Halima Shaaban, Schools2030 Kenya</li><li>• Youth Volunteers</li></ul>
10:00 - 11:00	<p><b>OPENING PANEL</b> The Critical Role of Teacher Leadership and Agency for Education Transformation</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"><li>• Boniface Okumu - Deputy Director Administrative Services, Teacher Service Commission, Kenya</li><li>• Amina Mohamed, Educator, Ronald Gideon Ngala Comprehensive School, Schools2030 Kenya</li><li>• Yusuf Sayed, Cambridge University</li><li>• Grace Cadiz, Atlassian Foundation</li><li>• Halima Shaaban, Schools2030 Kenya (Chair)</li></ul> <p><i>PAMOJA (Plenary Room)</i></p>
11:00 - 11:30	COFFEE BREAK <i>KARIBU (Foyer)</i>



11.30 - 12.30	<p><b>INTERACTIVE SESSION</b></p> <p>Looking Back to Leap Forward: Insights from Schools2030's First Five Years of Teacher-Driven Impact</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Bronwen Magrath, Schools2030 Global</li> <li>• Simon Sommer, Jacobs Foundation</li> </ul> <p><i>PAMOJA (Plenary Room)</i></p>
12:30 - 14.00	<p><b>LUNCH AND NETWORKING</b></p> <p><i>KULA (Dining Room)</i></p>
13:00 - 13.45	<p><i>Optional Professional Development Session: Making Sense of AI and Emergent Technology, led by Atlassian Foundation</i></p> <p><i>BAHARI (Breakout Room A)</i></p>
14.00 - 16.00	<p><b>WORKSHOPS ROUND ONE</b></p> <p><b>Stream A: Teachers as Researchers</b></p> <p>Data-Driven Decisions in Action: How might teacher feedback loops support quality teaching and learning?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Rachel Outhred and Sara Bashir-Malik, Oxford MeasurEd</li> <li>• Abbie Raikes and Rebecca Sayre-Mojgani, ECD Measure</li> <li>• Emily Tusiime, Schools2030 East Africa</li> <li>• Mark Thorpe, Schools2030 Global</li> </ul> <p><i>BAHARI (Breakout Room A)</i></p>
	<p><b>Stream B: Teachers as Innovators</b></p> <p>How might teacher-led innovation shape the future of learning?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Rajay Shah, YUX</li> <li>• Temirlan Jailobaev, Empirica</li> </ul> <p><i>DAU (Breakout Room B)</i></p>
	<p><b>Stream C: Teachers as System Leaders</b></p> <p>How might we support educators to inform and influence teacher professional development policy and practice?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Bibi Amina Nigar, Schools2030 Pakistan</li> <li>• Filipe Martins and Inês Carvalho, Schools2030 Portugal</li> <li>• Nazira Zholdoshibekova, Schools2030 Kyrgyz Republic</li> <li>• Shaibu Athuman, Schools2030 Tanzania</li> <li>• Sherali Saidoshurov, Schools2030 Tajikistan</li> </ul> <p><i>SAMAKI (Breakout Room C)</i></p>

	<p><b>Stream D: Experience Room</b></p> <p>How might we work better together through Human Centred Design to solve complex learning and education challenges?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Kennedy Kioli, Schools2030 East Africa</li> </ul> <p><i>KUUNDA (Creative Garden)</i></p>
<b>16.00 - 16.30</b>	<p><b>COFFEE BREAK</b></p> <p><i>KARIBU (Foyer)</i></p>
<b>16.30 - 17.30</b>	<p><b>CLOSING PANEL</b></p> <p>Reflections on Five Years of Connecting Schools to Systems through Schools2030 Partnerships</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Dr. Elyas J. Abdi, OGW, Director General, State Department for Basic Education Kenya</li> <li>• Mian Saad-Ud-Din, Education Advisor, Government Education Department, Khyber Pakhtunkhwa, Pakistan</li> <li>• Mary Frances Atima, Director, Directorate of Education Standards, Ministry of Education and Sports, Uganda</li> <li>• Riaz Nathu, Aga Khan Foundation (Chair)</li> </ul> <p><i>PAMOJA (Plenary Room)</i></p>



# GLOBAL FORUM

SCHOOLS 2030

## Day 02

Wednesday  
4 June 2025

How might Teachers and Schools be the Partners of Choice in Solving Complex Learning and Education Challenges?

8:30 - 9:00 Arrival and Registration	
9.00 - 9:10	<p><b>OPENING REFLECTIONS</b></p> <p>Education in Crisis Settings: Global Needs and Solutions to Learning</p> <p>Speaker:</p> <ul style="list-style-type: none"><li>• Maurits Spoelder, Education Cannot Wait</li></ul> <p><i>PAMOJA (Plenary Room)</i></p>
9.10 - 9.30	<p><b>NAVIGATING UNCERTAINTY THROUGH STORYTELLING</b></p> <p>Jabali and Sauti: The Mystery of the Wishing Watch – A storytelling performance by the LAM Sisterhood</p> <p><i>PAMOJA (Plenary Room)</i></p>
9.30 - 10.30	<p><b>OPENING PANEL</b></p> <p>The Class of 2025: Navigating Uncertain Times through Teacher Leadership, Innovation, and Evidence</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"><li>• Wande Solomon Mkonyi, Headteacher, Toangoma Primary School, Schools2030 Tanzania</li><li>• Adan Abdirahim, Madrasa Early Childhood Programme</li><li>• Nikhit D'Sa, University of Notre Dame</li><li>• Emma van der Meulen, Porticus</li><li>• Nafisa Shekhova, Aga Khan Foundation (Chair)</li></ul> <p><i>PAMOJA (Plenary Room)</i></p>
10.30 - 11.00 COFFEE BREAK <i>KARIBU (Foyer)</i>	



11.00 - 12.00	<p><b>ACTIVATING AGENCY</b> Realising Quality and Inclusive Learning for All</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Fatma Said Omar, Lamu Arts and Theatre Alliance</li> <li>• Enos Opiyo, Dream Achievers Youth Organisation</li> <li>• Mohamed Sudi Mchombo, Likoni Community Development Programme</li> <li>• Rob Burnet, Shujaaz</li> <li>• Marie Williams, Dream Networks</li> <li>• Alison Bellwood, World's Largest Lesson</li> <li>• Daniel Mudibo, AKF Kenya (Chair)</li> </ul> <p><i>PAMOJA (Plenary Room)</i></p>
12:00 - 13.30 LUNCH AND NETWORKING <i>KULA (Dining Room)</i>	
13.30 -15.30	<p><b>WORKSHOPS ROUND TWO</b></p> <p><b>Stream A: Teachers as Researchers</b> How might we co-create and re-imagine teacher agency in global contexts?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Nikhit D'Sa, University of Notre Dame</li> <li>• Jwalin Patel, TIDE Foundation</li> <li>• Rhona Brown, Glasgow University</li> <li>• Temirlan Jailobaev, Empirica</li> </ul> <p><i>BAHARI (Breakout Room A)</i></p>
	<p><b>Stream B: Teachers as Innovators</b> How might we support teachers to meet the unique needs of learners in crisis-affected context?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Maurits Spoelder, Education Cannot Wait</li> <li>• Najibullah Montahaz, Schools2030 Afghanistan</li> <li>• Shafique Ssekakala, Madrasa Early Childhood Programme, Uganda</li> <li>• Aleesha Peermohamed, Aga Khan Foundation East Africa</li> </ul> <p><i>DAU (Breakout Room B)</i></p>
	<p><b>Stream C: Teachers as System Leaders</b> How might we build leaders at every level – from recruitment to systems change?</p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"> <li>• Yukabeth Kidenda, Teach for Kenya</li> <li>• Esther Gacigi, Teach for All</li> </ul> <p><i>SAMAKI (Breakout Room C)</i></p>

	<p><b>Stream D: Experience Room:</b>  <b>Activating Values</b> - Transforming learning and leadership through a creative arts values-based education experience.</p> <p>Facilitators:</p> <ul style="list-style-type: none"> <li>• Aisha Abeid, AKF Kenya</li> <li>• Sughra Choudhry Khan, AKF Pakistan</li> </ul> <p><i>KUUNDA (Creative Garden)</i></p>
<b>15.30 - 16.30</b>	<p><b>PERSONAL TIME</b></p> <p><i>Please join us back in Pamoja Room by 16:30 for the start of the evening activities: The Global Teacher Showcase and Evening Reception</i></p>
<b>16.30 - 18.30</b>	<p><b>WALIMU SOKO – THE GLOBAL TEACHER SHOWCASE</b>  Meet the Schools2030 Educators at the Forefront of Solving Education's Toughest Challenges</p> <p><i>PAMOJA (Plenary Room)</i></p>
<b>18:30 - 20:30</b>	<p><b>EVENING RECEPTION</b></p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"> <li>• Amin Mawji OBE, AKDN Diplomatic Representative for Kenya</li> <li>• Christopher Thornley, High Commission of Canada to Kenya</li> <li>• Michael Kocher, General Manager, Aga Khan Foundation</li> <li>• Susan Otieno, CEO, Aga Khan Foundation Kenya</li> </ul> <p><i>KARIBU (Foyer)</i></p>



# GLOBAL FORUM

SCHOOLS 2030

**Day 03**

**Thursday  
5 June 2025**

How might Teachers and Schools be the Partners of Choice in Solving Complex Learning and Education Challenges?

8:30 - 9:00 Arrival and Registration	
9.00 - 9.20	<p><b>WELCOME BACK AND ENERGIZER</b></p> <p><b>Facilitators:</b></p> <ul style="list-style-type: none"><li>• Aisha Abeid, Aga Khan Foundation Kenya</li><li>• Youth Volunteers</li></ul> <p><i>PAMOJA (Plenary Room)</i></p>
9:20 - 9:30	<p><b>OPENING REFLECTIONS</b></p> <ul style="list-style-type: none"><li>• Pamela Gordon, Deputy Head of Cooperation, Kenya; High Commission of Canada</li></ul>
9.30 - 10.30	<p><b>OPENING PANEL</b></p> <p>What If We Got It Right: How might we best Partner with Teachers to Transform Education by 2030 and Beyond?</p> <p>Headphones required for translation</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"><li>• Mamta Kumari, Educator, MS Nargada School, Schools2030 India</li><li>• Jane Rarieya, Aga Khan University Institute for Educational Development</li><li>• Inês Oom Ferreira Sousa, Santander Foundation</li><li>• Victor G. Bwindiki, Assistant Director for Policy Development, Basic Education Section, Ministry of Education, Science, and Technology in Tanzania</li><li>• Filipe Martins, Aga Khan Foundation (Chair)</li></ul> <p><i>PAMOJA (Plenary Room)</i></p>
10.30 - 11.00	<p><b>COFFEE BREAK</b></p> <p><i>KARIBU (Foyer)</i></p>



11.00 - 13.00	<b>WORKSHOPS ROUND THREE</b>
	<b>Stream A: Teachers as Researchers</b> Adapt to Advance: Innovation through reflective teaching  <b>Facilitators:</b> <ul style="list-style-type: none"> <li>• Maina WaGioko, Hawa Mijidu and Atifa Sayani, Aga Khan Schools</li> <li>• Samuel Marwa, Aga Khan High School Nairobi</li> <li>• Shaheena Lalji, Aga Khan Academy Nairobi</li> </ul> <p style="text-align: right;"><i>BAHARI (Breakout Room A)</i></p>
	<b>Stream B: Teachers as Innovators</b> How might we better support educators to use more inclusive approaches in their teaching practices?  <b>Facilitators:</b> <ul style="list-style-type: none"> <li>• Veronica Stapleton and Sheru Muuo, Sightsavers</li> <li>• Richard Lacere, Schools2030 Uganda</li> <li>• Trishala Singh, Schools2030 India</li> </ul> <p style="text-align: right;"><i>DAU (Breakout Room B)</i></p>
	<b>Stream C: Teachers as System Leaders</b> How might we amplify and scale teacher-led innovation? Exploring different pathways for school-to-systems change  <b>Facilitators:</b> <ul style="list-style-type: none"> <li>• Sarah James, Schools2030 Global</li> <li>• Muhsin Abubakar, Schools2030 Kenya</li> <li>• Jennifer Otieno, EdTech Hub</li> <li>• Muthoni Gakwa, METIS</li> </ul> <p style="text-align: right;"><i>SAMAKI (Breakout Room C)</i></p>
	<b>Stream D: Experience Room</b> How can we ensure teachers and learners are at the centre of responsible AI development for education?  <b>Facilitators:</b> <ul style="list-style-type: none"> <li>• Grace Cadiz, Atlassian Foundation</li> <li>• Paul Atherton, AI for Education</li> <li>• Caleb Ndaka, AI for Education</li> <li>• Jared Lee, AI for Education</li> </ul> <p style="text-align: right;"><i>KUUNDA (Creative Garden)</i></p>
13.00 – 14.30	<b>LUNCH AND NETWORKING</b> <p style="text-align: right;"><i>KULA (Dining Room)</i></p>

14.30 – 15:30	<p><b>CLOSING PANEL</b>  A Future to Build Together: Partnering with Teachers to Re-imagine Learning by 2030  Headphones required for translation</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Iva Furtado, Agualva Mira Sintra School Cluster, Portugal</li> <li>• Ivy Mwai, Mastercard Foundation</li> <li>• Euan Wilmshurst, KW Strategy</li> <li>• Prof. Charles Ochieng Ong'ondo, Phd, MBS, Director/CEO, Kenya Institute of Curriculum Development</li> <li>• Deepak Kumar Singh, Deputy Director, Higher Education, Gov. of Bihar, India</li> <li>• Aqeela Datto, Aga Khan Foundation (Chair)</li> </ul> <p><i>PAMOJA (Plenary Room)</i></p>
15:30 – 16:00	<p><b>REFLECTIONS</b>  Schools2030 Global Forums through the Years</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Halima Shaaban, Schools2030 Kenya</li> <li>• Matthew Reeves, Aga Khan Foundation</li> <li>• Bronwen Magrath, Schools2030 Global Programme Manager (Chair)</li> </ul> <p><i>PAMOJA (Plenary Room)</i></p>
16:00 – 16:30	<p><b>CLOSING CEREMONY</b></p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>• Andrew Cunningham, Aga Khan Foundation</li> <li>• Amb. (Prof.) Julius K. Bitok, CBS, Principal Secretary, Department of Basic Education, Ministry of Education Kenya</li> </ul> <p><i>PAMOJA (Plenary Room)</i></p>
16:30 – 17:00 FAREWELL CELEBRATION	



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