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**Communication**

**Cohort** Secondary

**Country** Afghanistan

**Language** English/Dari



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **COMMUNICATION** |

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| ITEM 1 | **READING FLUENCY**  *Please look at the text on your sheet and start reading aloud. Read as clearly as you can. If you stumble on a word or sentence, you can read it again.*  **The gift**  ‘Father is here! Zuhra! Merwais!’ It was their mother calling. ‘It’s Father!’  The children looked at each other, with slowly widening eyes. No words came from their mouths, but their eyes shone with hope: ‘A gift? *This* time?’  The children jumped together from their low branch in the almond tree and ran inside. It was him.  They stopped inside the door. His arms were empty. For a second the children’s eyes darted around the room looking for some new object. Nothing. But Father was there! He opened his empty arms and they dived into them.  ‘Ah, you missed your father!’ he laughed. ‘You are glad to see me! You don’t mind that I have brought no gift again.’ |

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| ITEM 2 | *Please read the text below to yourself.*  **Buddhist Era Relics Discovered in Kabul’s Shewaki Site**  Thumbnail  **Archaeologists have discovered new relics that dates back to the Buddhist era in the Shewaki area in the eastern part of Kabul city.**  Eight small Buddhist stupas as well as fortifications, walls and 176 other artifacts have been found in Shewaki.  “When we started our excavation, this stupa was broken down on several sides, it had massive damages all around, the upper side of the stupa was badly damaged and the lower part was underground,” said Wahid Rahimi, an archaeologist.  A team of nine archaeologists came to the scene two years ago and so far, they have completed 50 percent of their excavation.  Another 80 experts are contributing to the renovation work at the historical site.  According to the archaeologists, the ancient relics from the Buddhist era that were found in Kabul, Jalalabad and Laghman show that these areas were once part of the Gandhara civilization.  Gandhara was a major hub of Buddhist civilization for 1,000 years from which Buddhism was spread to China, Korea, Sri Lanka and Central Asia.  “Buddhism existed in Afghanistan for 1,000 years,” said Noor Aqa Noori, the head of the archaeological department of the Ministry of Information and Culture.  The Ministry of Information and Culture recently included Shewaki’s historical sites in Kabul’s cultural zone. The area is expected to be transformed into a major centre for visitors in the years to come.  Archaeologists have said that the government should document the country’s historical sites before they are harmed.  *Now I will ask you a few questions. You don’t have to write anything, just talk to me and tell me your thoughts.* |
| Q1 | Do you think it is important to preserve such historical sites? Why do you think so? (Please explain your argument) |
|  | **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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|  | | Almost never | Sometimes | Often | Almost always |
| A | Did the student listen actively and critically to the teacher’s instructions and text reading? |  |  |  |  |
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| B | Did the student generally understand the topics proposed throughout this assessment (readings, articles, problems etc.) and was able to use effective communication to answer appropriately (using expected communication form: speaking, writing, selecting answers etc.)? |  |  |  |  |
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| C | Did the student speak with expression using purposeful volume, articulation and pace/rate expected of a grade 7 student? |  |  |  |  |
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| D | Did the student use appropriate language register across different parts of the assessment (Formal versus informal)? |  |  |  |  |
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