

**Leadership**

**Cohort** Primary

**Country** Kenya

**Language** English



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **LEADERSHIP** | |
| ***ITEM 1 - 2***  **Scenario 5**  Maria is a grade two learner; you see her being bullied by Martin. | |
| 1 | What would you do? |
|  | |  |  | | --- | --- | | **A.** Ignore them |  | | **B.** Watch them |  | | **C.** Beat Martin |  | | **D.** Tell the teacher |  | |

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| 2(a) | What advice would you give to Maria?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 2(b) | Give a reason for your answer.  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **LEADERSHIP** | |
| ***ITEM 3 - 6***  **Scenario 6**  Imagine your friends are coming to your home, to visit. Your parents ask you to be in charge of entertaining them. | |
| 3 | Would you do a good job of being in charge of entertaining the guests?   |  |  | | --- | --- | | **A.** Yes |  | | **B.** No |  |   Give a reason for your choice.  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 4 | What two things would you do to make your friends enjoy the visit?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 5 | How could you work with others to make your friends visit enjoyable?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 6 | Name one problem that you are most likely to face when working with others.  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **LEADERSHIP** | |
| ***ITEM 7 - 10***  **Scenario 7**  Imagine it is the beginning of the year, and your school is looking for new leaders. The school administration says that every learner is allowed to contest for any post of their choice. | |
| 7 | Would you be interested in contesting for any post? |
|  | |  |  | | --- | --- | | **A.** Yes |  | | **B.** No |  | | **C.** Not sure |  | |

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| 8 | What post would you stand for?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 9 | What skills do you need to have to make a good leader?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 10 | As a leader, what would you do to make your school a better place?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **LEADERSHIP** | |
| ***ITEM 11***  **Scenario 8**  Imagine the teacher has left you in charge of the classroom and told you that you can give any permission; you see this boy that you dislike come to you and request to go and use the toilet. | |
| 11 | How willing would you be, to give him permission to use the toilet?   |  |  | | --- | --- | | **A.** Willing |  | | **B.** Somehow willing |  | | **C.** Not willing |  | |
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