

**Leadership**

**Cohort** Primary

**Country** Kenya

**Language** English



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **LEADERSHIP** | |
| ***ITEM 1 - 4***  **Scenario 1**  Imagine you have been appointed as a class leader in your class and you see a girl dropping litter in the classroom. | |
| 1 | What would you do?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 2 | What is the work of a class leader?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 3 | How should a class leader behave?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 4 | What are some of the problems that you are likely to face as a class leader?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **LEADERSHIP** |
| ***ITEM 5***  **Scenario 2**  You are class leader; you see your best friend escaping from school. Your best friend asks you to keep it a secret from anyone else. |

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| 5 | What would you do? Give a reason for your choice. |
|  | |  |  |  | | --- | --- | --- | | **A.** | Keep it a secret from anyone else |  | | **B.** | Report the issue to the school |  | | **C.** | Escape from school with him |  | | **D.** | Not sure |  |   Reason:  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **LEADERSHIP** | |
| ***ITEM 6 – 10***  **Scenario 3**  Imagine you have been asked by the teacher to lead a group discussion. | |
| 6 | How confident would you be to lead the discussion group?   |  |  |  | | --- | --- | --- | | A. | Very confident |  | | B. | Confident |  | | C. | Somewhat confident |  | | D. | Not confident |  | |
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| 7 | How happy would you be to lead the discussion group?   |  |  |  | | --- | --- | --- | | A. | Very happy |  | | B. | Happy |  | | C. | Somewhat happy |  | | D. | Not happy |  | |
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| 8 | What do you need to do, to make sure that the learners hold the discussion?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 9(a) | What are some of the challenges that you are most likely to face as a leader of the group discussion?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 9(b) | What would you do to address these challenges?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 10 | Learners should be given an opportunity to lead in their homes/communities. Give a reason for your choice. |
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| **LEADERSHIP** |
| ***ITEM 11 – 12***  **Scenario 4**  Imagine your class is looking for someone to lead the income generating project that was recently created. |

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| 11 | Would you volunteer to be the leader? |
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| 12 | How could you involve others to ensure that the project makes a profit?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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