

**Kiswahili Literacy**

**Cohort** Primary

**Country** Kenya

**Language** English/Kiswahili



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **INSTRUCTIONS** |
| **Introduction**  Greet the learner. Explain to the learner the purpose of the assessment. Ask the learner whether s/he agrees to take the assessment. If the learner declines to take the assessment, do not force him/her, thank him/her for his/her time and ensure that it is ok for them to leave; and select another learner. |

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| **WORD IDENTIFICATION 1** | |
| ITEM 1 | ***Instruction:*** *Ask the learner to identify the words below.*   |  |  | | --- | --- | | kabati | mbegu | | dereva | ofisi | | mavuno | faida | | bendera | cheka | | nyani | taifa | |
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| **Note:** If a learner can recognise 5/10 words correctly proceed to word identification 2. If a learner is unable to read 5/10 words correctly, thank the learner, and stop the test.  **Instruction:** Record the number of words read correctly (these will be later transferred to a capture sheet for literacy). | |

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| **WORD IDENTIFICATION 2** | |
| ITEM 2 | ***Instruction:*** *Ask the learner to identify the words below.*   |  |  | | --- | --- | | kipepeo | pima | | sherehe | sarami | | daktari | bidhaa | | mswaki | vyeti | | gharama | likizo | |
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| **Note:** If a learner can recognise 5/10 words correctly proceed to word identification 2. If a learner is unable to read 5/10 words correctly, thank the learner, and stop the test.  **Instruction:** Record the number of words read correctly (these will be later transferred to a capture sheet for literacy). | |

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| **PARAGRAPH** | |
| ITEM 3 | ***Instruction:*** *Ask the learner to read aloud the paragraphs below.* |
| Binadamu hutegemea chakula ili apate nguvu. Ni muhimu kula chakula cha kutosha. Ni lazima chakula hiki kiwe na madini. Chakula chenye madini ya wanga hutupatia nguvu mwilini. Tunahitaji nguvu ya kusoma na kucheza. Baadhi ya vyakula vya wanga ni wali na ugali. Chumvi pia ni muhimu na huongeza ladha katika chakula.  Kuna vyakula vingine ambavyo hudhuru meno. Mifano ya vyakula hivi ni biskuti na peremende. Tusivile vyakula hivyo. Ikibidi tuvile, tusivile kwa wingi na tupige mswaki baadaye. | |
| **Note:** If a learner can read 30/77 words correctly, proceed to story level. If a learner is unable to read 30/77 words correctly, thank the learner, and stop the test.  **Instruction:** Record the number words read correctly (these will be later transferred to a capture sheet for literacy). | |

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| **STORY** | | |
| ITEM 4 | ***Instruction:*** *Ask the learner to read the story below.* | |
| Wanyama wanaofugwa nyumbani ni wanyama wazuri. Wanaitwa wanyama howa. Wanyama hawa husaidia binadamu kwa vitu vingi. Wanyama howa ni kama vile ng’ombe, mbuzi, punda, kondoo, bata, kuku na hata ngamia.  Kuna wanyama wanaotupa nyama kama ng’ombe, mbuzi, nguruwe na kondoo. Katika sehemu nyingine ya kenya watu hula punda.  Kuna wanyama wanaosadia kazi ya kubeba mizigo na kulima kama punda na ng’ombe. Kuku na ndege wengine hutupa mayai na nyama. Wanyama wanaofugwa nyumbani hutusaidia sana.    ***Instruction:*** *Ask the learner to answer the questions about the story.* | | |
| 1 | | **Wanyama wanaofugwa nyumbani huitwaje?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 2 | **Ni wanyama gani hutupatia mayai na nyama?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 3 | **Ni neno gani lisilofaa kuwa katika kikundi hiki? Ng’ombe, tembo, mbuzi.**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| **Instruction:** Count the number of questions answered correctly and record in the score sheet.  Note that these questions are to be asked orally. Learners however are allowed to cross check in the story for answers. | |