a



**Ethical**

**Decision-making –**

**Teacher Report**

**Cohort** Secondary

**Country** Portugal

**Language** English/Portuguese



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



|  |
| --- |
| **ETHICAL DECISION MAKING** |
| Please carefully read each of the statements about your beliefs and practices regarding the promotion of ethical decision-making. For each item, choose one response option based on the following scale:   * 0 – it’s nothing like that * 1 – it’s a little like that * 2 – it’s more or less like that * 3 – it’s a lot like that * 4 – it’s totally like that |

| **ETHICAL DECISION MAKING**  **This student…** | | 0 – it’s nothing like that | 1 – it’s a little like that | 2 – it’s more or less like that | 3 – it’s a lot like that | 4 – it’s totally like that |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Before making a decision, analyse the advantages and disadvantages. |  |  |  |  |  |
|  |
| 2 | Before making a decision, think about the impact it might have on other people (for example, colleagues, friends, teachers, family). |  |  |  |  |  |
|  |
| 3 | Before making an important decision, inform themselves and talk to other people. |  |  |  |  |  |
|  |
| 4 | Can handle peer pressure before making a decision. |  |  |  |  |  |
|  |
| 5 | After making a decision, try to assess its impact over time. |  |  |  |  |  |
|  |
| 6 | Take responsibility of their decisions and actions. |  |  |  |  |  |
|  |
| 7 | The decisions they make usually pays off. |  |  |  |  |  |
|  |
| 8 | They have confidence in their ability to take decisions. |  |  |  |  |  |
|  |

**Remarks**

|  |
| --- |
|  |