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**Ethical Decision-making – Teacher**

**Self-reflection**

**Cohort** Secondary

**Country** Portugal

**Language** English/Portuguese



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **ETHICAL DECISION MAKING** |
| Please carefully read each of the statements about your beliefs and practices regarding the promotion of ethical decision-making. For each item, choose one response option based on the following scale:   * 0 – rarely * 1 – sometimes * 2 – frequently |

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| **ETHICAL DECISION MAKING** | | Rarely | Sometimes | Frequently |
| 1 | I encourage students to reflect on how their decisions and actions decisions and actions can affect their lives and the lives of others. |  |  |  |
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| 2 | I encourage students to inform themselves and consult others before making an important decision. |  |  |  |
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| 3 | I encourage students to assess the impact of the decisions they have made. |  |  |  |
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| 4 | I help students make ethical choices through group discussions. |  |  |  |
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| 5 | I encourage students to make choices that contribute to their safety and that of the communities in which they live. |  |  |  |
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**Remarks**

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