a



**Critical Thinking – Teacher**

**Self-reflection**

**Cohort** Secondary

**Country** Portugal

**Language** English/Portuguese



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



|  |
| --- |
| **CRITICAL THINKING** |
| Please carefully read each of the statements about your beliefs and practices regarding the promotion of critical thinking. For each item, choose one response option based on the following scale:   * 0 – rarely * 1 – sometimes * 2 – frequently |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITICAL THINKING** | | **Rarely** | **Sometimes** | **Frequently** |
| 1 | I ask open-ended questions (without a predetermined right answer) from students. |  |  |  |
|  |
| 2 | I encourage my students to ask and answer questions without being “afraid of making mistakes” |  |  |  |
|  |
| 3 | I create opportunities for students to reflect and discuss social and political issues. |  |  |  |
|  |
| 4 | I feel prepared to stimulate discussions and debates on controversial socio-political issues. |  |  |  |
|  |
| 5 | I create opportunities for students to be curious and creative, in order to develop new ideas and solutions. |  |  |  |
|  |
| 6 | I promote the contact of my students with materials from different times and cultures. |  |  |  |
|  |
| 7 | I encourage my students to argue logically and based on concrete facts. |  |  |  |
|  |
| 8 | I encourage my students to use knowledge from different subjects (for example: Portuguese, Natural Sciences, History, etc). |  |  |  |
|  |
| 9 | I help my students to predict and assess the impact of their decisions. |  |  |  |
|  |

**Remarks**

|  |
| --- |
|  |