

**Creativity**

**Cohort** Primary

**Country** Tanzania

**Language** English



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **CREATIVITY** | |
| ***Say to the pupil:*** *Now, I am going to tell you an interesting statement. After I have told you the statement, I will ask you some questions. Listen carefully, okay? You may ask me to re-tell the statement as many times as you want.* | |
| ***ITEM 1 - 3***  **Scenario 1**  You have been asked to organize fun activities for your class. Activities start from 09:00 am-11:00am. | |
| 1 | What is the first step you would take to organize the activities?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 2 | Draw a table showing all fun showing all the activities that you would include. Make your table to look as beautiful as you can. Remember to include time in your table: maximum 20 minutes.  Answer: |
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| 3 | How could others help you?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| ***After you have finished assessing and scoring item 3, Say to the pupil:*** *Thank you for these brilliant ideas, now, I am going to read to you a statement and will ask you to answer some questions after, Please feel free to ask me to read again if you would like me to.* | |

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| **CREATIVITY** | |
| ***ITEM 4***  **Scenario 2**  Imagine that you are a bus driver, but you have no customers. | |
| 4a | What would you do to ensure that your bus has customers?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| 4b | How could that (Idea in 4(a)) bring customers?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| ***After you have finished assessing and coding items 4a &b, say to the pupil:*** *Thank you, you are doing very well, now, I am going to read to you another statement and will ask you to answer some questions, please feel free to ask me to read again if you would like me to.* | |

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| **CREATIVITY** | |
| ***ITEM 5***  **Scenario 3**  Imagine that your uncle has given you 600shs. You are very happy, and you decide to by a big Soda. You reach the shops and find that a big soda costs 620shs and the small one costs 300shs. | |
| 5 | What would you do?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| ***Code items 5 and thank the pupil and read the instruction below.*** | |

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| **CREATIVITY** | |
| ***Instruction:*** *Give the pupil a piece of paper and with letter U in the middle. Ask item 6.* | |
| 6 | Draw anything of your choice using U as a starting point. Make your drawing to be as interesting as you can (Activity to take maximum 10mins) |
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| 7 | Explain the drawing you have made.  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| ***Code items 6 and 7, thank the pupil and go to scenario 4.*** | |

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| **CREATIVITY** | |
| ***ITEM 8 – 10***  **Scenario 4**  *Ask students to tell a story through miming. Independent team will be asked to figure out what the students are communicating. Pupils to attempt an act not more than 3 times.* | |
| 8 | Ask for food through miming. Maximum 3 minutes. |
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| 9 | Pretend you are a model and model for us. Maximum 3 minutes. |
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| 10 | Pretend you are a bus driver, invite passengers to board your bus. Maximum 3 minutes. |
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| ***Code items 8, 9 and 10 if you haven’t done so already.***  ***Crosscheck and ensure that whether all items have been scored.***  ***Once satisfied, thank the child for their participation and end the assessment.*** | |