

**English Literacy**

**Cohort** Primary

**Country** Tanzania

**Language** English



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **INSTRUCTIONS** |
| **Introduction**  Greet the pupil. Explain to the pupil the purpose of the assessment. Ask the pupil whether s/he agrees to take the assessment. If the pupil declines to take the assessment, do not force him/her, thank him/her for his/her time and ensure that it is ok for them to leave; and select another pupil. |

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| **WORD LEVEL 1** | |
| ITEM 1 | ***Instruction:*** *Ask the pupil to identify the words below.*   |  |  | | --- | --- | | (i) leg | (ii) hand | | (iii) open | (iv) clap | | (v) book | (vi) door | | (vii) sheep | (viii) swim | | (ix) wash | (x) teacher | |
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| **Instruction:** Circle the words identified correctly and move to World level 2. (These will be later transferred to a capture sheet for literacy). | |

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| **WORD LEVEL 2** | |
| ITEM 1 | ***Instruction:*** *Ask the pupil to identify the words below.*   |  |  | | --- | --- | | (i) child | (ii) knife | | (iii) water | (iv) radio | | (v) stone | (vi) swim | | (vii) dance | (viii) pencil | | (ix) shirt | (x) dinner | |
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| **Instruction:** Circle the words identified correctly and move to World level 2. (These will be later transferred to a capture sheet for literacy).  **Note:** If a pupil has read 5 or more words correctly, proceed to paragraph level. If a child is unable to read 5words correctly, thank the child, and stop the test. | |

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| **PARAGRAPH** | |
| ITEM 3 | ***Instruction:*** *Ask the pupil to read aloud the paragraph below.* |
| Juma is a bus driver.  He has one child.  Her name is Bena.  She is in standard two.  Bena likes to read and write.  She goes to school every day. | |
| **Instruction:** Circle the number of words read correctly (these will be later transferred to a capture sheet for literacy).  **Note:** If a pupil has read 15/30 words correctly, proceed to story level. If a child is unable to read at least 15/30 words correctly, thank the child, and stop the test | |

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| **STORY** | | |
| ITEM 4 | ***Instruction:*** *Ask the pupil to read the story below.* | |
| On Saturday, Standard Four Pupils will be going to a trade fair in Dar es Salaam. They will be going to the trade fair by bus. The pupils will leave their homes very early in the morning. The pupils have been told to bring their own lunch. They will visit many places at the trade fair. They will see different animals and crops. The pupils will have their lunch and then watch traditional dancers before they go back home.  Free vector back to school kids cartoon  ***Instruction:*** *After reading the story, ask the pupil to answer the questions about the story.* | | |
| 1 | | **Where is the trade fair?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 2 | **What are the pupils going to carry?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 3 | **What are they going to see at the trade fair?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 4 | **How will the pupils get to the trade fair?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| **Instruction:** Circle the questions answered correctly and record in the score sheet.  Note that these questions are to be asked orally. However, children are allowed to check for answers in the story.  Thank the child and end the test. | | |