

**Literacy**

**Cohort** Primary

**Country** Uganda

**Language** English



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **INSTRUCTIONS** |
| **Introduction**  Greet the pupil. Explain to the pupil the purpose of the assessment. Ask the pupil whether s/he agrees to take the assessment. If the pupil declines to take the assessment, do not force him/her, thank him/her for his/her time and ensure that it is ok for them to leave; and select another pupil. |

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| **LETTER SOUND IDENTIFICATION** | |
| ITEM 1 | ***Instruction:*** *Ask the pupil to identify the letter sounds below.*   |  |  | | --- | --- | | S | r | | K | sh | | R | ou | | D | B | | u | oo | |
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| **Note:** If a pupil can identify 5/10 letter sounds correctly proceed to word level. If a child is unable to read 5/10 sounds correctly, thank the child, and stop the test.  **Instruction:** Record the number of letter sounds read correctly (these will be later transferred to a capture sheet for literacy). | |

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| **WORD IDENTIFICATION 1** | |
| ITEM 2 | ***Instruction:*** *Ask the pupil to identify the words below.*   |  |  | | --- | --- | | sit | girl | | dig | pupil | | cat | pot | | bus | report | | his | teacher | |
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| **Note:** If a pupil can recognise 5/10 words correctly proceed to word identification 2. If a child is unable to read 5/10 words correctly, thank the child, and stop the test.  **Instruction:** Record the number of words read correctly (these will be later transferred to a capture sheet for literacy). | |

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| **WORD IDENTIFICATION 2** | |
| ITEM 3 | ***Instruction:*** *Ask the pupil to identify the words below.*   |  |  | | --- | --- | | sorry | germination | | damage | excuse | | cheap | weather | | fought | choose | | behaviour | balance | |
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| **Note:** If a pupil can recognise 5/10 words correctly proceed to paragraph level. If a child is unable to read 5/10 words correctly, thank the child, and stop the test.  **Instruction:** Record the number of words read correctly (these will be later transferred to a capture sheet for literacy). | |

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| **PARAGRAPH** | |
| ITEM 4 | ***Instruction:*** *Ask the pupil to read aloud the paragraph below.* |
| Juma is a bus driver.  He has one child.  Her name is Bena.  She is in primary two.  Bena likes to read and write.  She goes to school every day. | |
| **Note:** If a pupil has read 15/30 words correctly, proceed to story level. If a child is unable to read at least 15/30 words correctly, thank the child, and stop the test**.**  **Instruction:** Record the number of words read correctly (these will be later transferred to a capture sheet for literacy) | |

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| **STORY** | | |
| ITEM 4 | ***Instruction:*** *Ask the pupil to read the story below.* | |
| Once there was a mother goat and her four kids. The weather was very hot and the grass in the gardens dried up. The goats were very hungry, but they could not find any grass. They did not have any food to eat.  The goats looked for food in other gardens, but they did not find any. The kids cried because they were hungry. Mother goat also cried because the kids were crying.  She looked around and saw a house near the forest. Mother goat went to the house and asked for food for her kids. The old woman gave her some food. At last, all the goats were happy to get food for the day.  ***Instruction:*** *Ask the pupil to answer the questions about the story.* | | |
| 1 | | **How many kids did mother goat have?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 2 | **Why did the grass in the garden dry up?**  **Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 3 | **Why did the mother goat cry?**  **Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 4 | **Who gave the goats some food?**  **Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| 5 | **What is the story about?**  **Answer:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| **Instruction:** Count the number of questions answered correctly and record in the score sheet.  Note that these questions are to be asked orally. However, children are allowed to check for answers in the story. | | |