

**Empathy**

**Cohort** Primary

**Country** Uganda

**Language** English



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



|  |
| --- |
| **EMPATHY** |
| **Instructions**  Greet the child. Explain to the child the purpose of the assessment. Ask the child whether s/he agrees to take the assessment. If the child declines to take the assessment, do not force him/her, thank him/her for his/her time and assure him/her that it is ok for him/her to leave; and select another child. |

|  |  |
| --- | --- |
| **PRACTICE QUESTION**  It is the last day of school. Anita wants to spend time chatting with her friends before school closes. Issa asks Anisa to help him with his math. | |
| 1 | If you were Anita, what would you do?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
|  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2 | If you were Issa, would you ask for help? Why?   |  |  |  | | --- | --- | --- | | A. | Yes |  | | B. | No |  |   Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 3 | Anita is good at math. Why?   |  |  |  | | --- | --- | --- | | A. | Yes |  | | B. | No |  |   **Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  |

|  |  |
| --- | --- |
| **EMPATHY** | |
| ***Say to the pupil:*** *Now, I am going to tell you an interesting story. After I have told you the story, I will ask you some questions. Listen carefully, okay? You may ask me to re-tell the story as many times as you want. Please note that from now on, I will be scoring your responses.*  ***Read out the story slowly, clearly, and fluently.*** | |
| ***ITEM 1 - 6***  **Scenario 1**  **Elly’s Break**  It is break time. Everyone is ready to go and eat their break snack.  Elly quickly rushes to his school bag. “Oh no! I forgot my snack at home!”, he screams. Tom looks at him and says, “Too bad, my snack is too little.” | |
| ***Say to the pupil:*** *Now, I am going to ask you some questions about the statement, please feel free to ask me to read again, if you would like me to.* | |
| 1 | How do you think Elly is feeling?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 2 | What situation is Elly facing?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 3 | What does Elly expect from Tom?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 4 | What would you do if you were Tom?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| 5 | Do you think that Tom did the right thing? Why?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 6 | What did you learn about Tom’s behaviour?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| **EMPATHY** | |
| ***Say to the pupil:*** *Now, I am going to tell you another interesting story. After I have told you the story, I will ask you some questions. Listen carefully, okay? You may ask me to re-tell the story as many times as you want.*  ***Read out the story slowly, clearly, and fluently.*** | |
| ***ITEM 7 - 10***  **Scenario 2**  **Sara’s New Pen**  Last week, Hassan bought a new pen. Sara liked the pen and asked Hassan if she could have the pen at least for a day. Hassan agreed and gave Sara his pen, for a day. The day is over, and Sara cannot find Hassan’s pen. Sara can see Hassan coming to her house. | |
| ***Say to the pupil:*** *Now, I am going to ask you some questions about the statement, please feel free to ask me to read again, if you would like me to.* | |
| 7 | If you were Hassan, would you have given Sara your new pen for a day? Why?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 8 | Why is Hassan going to Sara’s house?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 9 | a) If you were Sara, what would you do?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) Give a reason for your answer.  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 10 | If you were Hassan, what would you do to Sara, if she lost your new pen?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| **EMPATHY** | |
| ***Say to the pupil:*** *Now, I am going to tell you another interesting story. After I have told you the story, I will ask you some questions. Listen carefully, okay? You may ask me to re-tell the story as many times as you want.*  ***Read out the story slowly, clearly, and fluently.*** | |
| ***ITEM 11 - 14***  **Scenario 3**  Eva is a primary four pupil. She is a very happy girl. Eva is always helping her friends. But Eva is struggling at English. She is afraid of asking her friends for help. Eva thinks that her friends will laugh at her if they find out that she is not good at English. Last week, Musa told Eva that he is very good at English but has a problem with Math. | |
| ***Say to the pupil:*** *Now, I am going to ask you some questions about the statement, please feel free to ask me to read again, if you would like me to.* | |
| 11 | What problem does Eva have?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 12 | If you were Eva’s friend, would you laugh at her? Why?   |  |  |  | | --- | --- | --- | | A. | Yes |  | | B. | No |  | | C. | Not sure |  |   Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13 | If you were Eva, would you ask for help?   |  |  |  | | --- | --- | --- | | A. | Yes |  | | B. | No |  | | C. | Not sure |  |   Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 14 | What advice would you give to Eva?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| **EMPATHY** | |
| ***Say to the pupil:*** *Now, I am going to tell you another interesting story. After I have told you the story, I will ask you some questions. Listen carefully, okay? You may ask me to re-tell the story as many times as you want.*  ***Read out the story slowly, clearly, and fluently.*** | |
| ***ITEM 15 - 17***  **Scenario 4**  **Amina’s Birthday Party**  Ben has been invited to attend a party at Amina’s house. The party is on Thursday 8th September. It is Amina’s birthday. Ben tells Amina that he will attend the party. Ben is very excited to attend the birthday party and can’t wait for Thursday! On the morning of the party, Ben’s mum falls ill and asks Ben to stay home and take care of his siblings. | |
| ***Say to the pupil:*** *Now, I am going to ask you some questions about the statement, please feel free to ask me to read again, if you would like me to.* | |
| 15 | If you were Ben, what would you do?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 16 | If you were Amina, would you be angry with Ben if he misses the party? Why?   |  |  |  | | --- | --- | --- | | A. | Yes |  | | B. | No |  |   Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |

|  |  |
| --- | --- |
| 17 | What advice would you give to Ben?  Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| Thank the pupil for his/her participation and end the assessment. | |