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**Empathy**

**Cohort** Secondary

**Country** Portugal

**Language** English/Portuguese



**Note:** This is an assessment used in classrooms for the Schools2030 programme. It is being shared to demonstrate the approaches to assessment that Schools2030 is developing.

For those interested in using or adapting this tool, further information including teacher guides, psychometric analysis, and other supplementary materials are available on request.



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| **EMPATHY** |

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| Situation 1 | In Maths class, the teacher was handing out the corrected tests. John got a very good grade and asked Luís what grade he had. Luis refused to answer and quickly hid the test in his backpack.  ***How do you think Luis feels?*** ***And john? If you were John, what would you do in this situation?*** |
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|  | **Answer:** |

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| **EMPATHY** |

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| Situation 2 | During the break, Matilde and her friends were planning a trip to the cinema to see the movie they had been talking about so much. Raquel said she didn't want to go, because her boyfriend went to live far away and she was very sad.  ***How do you think Raquel feels? And Matilde? If you were Matilde, then what would you do in this situation?*** |
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|  | **Answer:** |

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| **EMPATHY** |

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| Situation 3 | At volleyball training, the coach was announcing the squad list for thedecisive game of the season. As soon as Philip found out that he had been called up, he was very happy and started hugging his colleagues. When he was going to hug Bernardo, he realised that he had not been called up.  ***How do you think Bernardo feels? And Philip? If you were Philip, what would you do in this situation?***     |  | | --- | | ***Tip:*** *In the case of large group discussion: after all students have been invited to share their views on the questions, summarize their participation and then ask if anyone wants to add anything. Then ask: Of all the solutions proposed, which one do you think is the best? It's because?* | |
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|  | **Answer:** |