■ TEAM ALIGNMENT

In order to seek alignment as a team, share each of your summary pages and use the questions below to narrow your team's focus so that you can move on to the next phase of the design challenge with a shared perspective. Let each person read their summary responses without interruption or comments from the team. If there are differing views and ideas from team members, ask questions to gain understanding. Try questions like: "Can you share more information about how you came to these ideas?"and "Tell me more about that…" Your team does not have to be aligned on all aspects of your design work, but you must be aligned on the items below in order to move on.

What is the POV statement your team will move forward?

_____

[stakeholder]

is struggling with

_____

[their problem]

because _____

[why this matters]

She/He needs a way to

_____

[needs statement]

What are the three HMWs that are connected to the POV that your team will move forward?

1.

2.

3.

How does your team's POV statement and HMW questions connect to improving the holistic learning outcomes for your students?

■ CRITERIA FOR MOVING TO THE NEXT PHASE

Use the rubric below to assess if your team has met all the goals of this phase of the challenge and are ready to move into the next phase. Circle the description that most represents your team's progress. For the Project Status criteria at the bottom of the rubric, consider as a team the progress you're making overall.

	Not ready	Ready with hesitation	Ready with confidence
OBSERVATIONS & GUESSES ACTIVITY	The team cannot agree on the process of unpacking design research & inferring insights.	The team has some disagreements on the process of unpacking design research & inferring insights but feels comfortable moving forward.	The team is strongly aligned on the process of unpacking design research & inferring insights.
POINT OF VIEW ACTIVITY	The team cannot agree on the most important insights to create a POV statement around.	The team has some disagreements about the most important insights to create a POV statement around but feels comfortable moving forward.	The team is strongly aligned on what are the most important insights to create a POV statement around.
HMW QUESTIONS ACTIVITY	The team cannot agree on the most generative HMW questions.	The team has some disagreements on the most generative HMW questions but feels comfortable moving forward.	The team is strongly aligned on the most generative HMW questions.
PROJECT STATUS: DEFINITION OF PROBLEM	The team cannot agree on how to define the problem based on insights from the stakeholder.	The team has some disagreements on how to define the problem based on insights from the stakeholder but feels comfortable moving forward.	The team is strongly aligned on how to define the problem based on insights from the stakeholder.
PROJECT STATUS: CONNECTION TO LEARNING OUTCOMES	The team cannot agree on how the problem statement is connected to the goal of the holistic improving learning outcomes.	The team has some disagreements on how the problem statement is connected to the goal of improving the holistic learning outcomes but feels comfortable moving forward.	The team is strongly aligned on how the problem statement is connected to the goal of improving the holistic learning outcomes.

Now, take a look at your results in the different criteria to determine if you are ready to move on to the next phase. For the criteria where you are least confident, trying reaching out to your facilitator for coaching or talk to another colleague or team for advice. _If you have more than two areas where your team is not confident, work to improve before moving on._

HOLISTIC LEARNING OUTCOMES

Core Academic Proficiencies
• Literacy
• Numeracy & Mathematics

Applied Academic Proficiencies
• Science
• Health & nutrition
• Humanities
• Arts & culture
• Digital literacy, technology & media

Being Our Best (the individual learner)
• Self-awareness
• Self-efficacy
• Self-regulation
• Resilience
• Taking responsibility
• Ethical decision-making
• Creativity
• Critical thinking

Working With Others (our class/school)
• Communication
• Collaboration
• Open mindedness
• Empathy
• Relationship building
• Reconciling tensions
• Leadership

Improving Our World (our community/our world)
• Problem-solving
• Civic engagement
• Entrepreneurship
• Respect for diversity
• Respect for the Environment