

## TEAM ALIGNMENT

In order to seek alignment as a team, share each of your summary pages and use the questions below to narrow your team's focus so that you can move on to the next phase of the design challenge with a shared perspective. Let each person read their summary responses without interruption or comments from the team. If there are differing views and ideas from team members, ask questions to gain understanding. Try questions like: "Can you share more information about how you came to these ideas?" and "Tell me more about that..." Your team does not have to be aligned on all aspects of your design work, but you must be aligned on the items below in order to move on.

What are the twelve most important things your team learned from the Explore phase?

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How does your team's exploration of the problem connect to improving the holistic learning outcomes for your students?

## CRITERIA FOR MOVING TO THE NEXT PHASE

Use the rubric below to assess if your team has met all the goals of this phase of the challenge and are ready to move into the next phase. Circle the description that most represents your team's progress. For the Project Status criteria at the bottom of the rubric, consider as a team the progress you're making overall.

	Not ready	Ready with hesitation	Ready with confidence
<b>INTERVIEW QUESTIONS ACTIVITY</b>	You and your team have not chosen your five questions for each of your interviews.	You and your team have chosen your questions but need to modify them for your context.	You and your team have selected your questions and modified them for your context. You feel ready to interview!
<b>ADDITIONAL TECHNIQUES ACTIVITY</b>	You and your team have not chosen your additional techniques for each of your interviews.	You and your team have chosen your techniques but need to modify them for your context.	You and your team have selected your techniques and modified them for your context. You feel ready to interview!
<b>INTERVIEW REFLECTIONS ACTIVITY</b>	You have not conducted your interviews or you have but you did not take notes.	You have conducted interviews and taken notes but have not completed your reflection.	You have conducted your interviews, taken notes and completed your reflections.
<b>OBSERVATIONS &amp; JOURNEY MAPPING ACTIVITY</b>	You have not conducted your observation or you have but you did not take notes.	You have completed your observation and have taken notes but have not completed your reflection.	You have completed your observations, taken notes and completed your reflections.
<b>SHADOW REFLECTION ACTIVITY</b>	THIS STEP IS OPTIONAL. You have not completed your shadow or you have but you did not take notes.	THIS STEP IS OPTIONAL. You have completed your shadow and taken notes but have not completed your reflection.	THIS STEP IS OPTIONAL. You have completed your shadow, taken notes and completed your reflections.
<b>PROJECT STATUS: DEPTH OF INSIGHTS INTO STAKEHOLDERS</b>	You have not heard new perspectives on your problem from the stakeholders you interviewed, observed or shadowed.	You have heard a few new perspectives on your problem from the stakeholders you interviewed, observed or shadowed.	You have learned a lot and have gained rich new understanding into your stakeholders through your design research methods.
<b>PROJECT STATUS: CONNECTION TO LEARNING OUTCOMES</b>	Your design research methods are not connected to the goal of improving the holistic learning outcomes.	Your design research methods are somewhat connected to the goal of improving the holistic learning outcomes but your team feels comfortable moving forward.	Your design research methods are clearly connected to the goal of improving holistic learning outcomes.

Now, take a look at your results in the different criteria to determine if you are ready to move on to the next phase. For the criteria where you are least confident, try reaching out to your facilitator for coaching or talk to another colleague or team for advice. *If you have more than two areas where your team is not confident, work to improve before moving on.*

## HOLISTIC LEARNING OUTCOMES

### Core Academic Proficiencies

- Literacy
- Numeracy & Mathematics

### Applied Academic Proficiencies

- Science
- Health & nutrition
- Humanities
- Arts & culture
- Digital literacy, technology & media

### Being Our Best (the individual learner)

- Self-awareness
- Self-efficacy
- Self-regulation
- Resilience
- Taking responsibility
- Ethical decision-making
- Creativity
- Critical thinking

### Working With Others (our class/school)

- Communication
- Collaboration
- Open mindedness
- Empathy
- Relationship building
- Reconciling tensions
- Leadership

### Improving Our World (our community/our world)

- Problem-solving
- Civic engagement
- Entrepreneurship
- Respect for diversity
- Respect for the Environment

