

TEAM ALIGNMENT

In order to seek alignment as a team, share each of your summary pages and use the questions below to narrow your team's focus so that you can move on to the next phase of the design challenge with a shared perspective. Let each person read their summary responses without interruption or comments from the team. If there are differing views and ideas from team members, ask questions to gain understanding. Try questions like: "Can you share more information about how you came to these ideas?" and "Tell me more about that..." Your team does not have to be aligned on all aspects of your design work, but you must be aligned on the items below in order to move on.

As a team, determine what concept you plan to pitch to the Schools2030 initiative leadership and implement on your campus:

How does your team's concept lead to improving the holistic learning outcomes for your students?

CRITERIA FOR MOVING TO THE NEXT PHASE

Use the rubric below to assess if your team has met all the goals of this phase of the process and are ready to move into the next phase. Circle the description that most represents your team's progress. For the Project Status criteria at the bottom of the rubric, consider as a team the progress you're making overall.

	Not ready	Ready with hesitation	Ready with confidence
REFINE YOUR IDEA ACTIVITY	The team cannot agree on how to further refine your concept.	The team has some disagreements on how to further refine your concept and will continue to work to refine the concept.	The team is strongly aligned on how to further refine your concept.
PROJECT PLANNING ACTIVITY	The team cannot agree on the components of the project planning document.	The team has some disagreements on the components of the project planning document, but feels comfortable moving forward.	The team is strongly aligned on how to further refine your concept.
PROJECT PLANNING TIMELINE ACTIVITY	You and the team are struggling to describe your idea in terms of a timeline.	The team has some disagreements on the timeline for next steps on the project planning document, but feels comfortable moving forward.	The team is strongly aligned the timeline for next steps on the project planning document.
PROJECT STATUS: QUALITY OF SOLUTION	The team has not developed a solution that can be implemented with success.	The solution the team developed has some potential to be implemented with success.	The solution the team developed has a lot of potential to be implemented with success.
PROJECT STATUS: CONNECTION TO LEARNING OUTCOMES	The team cannot agree on if the solution is going help meet the goal of improving the holistic learning outcomes.	The team has some disagreements on if the solution is going to help meet the goal of improving the holistic learning outcomes. and will work to improve the solution.	The team is confident that the solution is going help meet the goal of improving the holistic learning outcomes.

Now, take a look at your results in the different criteria to determine if you are ready to move on to the next phase. For the criteria where you are least confident, try reaching out to your facilitator for coaching or talk to another colleague or team for advice. *If you have more than two areas where your team is not confident, work to improve before moving on.*

HOLISTIC LEARNING OUTCOMES

Core Academic Proficiencies

- Literacy
- Numeracy & Mathematics

Applied Academic Proficiencies

- Science
- Health & nutrition
- Humanities
- Arts & culture
- Digital literacy, technology & media

Being Our Best (the individual learner)

- Self-awareness
- Self-efficacy
- Self-regulation
- Resilience
- Taking responsibility
- Ethical decision-making
- Creativity
- Critical thinking

Working With Others (our class/school)

- Communication
- Collaboration
- Open mindedness
- Empathy
- Relationship building
- Reconciling tensions
- Leadership

Improving Our World (our community/our world)

- Problem-solving
- Civic engagement
- Entrepreneurship
- Respect for diversity
- Respect for the Environment