Rewiring Education

The Aga Khan Foundation and the Schools2030 initiative at the RewirED Summit

DUBAI 2021
The Future of Teaching: How Best to Support Educators to be Leaders of Learning in Times of Uncertainty

MODERATOR: Dr. Andrew Cunningham, Global Lead, Education, Aga Khan Foundation
Gwen Hines, CEO, Save the Children UK & Teacher Nagham Baydoun;
Dr Tanjina Mirza, Chief Programmes Officer, Plan International Canada & Teacher Charlotte Adinku;
Khadija Bahktiar, Chief Executive Officer, Teach for Pakistan & Teacher Emmanuel Kimuli;
Michael Kocher, General Manager, Aga Khan Foundation & Teacher Rashmi Prabha

The global education sector must view teachers as the key constituency in co-creating the future of teaching and learning. The session will demonstrate the need for rewiring the dialogue between teachers and education decision-makers focusing on co-created solutions that work for the future of teaching, worldwide.

How to Catalyze Teacher-Driven Innovations to Advance Holistic Learning and Inform Systems Change

MODERATOR: Nafisa Shekhova, Global Lead, Education and ECD. Aga Khan Foundation
Dr. Bronwen Magrath, Schools2030 Global Programme Manager, Aga Khan Foundation
Nora Marketos, Co-Lead, Learning Schools, Jacobs Foundation
Lasse Leponiemi, Executive Director, HundrED
Shaibu Athuman, Schools2030 National Coordinator, Tanzania
Euan Wilmhurst, Head of Advocacy and Communications, LEGO Foundation

This session will explore how the Schools2030 model connects teacher-driven innovations to education systems change through a three step process: assess, innovate and showcase. In conversation with Schools2030 donors Jacobs Foundation and the LEGO Foundation; Schools2030 National Leadership in Tanzania; and Schools2030 technical partner HundrED, we will learn how Schools2030 is building a global movement to improve holistic learning across 10 countries.

Play, Pluralism and the Planet: How Might We Prepare the Next Generation of More Climate-Literate, Climate-Resilient, and Climate-Compassionate Learners and Educators?

MODERATOR: Dr. Andrew Cunningham, Global Lead, Education, Aga Khan Foundation
Alison Bellow, Creator and Director of The World’s Largest Lesson, Project Everyone and Representative of Generation Earthshot
Dr. Nicole Fournier-Sylvester, Education Manager, Global Centre for Pluralism
Anna Lovell, Head of Global Alliance Partners, The Earthshot Prize
Dr. Daniel Baheta, Chief of Education, UNICEF Tanzania

Our continued existence on this planet we call home relies on how well we can prepare the next generation to live more harmoniously – with each other and with the natural world. This session will explore how the sector can influence a new, more resilient and climate-smart generation through rewiring education priorities across cultures.

Schools2030 as a Live Case Study in Collaborative Philanthropic Financing: How to Invest in Innovation Through Education During Times of Uncertainty?

MODERATOR: Dr. Andrew Cunningham, Global Lead, Education, Aga Khan Foundation and Nada Al Hajri, Acting Director of Programmes, Dubai Cares
Donika Demovska, Chief Knowledge Officer, Jacobs Foundation
Ryan Burgess, Director of Primary and Secondary Education and TVET, Porticus
Bethiel Holton, Programme Officer, Oak Foundation
Laura Savage, Executive Director, International Education Funders Group

Rewiring education requires new collaborative and long-term investments that can form and mature when collective agendas for improving learning are made and sustained. Looking at the Schools2030 model, this session provides a deep dive into the funding mechanisms, strategies, and collective potential of working more together as philanthropic and bi-lateral/multi-lateral partners to advance agendas in education innovation and sustainability.