



AGA KHAN FOUNDATION

# Rewiring Education

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The Aga Khan Foundation  
and the Schools2030 initiative  
at the RewirED Summit

**DUBAI 2021**



**11:45**  
13th December  
High Level Panel

## The Future of Teaching: How Best to Support Educators to be Leaders of Learning in Times of Uncertainty

**MODERATOR:** Dr. Andrew Cunningham, Global Lead, Education, Aga Khan Foundation  
**Gwen Hines**, CEO, Save the Children UK & Teacher Nagham Baydoun;  
**Dr Tanjina Mirza**, Chief Programmes Officer, Plan International Canada & Teacher Charlotte Adinku;  
**Khadija Bahktiar**, Chief Executive Officer, Teach for Pakistan & Teacher Emmanuel Kimuli;  
**Michael Kocher**, General Manager, Aga Khan Foundation & Teacher Rashmi Prabha

The global education sector must view teachers as the key constituency in co-creating the future of teaching and learning. The session will demonstrate the need for rewiring the dialogue between teachers and education decision-makers focusing on co-created solutions that work for the future of teaching, worldwide.

**15:20**  
13th December  
Talent Area

## How to Catalyze Teacher-Driven Innovations to Advance Holistic Learning and Inform Systems Change

**MODERATOR:** Nafisa Shekhova, Global Lead, Education and ECD, Aga Khan Foundation  
**Dr. Bronwen Magrath**, Schools2030 Global Programme Manager, Aga Khan Foundation  
**Nora Marketos**, Co-Lead, Learning Schools, Jacobs Foundation  
**Lasse Leponiemi**, Executive Director, HundrED  
**Shaibu Athuman**, Schools2030 National Coordinator, Tanzania  
**Euan Wilmhurst**, Head of Advocacy and Communications, LEGO Foundation

This session will explore how the Schools2030 model connects teacher-driven innovations to education systems change through a three step process: assess, innovate and showcase. In conversation with Schools2030 donors Jacobs Foundation and the LEGO Foundation; Schools2030 National Leadership in Tanzania; and Schools2030 technical partner HundrED, we will learn how Schools2030 is building a global movement to improve holistic learning across 10 countries.

**10:00**  
14th December  
Think Tank

## Play, Pluralism and the Planet: How Might We Prepare the Next Generation of More Climate-Literate, Climate-Resilient, and Climate-Compassionate Learners and Educators?

**MODERATOR:** Dr. Andrew Cunningham, Global Lead, Education, Aga Khan Foundation  
**Alison Bellwood**, Creator and Director of The World's Largest Lesson, Project Everyone and Representative of Generation Earthshot  
**Dr. Nicole Fournier-Sylvester**, Education Manager, Global Centre for Pluralism  
**Anna Lovell**, Head of Global Alliance Partners, The Earthshot Prize  
**Dr. Daniel Baheta**, Chief of Education, UNICEF Tanzania

Our continued existence on this planet we call home relies on how well we can prepare the next generation to live more harmoniously – with each other and with the natural world. This session will explore how the sector can influence a new, more resilient and climate-smart generation through rewiring education priorities across cultures.

**14:35**  
14th December  
Future Hall

## Schools2030 as a Live Case Study in Collaborative Philanthropic Financing: How to Invest in Innovation Through Education During Times of Uncertainty?

**MODERATOR:** Dr. Andrew Cunningham, Global Lead, Education, Aga Khan Foundation and **Nada Al Hajjri**, Acting Director of Programmes, Dubai Cares  
**Donika Demovska**, Chief Knowledge Officer, Jacobs Foundation  
**Ryan Burgess**, Director of Primary and Secondary Education and TVET, Porticus  
**Bethiel Holton**, Programme Officer, Oak Foundation  
**Laura Savage**, Executive Director, International Education Funders Group

Rewiring education requires new collaborative and long-term investments that can form and mature when collective agendas for improving learning are made and sustained. Looking at the Schools2030 model, this session provides a deep dive into the funding mechanisms, strategies, and collective potential of working more together as philanthropic and bi-lateral/ multi-lateral partners to advance agendas in education innovation and sustainability.