Tuesday, 21 June

The Future of Assessment and Evidence in Education:
How might we better measure holistic quality learning outcomes across Schools, Systems and Societies?

9.00 - 10.00 Plenary 1: Schools2030 Global Forum Opening Ceremony: Marquee
Why do we need to reimagine the role(s) of schools, systems, and societies for the future of learning?

Facilitators:
Dr. Bronwen Magrath, Global Programme Manager, Schools2030, UK
Shaibu Athuman, National Coordinator, Schools2030, Tanzania

Speakers:
Ephrain Killaha, Head Teacher, Mbande School, Tanzania
Hon. Prof. Adolf Mkenda, Minister of Education, Tanzania
Dr. Maryam Ismail, Regional Education Learning Initiative (RELI) Country Lead, Tanzania
Dr. Daniel Baheta, UNICEF Chief of Education, Tanzania

10.00 - 11.00 Plenary 2: The Future of Assessment and Evidence in Education: Marquee
How do we measure what matters to support meaningful learning and skills for the future?

Facilitator:
Dr. Rachel Outhred, Oxford MeasurEd, Schools2030

Speakers:
Hon. Prof. Joao Costa, Minister of Education, Portugal
Dr. Abbie Raikes, ECD Measure/University of Nebraska, USA
Sajida Baig, Karimabad Hunza High School, Pakistan
Vishal Tareja, CEO, Dream a Dream, India

11.00 - 11.30 Coffee Break (Marquee)

11:30 - 13:00 RT1: Measuring learning through play: Marquee
How might we assess quality learning in the classroom?

Facilitators:
Eve Hadshar, The LEGO Foundation
Rajdeep Chowdhury, The LEGO Foundation

Speakers:
Rachel Outhred, Oxford MeasurEd
Tabitha Nduku, RTI International
Abbie Raikes, ECD Measure/University of Nebraska
Kivukoni 1  
**RT2: Measuring holistic skill development:** How might we better support learning through formative assessment?  
**Facilitators:**  
Ryan Burgess, Porticus  
Agatha Kimani, Zizi Afrique  
Emily Tusiime, Schools2030 East Africa  
Justine Nansubuga, Kiswa Primary school, Uganda

Kivukoni 2  
**RT3: Measuring learning in challenging contexts:** How might we assess what matters for learners on the move and in conflict or crisis?  
**Facilitators:**  
Maurits Spoelder, Education Cannot Wait  
Ahmedrashed Hayati, Schools2030 Afghanistan  
Leanne Turner, Schools2030 Global

Kivukoni 3  
**RT4: Measuring government uptake of evidence:** How might we better ensure the effective utilisation of educational data and research by policy makers?  
**Facilitator:**  
Annina Mattson, Independent Consultant  
**Speakers:**  
Asyia Kamzi, Gates Foundation  
Bathylle Missika, OECD Development Center  
Kamanda Kamiri, Educate!  
Nicole Pflock, Instiglio Impact Investment  
Marit Blaak, VVOB

Kivukoni 4  
**RT5: Measuring and Strengthening Capacity for Learning Measurement:** How might we co-create a systemic view of capacity to generate and use data on learning outcomes?  
**Facilitators:**  
Fergal Turner, Oxford MeasurEd  
Clay Westrope, Save the Children  
Daniel Baheta, UNICEF

1300 - 14:15  
Lunch Break  
(Serena Restaurant)
14:15 - 15:45

**Marquee**

**RT6: Measuring teacher agency:**
How might we assess growth mindsets with and for teachers?

**Facilitator:**
Janat Namatovu, Schools2030 Uganda

**Speakers:**
Vongai Nyahunzvi, Teach for All
Viji Iyer, STiR Education
Sharon Ng’ayo, Teach For Kenya
Dinah Achola, Teach For Uganda
Vincent Mukalazi, STiR Uganda
Oliver Nambi, STiR Uganda

**Kivukoni 1**

**RT7: Measuring learning variability:**
How might we support teachers to use assessment to understand the diverse learning needs and pathways of their students?

**Facilitators:**
Bethiel Girma Holton, Oak Foundation
Gelgia Fetz Fernandes, Jacobs Foundation

**Speakers:**
Donnalee Donaldson, Luminos Fund
Ezra Nathanael Ntazoya, Archbishop Mihayo University College of Tabora
Juma Ndabhagiliye, Buhongwa Secondary School, Tanzania
Amy Ogan, Carnegie Mellon University

**Respondent:**
Rachel Outhred, Oxford MeasurEd

**Kivukoni 2**

**RT8: Measuring what youth need to succeed:**
How might we assess the knowledge, skills, attitudes and values young people need?

**Facilitator:**
Praise Malwafi, UNICEF GenU Young People’s Action Team

**Speakers:**
Nafisa Shekhova, Aga Khan Foundation
Samuel Otieno, Global eSchools and Communities Initiative
Amina Abubakar, Aga Khan University
Samson Sitta, Milele Zanzibar Foundation
Urmila Sakar, UNICEF Generation Unlimited

**Kivukoni 3**

**RT9: Measuring values and ethics:** How might we nurture more pluralistic learning environments?

**Facilitators:**
Sughra Choudhry Khan, AKF Pakistan
Vishal Talreja, Dream a Dream
Rupert Corbishley, AKF East Africa
RT 10: Digital Competencies for Learning with EdTech:
What are the skills teachers and learners need to unlock
the benefits of EdTech to improve learning?

**Facilitator:**
JohnPaul Barretto, EdTech Hub

**Speakers:**
Samson Wambuzi, Yiya Solutions
Faraja Nyalandu, Shule Direct
Fredrick Mtenzi, Aga Khan University
Lasse Leponiemi, HundrED

**15:45 - 16:15 Coffee Break (Marquee)**

**16:15 - 17:30 Plenary 3: Day 1 Closing Reflections and Keynote:**
How might holistic learning assessments promote
educational equity and inclusion for all?

**Facilitator:**
Nafisa Shekhova, Global Lead for Education and ECD, AKF

**Speakers:**
Dr. Saba Saeed, Programme Manager, ITA Pakistan
Maurits Spoelder, Monitoring, Evaluation and Reporting
Specialist, Education Cannot Wait
Wednesday, 22 June

The Future of Design and Innovation in Education:

How might we better catalyse inclusive quality learning experiences across Schools, Systems, and Societies?

9:00 - 10:30
Plenary 4: The Future of Design and Innovation in Education:
Marquee

How do we recognise and nurture the ‘innovator’ in ourselves and in our communities?

Facilitator:
Faraja Nyalandu, CEO, Shule Direct

Speakers:
Dr. Vongai Nyahunzvi, Chief Network Officer and Head of Africa, Teach for All
Mwasi Wilmore, CEO, Ubongo
Dr. Urmila Sakar, Global Head of Programmes, UNICEF Generation Unlimited
Dr. Christopher Thomas, Director of Partnerships, Yidan Prize Foundation
Dr. Asyia Kazmi, Global Education Policy Lead, Gates Foundation

10:30 - 11:00
Plenary 5: Teachers as Designers for Educational Change:
Marquee

How might we harness the power of Human-Centred Design (HCD) to drive more innovations in our classrooms and beyond?

Speakers:
Katie Krummeck, Global Innovation and Design Advisor, AKF
Halima Shaaban, Schools2030 National Coordinator Kenya
Nazira Zholdoshbekova, Schools2030 National Coordinator Kyrgyzstan

11:00 - 11:30 Coffee Break (Marquee)

11:30 - 13:00 RT11: Designing with government stakeholders:
Marquee

How might we work better together?

Facilitators:
Matt Reeves, Aga Khan Foundation
Sherali Saidoshurov, Schools2030 Tajikistan
Alexandra Marques, Schools2030 Portugal
**Kivukoni 1**

**RT12: Designing with Youth:** How might we increase youth voices to catalyse change in the education ecosystem?

**Facilitator:**
Cynthia Onyango, AKF East Africa

**Speakers:**
Domitila Jonace, Tanzania Youth Coalition
Jaqueline Peter Njige, Makangarawe Organisation
Moses Maina, Kiunga Youth Bunge Initiative
Anastase Ndagijmama, UNICEF GenU Young People’s Action Team
Devotha Mlay, Girls’ Livelihood and Mentorship Initiative
Pearl Mugala, FundiBots

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**Kivukoni 2**

**RT13: Designing with schools and teachers:**
How might we support educators to be leaders of learning?

**Facilitators:**
Katie Krummeck, Schools2030 Global
Rita Alves, Schools2030 Portugal
Nazira Zholdoshbekova, Schools2030 Kyrgyzstan

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**Kivukoni 3**

**RT14: Designing with Funders:**
How might we build better coalitions?

**Facilitators:**
Bathylle Missika, OECD Development Center
Laura Savage, International Education Funders Group
Haider Fancy, International Education Funders Group

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**Kivukoni 4**

**RT15: Designing with Researchers:** How might we co-create evidence with local and global stakeholders?

**Facilitator:**
Ellen Smith, Schools2030 Global

**Speakers:**
Duishonkul Shamatov, Nazarbayev University
Renaud Comba, Data Must Speak/UNICEF Innocenti
Saba Saeed, ITA Pakistan
Agatha Kimani, ZIZI Afrique
Tabitha Kilonzo, RTI International
Elizabeth Germana, Right to Play
Simon Vendelin, University of Dar es Salaam
13:00 - 14:15  |  Lunch Break (Serena Restaurant)

14:15 - 15:45  |  Marquee

**RT16: Designing Innovations in Climate Change and Education:** How might we help learners and educators be more climate literate, resilient and compassionate in the next five years?

**Facilitators:**
- Lennart Kuntze, Teach for All
- Leonora Dowley, Learning Planet

**Speakers:**
- Colin Bangay, UK Foreign Commonwealth and Development Office
- Lawrence Mbwambo, World Wildlife Foundation
- Alison Bellwood, World’s Largest Lesson, Project Everyone
- Juvêncio da Silva Cardoso, Escola Baniwa Eeno Hiepole, Schools2030 Brazil

Kivukoni 1

**RT17: Sustainable Networking for Education:** How might we strengthen our collective impact over the next five years?

**Facilitator:**
- Simon Sommer, Jacobs Foundation

**Speakers:**
- Margaret Wawira, Regional Education Learning Initiative
- Romana Kropilova, Jacobs Foundation

Kivukoni 2

**RT18: Designing Innovations for Out-Of-School Children:** How might we enable 1 million out-of-school children access learning over the next five years?

**Facilitator:**
- Sabrina Hervey, Educate a Child, a programme of the Education Above All Foundation

**Speakers:**
- Donnalee Donaldson, Luminos Fund
- Atiqullah Ludin, Aga Khan Foundation, Afghanistan
- Daniel Baheta, UNICEF, Tanzania
- Karabo Mokgonyana, UNICEF GenU, South Africa
Kivukoni 3

RT19: Designing Innovations for Early Childhood Development
How might we build stronger coalitions to improve access to pre-primary education in marginalised communities over the next five years?

Facilitator:
Amina Mwitu, AKF East Africa

Speakers:
Mwajuma Kibwana, Tanzania Early Childhood Development Network (TECDEN)
Carolyne Ng’eny, Firelight Foundation
Jenipher Mbukwa, Catholic University of Malawi

Kivukoni 4

RT20: Designing Innovations for Gender Equality in and through Education:
How might we better support and scale ‘what works’ in advancing gender responsive education in the next five years?

Facilitators:
Nyambura Gathumbi, AKF East Africa
Aqeela Datoo, AKF East Africa

Speakers:
Rasmata Barry, Global Affairs Canada
Dorice Ndiibalema, Global Affairs Canada
Rajeev Virmani, Sonoma State University
Priscilla Kusuro, UNICEF GenU Young People’s Action Team
Mweru Mwingi, Aga Khan University

15:45 - 16:15 Coffee Break (Marquee)

16:15 - 17:15 Plenary 6: Day 2 Closing Reflections and Keynote:
How might we catalyse a new social movement for teacher-led education innovation? Plus: Launch of the Faved.org Portal: Your favourite teaching practices - from human-centred design to classroom action

Facilitator:
Rupert Corbishley, Regional Education Advisor, AKF East Africa

Speaker:
Lasse Leponiemi, Executive Director, HundrED
Swaleh Abubakar Ahmed, Tononoka Secondary School, Mombasa

18:00 - 18:30 Short film screening: The Urgent Call for Action in Education.

Facilitator:
Christopher Thomas, Yidan Prize Foundation
This film is a primer for a full-length documentary on global challenges and opportunities in education, to be produced in 2023. We invite you to provide feedback and suggestions for the longer film.
Thursday, 23 June

The Future of Policy and Practice in Education:
How might we better collaborate to advance equitable quality learning journeys?

**9:00 - 11:00 Plenary 7: The Future of Policy and Practice in Education:**
How might we transform education systems that advance quality learning for all?

**Facilitators:**
Dr. Andrew Cunningham, Global Lead for Education, AKF
Dr. Daniel Baheta, Chief of Education, UNICEF Tanzania

**Speakers:**
Simon Sommer, Co-CEO, Jacobs Foundation
Hon. Pamela O’Donnell, High Commissioner, High Commission of Canada, Tanzania
Rajdeep Chowdhury, Senior Communications Specialist, The LEGO Foundation
Hon. Prof. Adolf Mkenda, Minister of Education, Tanzania
Hon. Prof. Joao Costa, Minister of Education, Portugal
Hon. Lela Mohammad Musa, Minister of Education, Zanzibar

**11:00 - 11:30 Coffee break**

**11:30 - 13:00 Teacher Showcase 1: “We want to be happy in diversity” - transforming quality education from a pluralistic perspective in Brazil and Portugal**

**Facilitators:**
Thaís Mesquita, Schools2030 Brazil
Rita Alves, Schools2030 Portugal

**Speakers:**
Adriana Ferreira Rebouças Campelo, Escola Pluricultural Odé Kayodé, Brazil
Juvêncio da Silva Cardoso, Escola Baniwa Eeno Hiepole, Brazil
António Castel-Branco, Agrupamento de Escolas Ferreira de Castro, Portugal

**Respondents:**
Jieun Seong, Korea International Cooperation Agency
Faith Shayo, UNESCO
**Teacher Showcase 2:** Supporting literacy through creative writing, communication and self-expression in Pakistan and Uganda

**Facilitators:**
Janat Namatovu, Schools2030 Uganda
Shakoor Muhammad, Schools2030 Pakistan

**Speakers:**
Jalia Nakyanzi, Mackay Memorial College Nateete Uganda
Sajida Baig, Headmistress, Karimabad Hunza High School, Pakistan

**Respondents:**
Innocent Mulindwa, World Bank
Gemma Todd, World Bank

**Teacher Showcase 3:** Holistic, playful approaches to foundational skill development in India and Tanzania

**Facilitators:**
Shaibu Athuman, Schools2030 Tanzania
Kangkana Bodoloi, Schools2030 India

**Speakers:**
Ajit Prabhakar, Madhya Vidyalay Nargada School, India
Wande Mkonyi, Toangoma Primary School, Tanzania

**Respondents:**
Ravi Prakash, IAS, Director, Primary Education, Bihar Government, India
Rasmata Barry, Global Affairs Canada

**Teacher Showcase 4:** Improving literacy and parental engagement through collaborative learning platforms in Kyrgyzstan and Kenya

**Facilitators:**
Jamal Papieva, Schools2030 Kyrgyzstan
Halima Shaaban, Schools2030 Kenya

**Speakers:**
Said Baya Kombo, Tom Mboya Primary School, Mombasa, Kenya
Gulburuk Akynbek Kyzy, Zhoogazyn-Murdash Pre-school Osh, Kyrgyzstan

**Respondents:**
Laura Kikuli, USAID
Daniel Baheta, UNICEF Tanzania

**Teacher Showcase 5:** Raising science and math outcomes through creativity and collaboration in Tajikistan and Afghanistan

**Facilitators:**
Najibullah Montahez, Schools2030 Afghanistan
Sherali Saidoshurov, Schools2030 Tajikistan

**Speakers:**
Soro Saidmurodova, #5 School Khorog, GBAO, Tajikistan
Rayana Fazli, Schools2030 Afghanistan

**Respondents:**
Colin Bangay, UK Foreign, Commonwealth and Development Office
Kate Ross, UK Foreign, Commonwealth and Development Office
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<td>Plenary 8: Schools2030 Global Forum Closing Ceremony: How might genuine dialogue between school and policy leaders catalyse quality learning for all?</td>
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