Schools2030 is a ten-year learning improvement programme based in 1000 government schools across ten countries: Afghanistan, Brazil, India, Kenya, Kyrgyzstan, Pakistan, Portugal, Tajikistan, Tanzania and Uganda. It is supported by a consortium of nine philanthropic partners that bring their collective technical expertise and financial resources together to promote and scale effective innovations for improving holistic learning outcomes.

Using the principles of human-centred design and focusing on the key transition years of ages 5, 10 and 15 years old, Schools2030 supports teachers and students to design and implement education micro-innovations. These low-cost and scaleable innovations will inform and transform education systems to improve holistic learning outcomes for the most marginalised learners worldwide.

Reimagining the Role(s) of Schools, Systems and Societies for the Future of Learning

21-23 June, Dar Es Salaam
From 21-23 June, Schools2030 will host its inaugural Schools2030 Global Forum to bring together a cross-section of educational leaders from global, national, and local educational ecosystems to collectively explore three key topics and accompanying questions over three days:

**Day 1: The Future of Assessment and Evidence in Education:** How might we better measure holistic quality learning outcomes across Schools, Systems and Societies?

**Day 2: The Future of Design and Innovation in Education:** How might we better catalyse inclusive quality learning experiences across Schools, Systems, and Societies?

**Day 3: The Future of Policy and Practice in Education:** How might we better collaborate to advance equitable quality learning journeys across Schools, Systems and Societies?

Beginning with Tanzania, Schools2030 looks forward to creating a new, annual global pulse about how best to link schools, systems and societies for the future of learning in policy, research and practice.

To do so, more than 200 delegates from over 25 countries will come together to engage in critical dialogue with one another with various expertise and perspectives. This includes those from key educational constituencies including, but not limited to: Youth, Teachers, School Networks, Government Leaders, Education System Leaders, Funders, Researchers, and Civil Society.

Schools2030’s Global Forum seeks to generate new insights, partnerships, and action steps about how best schools, systems and societies can work better together to achieve SDG4 by 2030.
SOCIAL INFO

GUIDELINES

The following sample messages were developed to allow interested organisations and partners to easily share news of this exciting journey. You may use those we have outlined below, write your own tagging the organisations involved or using the hashtags, or simply share and retweet our content.

Please note that additional messages will be developed during the days of the Forum itself, including key highlights from and quotations by the speakers.

HASHTAGS

#AssessInnovateShowcase
#Schools2030Forum2022

KEY HANDLES

Twitter
Schools2030: @Schools2030
Aga Khan Foundation Global: @AKF_Global
Aga Khan Foundation East Africa: @AKF_EA
Aga Khan Development Network: @akdn

LinkedIn
Schools2030: @Schools2030
Aga Khan Foundation: @Aga Khan Foundation
Aga Khan Development Network: @Aga Khan Development Network

Facebook
Schools2030: @Schools2030
Aga Khan Foundation: @Aga Khan Foundation
Aga Khan Development Network: @akdn
SAMPLE POSTS

TWITTER

If education actors work alongside schools, how might we reimagine learning for the future?

How might we ensure access, quality and opportunity for all, even the most marginalised?

200+ delegates from 25 countries are coming together to find out....

#Schools2030Forum2022

.......... 

Schools
Systems
Societies

All must be engaged and work together if we are to reshape a future of learning that allows every child to achieve their dreams.

Find out more about the #Schools2030Forum2022 and how the model of #AssessInnovateShowcase aims to do just that.

(Link to Press Release)
If global education actors work alongside schools, how might we reimagine learning for the future? How might we ensure access, quality and opportunity for all, even the most marginalised?

200+ delegates will gather at the Schools2030 Global Forum from 21-23 June in Dar es Salaam, Tanzania to answer these questions and more. Composed of a cross-section of government representatives, education policymakers, researchers, business and civil society leaders, educators, investors, schools and community representatives, the Global Forum will be a platform for global education sector stakeholders to reflect, showcase, collaborate and share wisdom about ‘what works’ to improve quality learning for children.

With only eight years remaining until the end of the SDGs in 2030, Schools2030’s Global Forum aims to bridge the gap between education policymakers and the schools themselves to ensure that schools and educators remain at the forefront of providing new, actionable evidence about how best to achieve quality, equitable education for all.

Join online as global education sector stakeholders convene to reimagine the future of learning.

#AssessInnovateShowcase
#Schools2030Forum2022

(Link to Press Release)