



The Schools2030 Global Forum: A historic opportunity to reshape the future of education across East Africa and the world

Reimagining the Role(s) of Schools, Systems and Societies for the Future of Learning
Serena Hotel, Dar Es Salaam
21 – 23 June 2022



Dar Es Salaam, 8th June, 2022 In times of uncertainty, how do we best support the next generation to become resilient, skilled and contributing members of society? How can we ensure they are equipped for the future they deserve? It is those questions that the [Schools2030](#) initiative has sought to answer since it began operations in 2019. These are also the burning questions that more than 200 delegates seek to answer as they convene in Dar Es Salaam from across the worldwide education sector.

From the 21-23 June, the inaugural [Schools2030 Global Forum](#) will bring together a cross-section of government representatives, education policymakers, researchers, business and civil society leaders, educators, investors, schools and community representatives for three days that aim to flip the mindset on education reform and ensure that the key stakeholders – the teachers and schools themselves – are a driving force in these important conversations.

Alongside Schools2030, the Forum is co-hosted by the [Aga Khan Foundation](#) (AKF) – who lead on the programme implementation – [UNICEF](#), the [Regional Education and Learning Initiative](#) (RELI) and the Government of Tanzania. In this way, the Forum builds on the long history of partnerships that these organisations have working across multiple sectors together, as well as on their broader education portfolios in the region. It also invites fresh perspectives and expertise from delegates from more than 25 countries. In attendance will be His Excellency Adolf Mkenda, Minister of Education in Tanzania, His Excellency Simai Mohammed Said, Minister of Education in Zanzibar, and His Excellency Joao Costa, Minister of Education in Portugal. Portugal, one of Schools2030's ten programme countries will host next year's Forum.

The Forum: three days to move the needle on SDG4

Following the format of Schools2030's [Three-Step Model for Educational Change](#) (Assess, Innovate, Showcase) the three days of the Forum will each deep-dive into one of the steps through a series of moderated discussions and roundtable workshops, as participants look to take on the central question of the Forum and quite literally reimagine the role(s) of schools, systems and societies for the future of learning.

Day 1 will explore assessment and evidence in education, examining how teachers might be given the tools to measure what matters in their classrooms – not only traditional academic subjects, but important 'soft skills' like creativity, empathy or leadership. It also engages with several research partners (involved in Schools2030's [Research Workstream](#)) to examine how they might best work with and for the schools themselves and disseminate their evidence to policymakers in a meaningful way that ensures uptake of their recommendations.

Day 2 will dive into how teachers and schools can be supported to design practices and strategies that will raise the holistic learning levels of their students. This could mean harnessing new or existing technology, or simply working with novel and playful ways of teaching their subjects, using the evidence gathered through the assessment phase of the programme.

Day 3 asks 'so what?' – namely, how can what works at school level be harnessed at policy level and ensure best practices throughout schools and education communities across the world, despite their varied challenges and contexts? Teachers from across the programme will share stories of the innovations that they have designed and implemented in their own schools and offer lessons learned to others who may be facing similar classroom challenges.

With only eight years to achieve what has been laid out in the UN's Sustainable Development Goals, Schools2030's Global Forum marks an important moment to

ensure that school actors and educators remain in dialogue with global education constituents, as well as at the forefront of education innovation and of providing policymakers with new, actionable evidence about how best to achieve quality, equitable education for all. The Schools2030 Global Forum in Tanzania captures an exciting moment on this journey, and acts as a platform for global education sector stakeholders to reflect, collaborate and share wisdom about 'what works' to improve quality learning for children across the world.

About Schools2030

Schools2030 is a ten-year participatory learning improvement programme based in 1,000 government schools across ten countries. Using the principles of [human-centred design](#) and focusing on the key transition years of ages 5, 10 and 15 years old, Schools2030 supports teachers and students to design and implement education micro-innovations. These low-cost and scalable innovations will inform and transform education systems to improve holistic learning outcomes for the most marginalised learners worldwide.

Schools2030 collaborates with 1000 government schools and community learning centres across 10 countries of Afghanistan, Brazil, India, Kenya, Kyrgyzstan, Pakistan, Portugal, Tajikistan, Tanzania, and Uganda. In those countries, Schools2030 works in some of the most remote and marginalised communities characterised by low learning outcomes, low resources and low access to education technologies.

It is led by the Aga Khan Foundation and supported by a coalition of dynamic foundations who bring not only financial resources, but also technical expertise and a platform for wider impact.

About the Aga Khan Foundation

The Aga Khan Foundation (AKF) seeks to improve the quality of life, enhance self-reliance and promote pluralism in poor and marginalised communities of Africa and Asia. Established in 1967, its long-term, community-based approach addresses and benefits people of all faiths and backgrounds, especially women and girls. Where disadvantaged or remote communities have limited access to essential services, the Foundation works with them to develop these. The Foundation supports people to become self-reliant and equal partners in their own development. Its activities enhance agriculture and food security, promote early childhood development and access to quality education, improve health and nutrition, advance economic inclusion, and strengthen civil society.

Over the last 50 years, working alongside a variety government partners and with the generous support of individuals, the Foundation has been able to implement thousands of projects, enabling millions of people to lift their communities out of

poverty. AKF is a member of the [Aga Khan Development Network](#), one of the world's leading international development organisations.

For more information and media inquiries

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