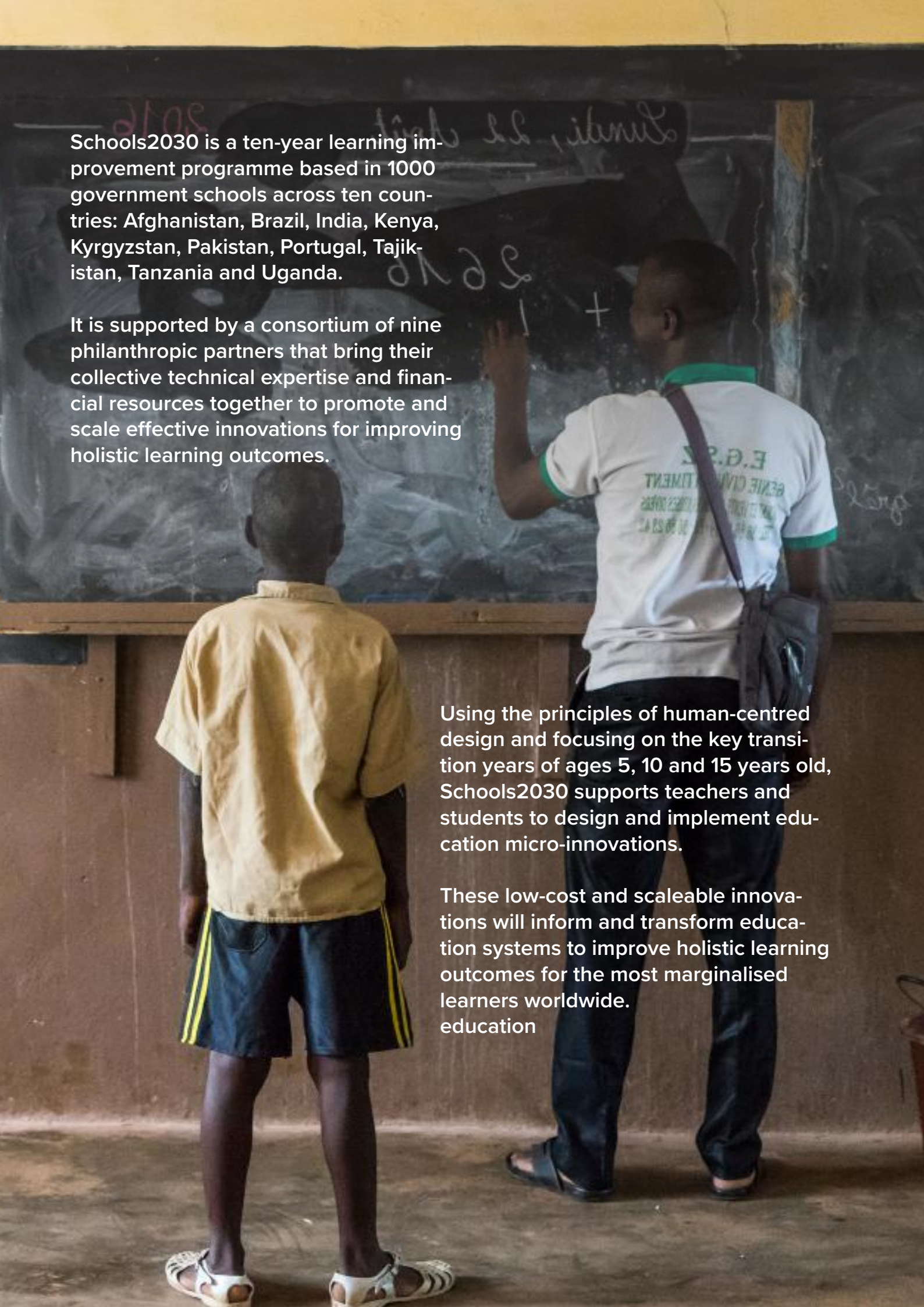


The logo for Sustainable Development Goal 4 (Quality Education) is a circular arrangement of 17 colored segments. The number '4' is placed in a white square on the left side of the circle.

SCHOOLS 2030

AN INTRODUCTION



A photograph of a classroom scene. A teacher, seen from the back, is writing on a chalkboard. He is wearing a white polo shirt with green trim and a dark bag slung over his shoulder. The shirt has text on the back, including 'E.G.S.' and 'GENIE CIVILIZATION'. A young student, also seen from the back, is standing in front of the chalkboard, looking at the teacher. The student is wearing a yellow short-sleeved shirt and dark shorts with yellow stripes. The chalkboard has some faint writing on it, including the number '2010' and some symbols. The background is a plain wall.

Schools2030 is a ten-year learning improvement programme based in 1000 government schools across ten countries: Afghanistan, Brazil, India, Kenya, Kyrgyzstan, Pakistan, Portugal, Tajikistan, Tanzania and Uganda.

It is supported by a consortium of nine philanthropic partners that bring their collective technical expertise and financial resources together to promote and scale effective innovations for improving holistic learning outcomes.

Using the principles of human-centred design and focusing on the key transition years of ages 5, 10 and 15 years old, Schools2030 supports teachers and students to design and implement education micro-innovations.

These low-cost and scalable innovations will inform and transform education systems to improve holistic learning outcomes for the most marginalised learners worldwide.
education

At the global level, Schools2030 works with

6

TECHNICAL PARTNERS

6

RESEARCH PARTNERS

10

DONORS

At the national level, Schools2030 works with

10

NATIONAL GOVERNMENTS

10

NATIONAL ADVISORY COMMITTEES AND
IN-COUNTRY PARTNERSHIP TEAMS

1000

SCHOOLS

50,000

TEACHERS

500,000

LEARNERS

HOW

We use a three-step model for supporting school-driven innovations for improved holistic learning. Our approach is context-driven, iterative and aligned to national curricular priorities.



Step One: **Assess**

We support teachers to determine the holistic learning levels of their students with simple and contextualised assessment tools.



Step Two: **Innovate**

We support teachers to create 'micro-innovations' through Human-Centred Design (HCD). The cyclical process moves through the stages of design, test, reflect and iterate on an annual basis.



Step Three: **Showcase**

We support teachers to showcase their innovations each year at national and global forums to inspire systems-level change for improving quality learning at scale.



At the heart of the Schools2030 approach is the recognition that schools should be the centre of social change, not the target of change.

We believe the key to achieving SDG4 will be found in the classroom. Schools2030 will support teachers to reclaim the discourse on ‘what works’ by generating school-level evidence on how to improve equitable quality learning outcomes through a focus on teacher and learner agency.



Follow our story:

Website: schools2030.org

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