AN INTRODUCTION
Schools2030 is a ten-year learning improvement programme based in 1000 government schools across ten countries: Afghanistan, Brazil, India, Kenya, Kyrgyzstan, Pakistan, Portugal, Tajikistan, Tanzania and Uganda.

It is supported by a consortium of nine philanthropic partners that bring their collective technical expertise and financial resources together to promote and scale effective innovations for improving holistic learning outcomes.

Using the principles of human-centred design and focusing on the key transition years of ages 5, 10 and 15 years old, Schools2030 supports teachers and students to design and implement education micro-innovations.

These low-cost and scaleable innovations will inform and transform education systems to improve holistic learning outcomes for the most marginalised learners worldwide.
At the global level, Schools2030 works with

6 TECHNICAL PARTNERS

6 RESEARCH PARTNERS

10 DONORS

At the national level, Schools2030 works with

10 NATIONAL GOVERNMENTS

10 NATIONAL ADVISORY COMMITTEES AND IN-COUNTRY PARTNERSHIP TEAMS

1000 SCHOOLS

50,000 TEACHERS

500,000 LEARNERS
We use a three-step model for supporting school-driven innovations for improved holistic learning. Our approach is context-driven, iterative and aligned to national curricular priorities.

**Step One: Assess**
We support teachers to determine the holistic learning levels of their students with simple and contextualised assessment tools.

**Step Two: Innovate**
We support teachers to create ‘micro-innovations’ through Human-Centred Design (HCD). The cyclical process moves through the stages of design, test, reflect and iterate on an annual basis.

**Step Three: Showcase**
We support teachers to showcase their innovations each year at national and global forums to inspire systems-level change for improving quality learning at scale.
At the heart of the Schools2030 approach is the recognition that schools should be the centre of social change, not the target of change.

We believe the key to achieving SDG4 will be found in the classroom. Schools2030 will support teachers to reclaim the discourse on ‘what works’ by generating school-level evidence on how to improve equitable quality learning outcomes through a focus on teacher and learner agency.
Follow our story:

Website: schools2030.org
Twitter: @schools2030
LinkedIn: @schools2030
Facebook: @schools2030