

Schools2030 Global Forum

Session Learnings and Recommendations: Plenary 2

SESSION TITLE: The Future of Assessment and Evidence in Education: How do we measure what matters to support meaningful learning and skills for the future?

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FOCUS AREAS: Assessment, skill development

KEY DISCUSSION POINTS:

- There is a technical challenge of measuring non-academic learning but tools have been developed with schools and learners. We are learning and are learning together.
- We need to amplify the voice of teachers, and while we are planning for the future, the changes need to begin now.
- On what skills do children need: Transformative confidences to prepare and shape them for a complex and competitive future.
- Learners need problem solving and adaptation skills – the ability and skills to overcome adversity especially for learners who grow in difficult and challenging environments

What, how and why we measure in education?

- Portugal case: Country has been undertaking reforms for last 6 years to ensure inclusive access to education for all learners.

Why

- Because of the emergency of populism and pluralism that poses challenges to education.
- Need for inclusive education for children from poor background, migrant, sexual orientation.
- Why national strategy for citizenship: To prepare children to be active citizens.

What

- Functional assessment for it is the source of information.
- Assessment should be looked at as a right, not as a duty or punishment.

How

- Performative assessment and assess by doing and having fun and ensure equity and learners' voice.
- We need tools for inclusion. Learners need adaptation skills.
- Assessment should be part of the curriculum.

CONCLUSION:

- The future is one that is increasingly complex and competitive, therefore education for young people needs to prepare them with appropriate skills, including resilience, adaptation, problem-solving and respect for diversity.
- Assessment must be seen as every child's right to improve on their own learning experience, not as a punishment.

ACTIONS AND RECOMMENDATIONS:

- Assess by doing and having fun and ensure equity and students' voice.
- Develop tools for measuring non-academic learning
- Develop assessment tools in co-ordination with schools and teachers
- Find more opportunities to amplify the evidence that teachers generate at classroom level
- Integrate assessment in the curriculum