

Schools2030 Global Forum

Session Learnings and Recommendations: Plenary 6

SESSION TITLE: Day 2 Closing Reflections and Keynote: *How might we catalyse a new social movement for teacher-led education innovation?*

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FOCUS AREAS: Social movements

KEY DISCUSSION POINTS:

- Tupo Pamoja – we are together
- Innovations do not have to be something completely new, can be refining something already used
- Many small, medium and larger size projects happening in classrooms all the time on themes, eg climate education. We must aim to link these together
- Data, evidence – what is difference between assessing a child vs monitoring and evaluation?
- What is the purpose of education and how do we ensure we measure what we care about and not just what we can?
- We make mistakes yes and that is ok – but let's not all make the same mistakes, we must learn from each other
- How do we support teachers to have permission to fail?
- Innovation happens in action – how do we realise our responsibility to bring about the action that will catalyse social movement
- Power of individual actions to bring about large-scale change
- Hope at the heart of movements – we need to believe what we do matters and can work
- Mass mobilisation doesn't happen by accident – core group actively invites others to join
- Story-Content-People-Nudges – the 4 steps to creating social movements
- Spark the flame – get people together, get them talking
- Stoke the fire – keep them together, attract new people, cultivate your identity, pay attention to who shows up

- Pass the torch – create more leaders, supercharge them, equip others, celebrate together
- Build with people, not for them
- Why build a movement of education changemakers? To help children flourish no matter what happens, to accelerate pace of positive change

CONCLUSION:

- Individual action plays a crucial role in large scale movements
- A powerful story and hope needed to spark passion in others that they can effect meaningful change
- Catalysing social movements requires active campaigning to bring people on board, not expectation that they will show up

ACTIONS AND RECOMMENDATIONS:

- Be active in your approach
- Recognise the power of the individual in collective action
- Spark hope in others
- Learn from one another