

Schools2030 Global Forum

Session Learnings and Recommendations: Plenary 8

SESSION TITLE: Schools2030 Global Forum Closing Ceremony: *How might genuine dialogue between school and policy leaders catalyse quality learning for all?*

SPEAKERS: Dr. Andrew Cunningham, Global Lead for Education; AKF Alexandra Marques, Director of Education, AKF Portugal; Riaz Nathu, CEO, AKF East Africa; Ousmane Niang, Tanzania Country Deputy Representative, UNICEF; John Kalage, HakiElimu, Executive Director, RELI; Kate Ross, FCDO, What Works Hub; Bethiel Girma Holton, Programme Officer, Oak Foundation; Hon. Prof. Joao Costa, Minister of Education, Portugal

FOCUS AREAS: Connecting schools to systems, policy and reform

KEY DISCUSSION POINTS:

- Move forward on pluralism. Pluralism can and should be taught and put into action.
- Partnerships: Explore how we bring partners together.
- How do we support data to be used in decision making in education?
- FCDO interested in the implementation at scale of the Schools2030 innovations.
- How can we design for those with least access and elevate their needs?
- Ensure maximum and effective participation of all education stakeholders to ensure quality education. That's the change we want to see.
- One day, we hope the international community will refer to Schools2030 as a benchmark for reforming policy and practice.

CONCLUSION:

- Equity and inclusion will be key points to consider as Schools2030 begins to scale its innovations
- Collaboration and effective partnerships with stakeholders will ensure maximum impact and quality of education
- Innovations must be carefully monitored and used to build evidence of what works.

ACTIONS AND RECOMMENDATIONS:

- Consider the effective use of data when connecting schools to systems
- Pluralism must be a cross-cutting theme for education reform policies
- Consider the most vulnerable/those with least access and opportunity at all times in education reform