

# **Systems Transformation in Education**

## **Philanthropy's (Potential) Contribution**

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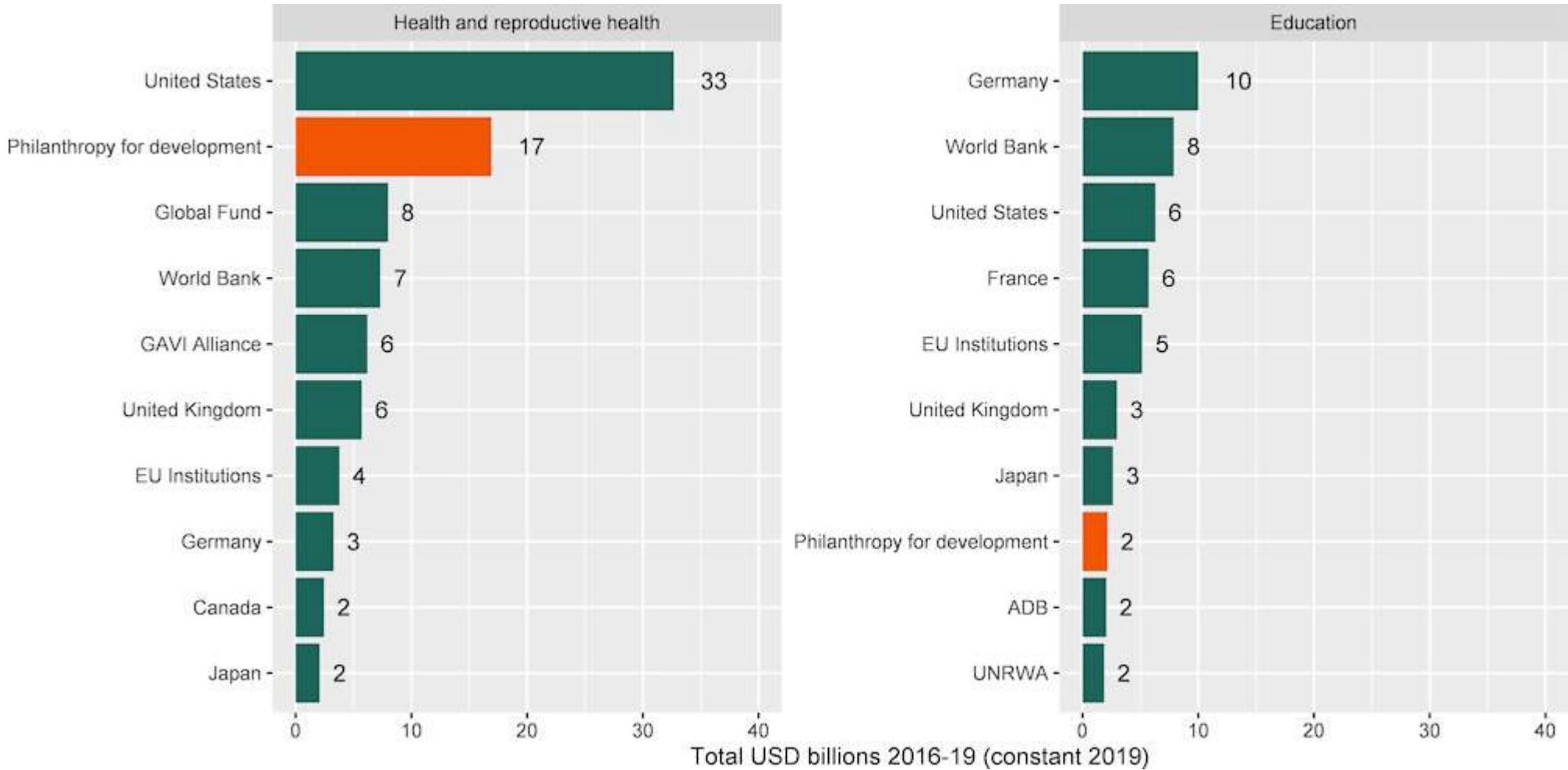
Schools 2030 Global Forum

Dar Es Salaam, 23 June 2022

# Private Philanthropy in International Education

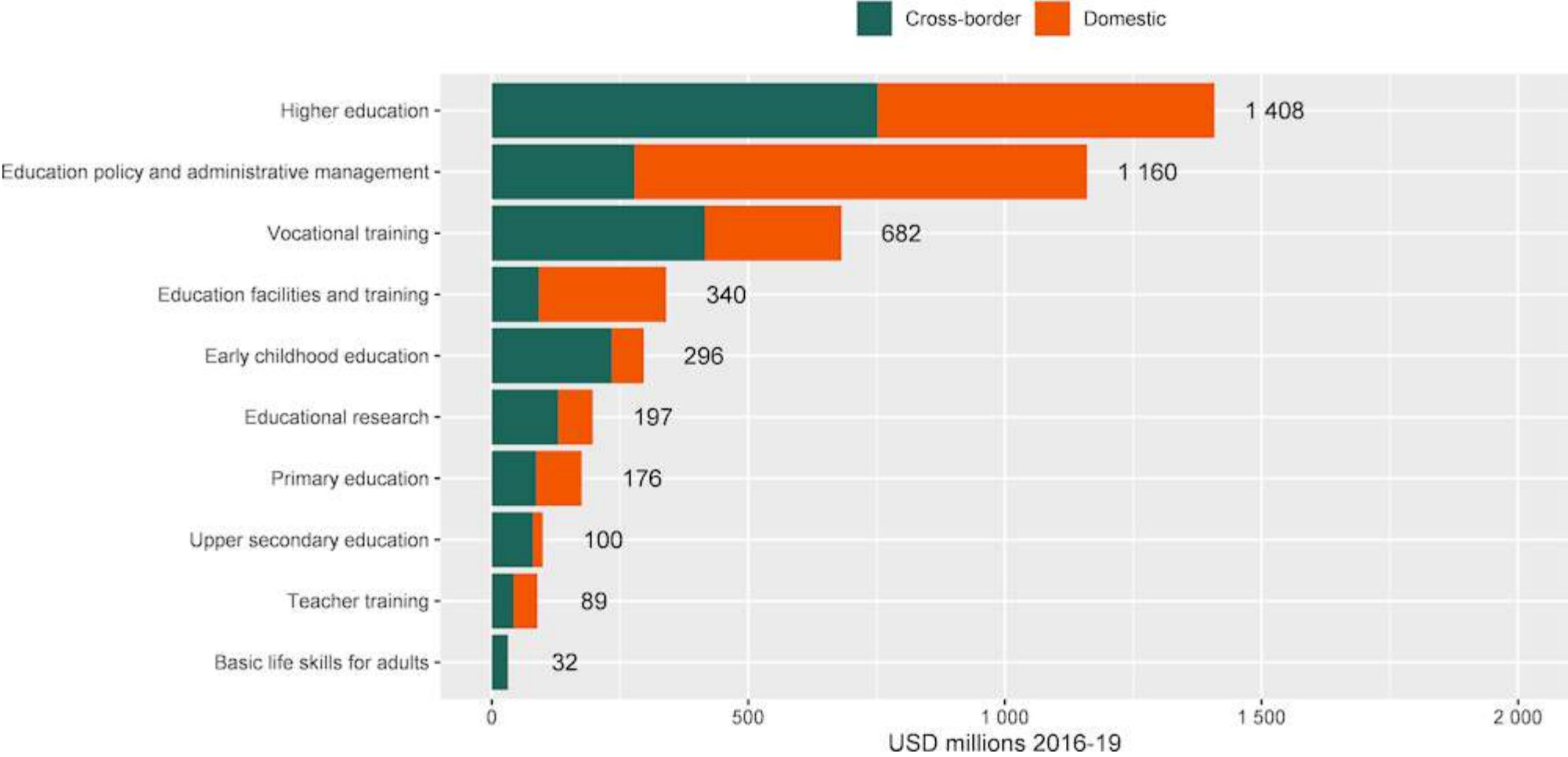
A few facts and figures

# Financially, Private Philanthropy Plays Minor Role in International Education Funding



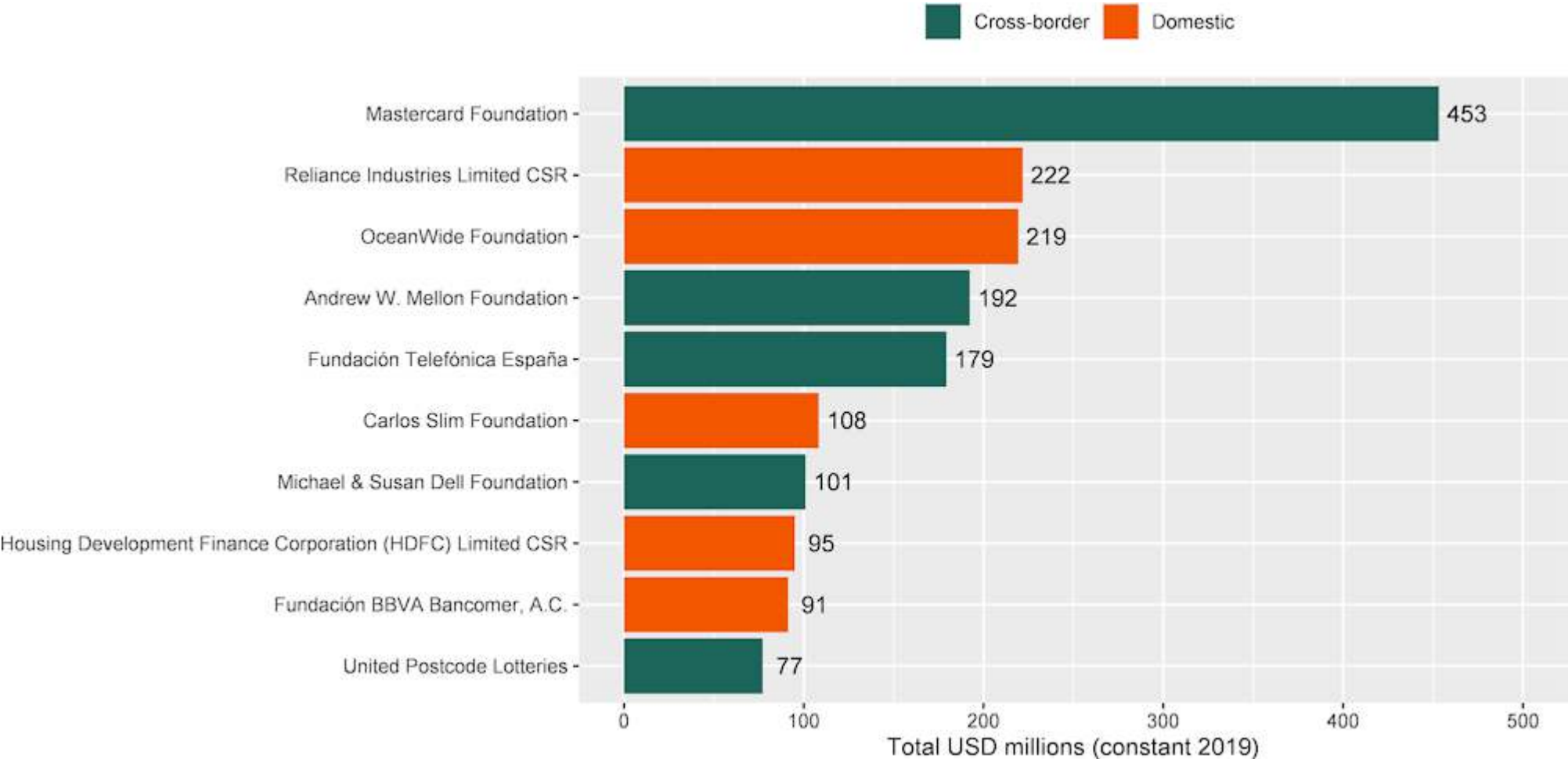
Source: *OECD Private Philanthropy for Development* survey and *OECD Creditor Reporting System*.

# Most Private Education Funding Goes into HE; Major Share is Domestic Funding



Source: *OECD Private Philanthropy for Development survey and OECD Creditor Reporting System.*

# Education Funding is Dominated by a Few Players

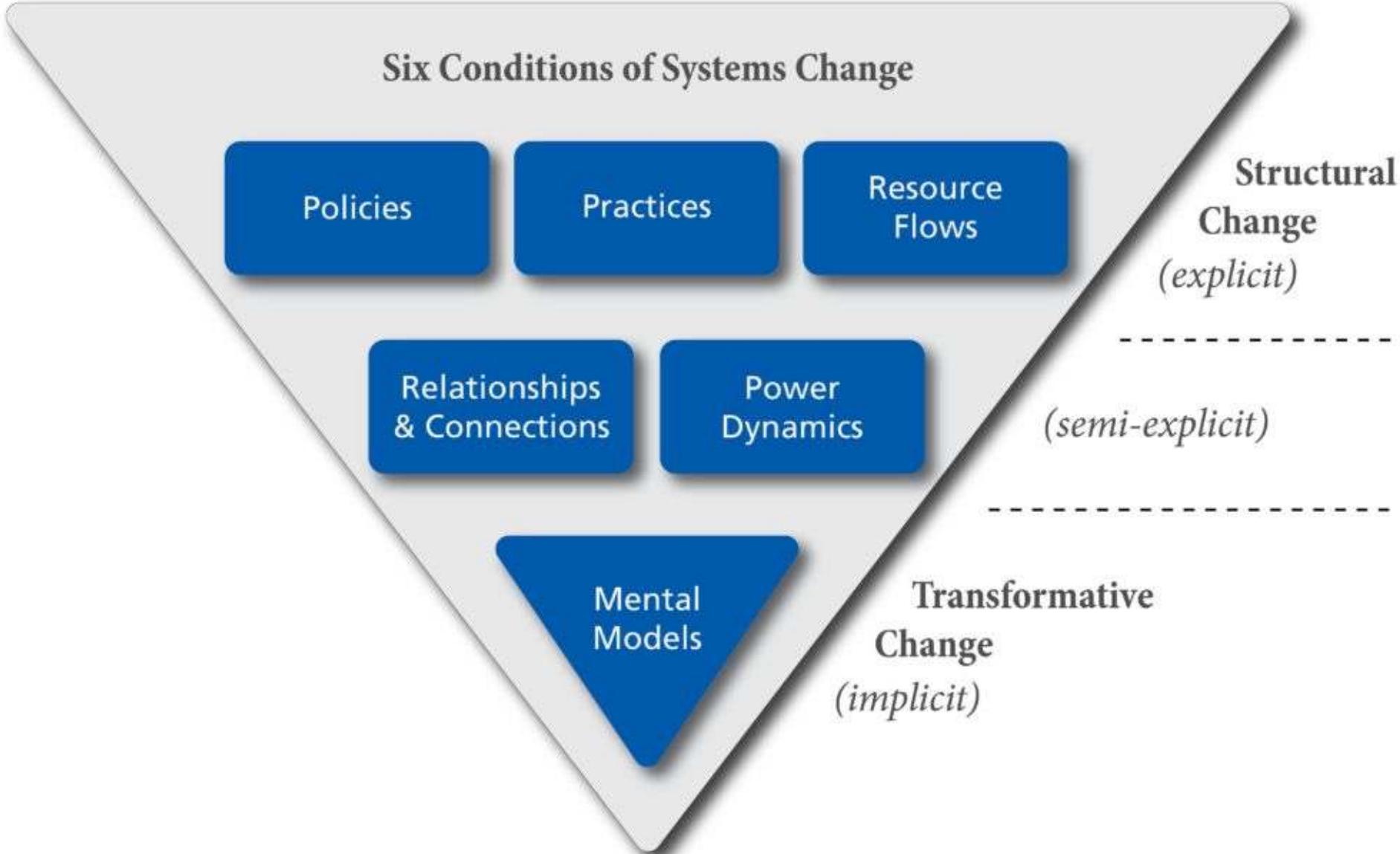


Source: *OECD Private Philanthropy for Development survey and OECD Creditor Reporting System.*

# Solving the Systems Transformation Puzzle

How Philanthropy can Contribute – A Framework and Three Examples

# The “Water of Systems Change” (Kramer et al, 2019)



## Philanthropy can act independently of political constraints and instil structural change.

- **The Child Learning and Education Facility (CLEF):** The Government of Côte d'Ivoire, 16 leading cocoa and chocolate companies, and two foundations have committed CHF 69 million (\$72 million) to scale evidence-based education programs, guided by a robust accountability framework and a comprehensive heatmap to identify areas in greatest need.
- CLEF aims to improve access to quality education for 5 million children by 2027, through teacher training and the construction of school infrastructure, thereby addressing a root cause of child labour in Côte d'Ivoire's cocoa-growing regions.
- Contributions from the industry partners and foundations enabled an additional \$13 million grant from the Global Partnership for Education's Multiplier Fund as support for the education sector in Côte d'Ivoire.
- CLEF partners aim to mobilize additional funds by inviting other partners to join the coalition and achieve a target capitalization of CHF 110 million (\$112 million).

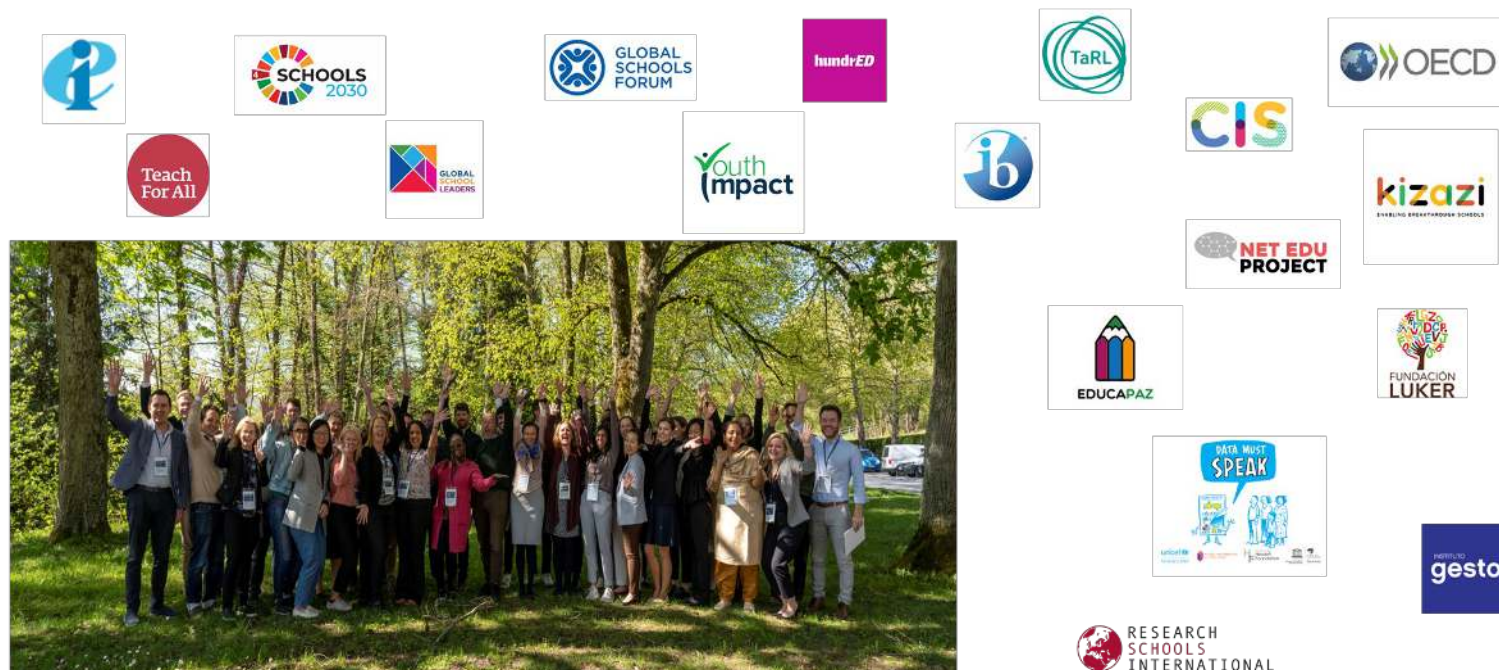




## Philanthropy can build bridges between seemingly irreconcilable worlds, and thus change power dynamics

- **The Schools Action Learning Exchange (SALEX)** brings together networks and organizations that support schools, school leaders, and teachers by aggregating knowledge, capacity, and promising practices across schools, countries, and regions.
- SALEX members will undertake joint learning, collaboration, research, and advocacy that will build and promote the uptake of evidence by SALEX members, schools, and policymakers to implement promising school- and teacher-level approaches ultimately aimed at improving holistic learning outcomes of each child.

18 different organizations joined the launch of the initiative



# Foundations are there for infinity.

**Philanthropy can act independently of legislative periods and other time constraints – being in there long enough to change mental models.**

- **Schools 2030:** Co-funded and financed by a group of premier foundations active in education, Schools 2030 offers a globally informed >USD 50M, **10-year longitudinal program** searching for and supporting what works in equipping learners in marginalized contexts with the knowledge, skills, attitudes, and values needed to become contributing members of society.
- 1000 pre-schools, primary schools, and secondary schools across 10 countries to enable Schools 2030 partners with teachers and school stakeholders to co-design, implement, and measure new school-level solutions to identify what works to improve learning outcomes.



## Take-Away Points

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- **Any foundation alone is too small to achieve systems change in education – on national and international level. Whoever claims this (and there are many!) suffers from severe hubris.**
- **However, philanthropy can and does contribute significantly to systems transformation efforts in ways no other actor can:**
  - Philanthropy can act independently of political constraints and instil structural change.
  - Philanthropy can build bridges between seemingly irreconcilable worlds, and thus change power dynamics
  - Philanthropy can act independently of legislative periods and other time constraints – being in there long enough to change mental models – the ultimate element of successful systems transformation.
- **Philanthropy is willing and dedicated to partner with governments, national education systems, multilateral organisations, and other funders to transform education systems. However, too often our work is isolated and remains “above the waterline”. We need to change this – together.**



**Asante sana!**

**J** JACOBS  
FOUNDATION  
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