

Schools2030 Global Forum

Session Learnings and Recommendations: Roundtable 10

SESSION TITLE: *Digital Competencies for Learning with EdTech: What are the skills teachers and learners need to unlock the benefits of EdTech to improve learning?*

SPEAKERS: JohnPaul Barretto, EdTech Hub; Samson Wambuzi, Yiya Solutions; Faraja Nyalandu, Shule Direct; Fredrick Mtenzi, Aga Khan University; Lasse Leponiemi, HundrED

FOCUS AREAS: Technology, digital skills

KEY DISCUSSION POINTS:

- Use radio lessons
- Use USSD
- Uses principles of human design
- Focus on school leaders/teachers
- Instructional leadership
- Learner engagement
- School and classroom environment
- Learning notes focus on content lesson planners to fulfil learning gaps
- Work with teachers
- Intervene responsibly
- Work in marginalised areas
- Impactful and scalable education innovations
- Address accessibility and language issues
- Content and curriculum should be the guide

CONCLUSION:

- EdTech interventions must complement current systems and not create additional work burdens
- EdTech can address accessibility and inclusivity issues such as language barriers
- Targeted EdTech for marginalised children

ACTIONS AND RECOMMENDATIONS:

- Work alongside school leaders, teachers and learners to design useful EdTech interventions
- Ensure interventions are guided by curriculum