

Schools2030 Global Forum

Session Learnings and Recommendations: Roundtable 13

SESSION TITLE: *Designing with schools and teachers: How might we support educators to be leaders of learning?*

SPEAKERS: Katie Krummeck, Schools2030 Global; Rita Alves, Schools2030 Portugal; Nazira Zholdosbekova, Schools2030 Kyrgyzstan

FOCUS AREAS: Teacher professional development

KEY DISCUSSION POINTS:

How might we build teacher confidence?

- Ensure autonomy and trust for teachers and give the teacher freedom to innovate

How might we elevate the voices of teachers in policy conversation?

- Provide a space/platform for teachers to be heard through platforms such as website, poll, national teachers' day.

How might we prepare teachers to be innovators from the beginning of their training?

- Innovative mindset. Trainee teachers should go through a process to build innovative mindset.
- Sign innovation declaration on how to enable teachers to be innovators.
- Set up kit for innovation.
- Celebrate teachers.

How might we remove barriers to teachers being leaders of learning?

- Creativity. Have a team that works creatively.
- Create platforms for teachers. These could be virtual or face to face.

How might we encourage teachers to bring a creative approach to problem solving?

- Enable risk taking behaviour.
- Have flexibility in curriculum implementation and experimentation.
- Support for leadership. Looking at mistakes as part of learning.

CONCLUSION:

- Teacher autonomy is key to nurturing an innovative mindset that encourages risk-taking and creative freedom, which are key to innovation
- Teachers need more platforms for peer to peer learning and to boost their professional pride

ACTIONS AND RECOMMENDATIONS:

- Create and encourage use of platforms for teachers to promote peer to peer learning opportunities
- Provide training opportunities to nurture an innovative teacher mindset
- Encourage opportunities to celebrate teachers and build their professional self esteem
- Policymakers should look to provide curricula with enough flexibility to support teacher innovation.