

Schools2030 Global Forum

Session Learnings and Recommendations: Roundtable 17

SESSION TITLE: Sustainable Networking for Education: *How might we strengthen our collective impact over the next five years?*

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FOCUS AREAS: Partnerships, impact

KEY DISCUSSION POINTS:

- By working collaboratively for example teachers and learners.
- When seeking grants, address challenges and policy issues.
- Take advantage of regional networks such as RELI that has three pillars of transforming organisations, knowledge hub and collaborative policy engagement.
- Recognise the diversity among the community.
- Learning as individuals and as a community.
- Have independence and ownership of initiatives.
- Collaborative policy coordination
- Have common values
- Schools action learning exchanges make impact.
- Build evidence
- Integrate foundational skills, test and scale up teachers' innovations.
- Individual contribution is important for collective action, and then mass mobilisation.
- Spark the frame, pass the torch – create more leaders.
- Build your community with the people not for them.

CONCLUSION:

- Strengthening our collective impact means engaging all the community in development projects/the design and innovation process – sustainability is key
- Finding out what we have in common and the values we share will be key to designing programmes with impact, but also respecting community diversity and ensuring a wide set of perspectives is considered

ACTIONS AND RECOMMENDATIONS:

- To strengthen collective impact, take advantage of regional networks such as RELI that has three pillars of transforming organisations, knowledge hub and collaborative policy engagement.
- Work collaboratively for examples teachers and learners but also recognise the diversity among the community
- Recognise the importance of individual contribution as important for collective action