

Schools2030 Global Forum

Session Learnings and Recommendations: Roundtable 2

SESSION TITLE: **Measuring holistic skill development:** *How might we better support learning through formative assessment?*

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FOCUS AREAS: Holistic skills, assessment design

KEY DISCUSSION POINTS:

- What is learning? It is a dynamic process, a biological process, a psychological process and a social and cultural.
- Learning should be holistic; involve knowledge, skills, values, and attitudes.
- Policy can be very volatile/changeable problematising the teaching and assessment process
- Framework – national education system. Analysis of data
- Asking the good/correct questions
- Fluency in language and comprehending the content is a challenge for learners
- Include teachers in decision making. Timing is everything
- Item construction, pre-piloting, item analysis and reporting, align the skills to the curriculum, and define what gets measured.

CONCLUSION:

- It is important to recognise the interconnectedness of learning – physiological, social, cultural etc – and design teaching practices and learning assessments accordingly.
- Assessment tools must align to curricular priorities, as well as being agile enough to cope with volatility in policy

ACTIONS AND RECOMMENDATIONS:

- Include teachers in decision making on what skills need measuring
- Determine the 'right' questions in assessment

- Strengthen the connection between policy makers and other stakeholders