

Schools2030 Global Forum

Session Learnings and Recommendations: Roundtable 20

SESSION TITLE: **Designing Innovations for Gender Equality in and through Education:**
How might we better support and scale 'what works' in advancing gender responsive education in the next five years?

SPEAKERS: Nyambura Gathumbi, AKF East Africa; Aqeela Dato, AKF East Africa; Rasmata Barry, Global Affairs Canada; Dorice Ndibalema, Global Affairs Canada; Rajeev Virmani, Sonoma State University; Priscilla Kusuro, UNICEF GenU Young People's Action Team; Mweru Mwingi, Aga Khan University

FOCUS AREAS: Gender equality, policy engagement

KEY DISCUSSION POINTS:

- Build on process engagement
- **Teacher role in STEM**
- Develop a core course
- Assessment on competencies
- Sensitize stakeholders about importance of gender responsive education
- Value diverse voices

CONCLUSION:

- Teachers have a role in promoting STEM to disrupt gender inequality in education
- Mindset shifts require time and working with the community to raise awareness and sensitize community about the value to society as a whole in educating girls

ACTIONS/RECOMMENDATIONS:

- Change in the belief and thought process of teachers is needed. This can be achieved through training, appraisal, pre-service contact, policy changes
- Curriculum overhaul to ensure gender equality