

## Schools2030 Global Forum

### Session Learnings and Recommendations: Roundtable 4

**SESSION TITLE:** **Measuring government uptake of evidence:** *How might we better ensure the effective utilisation of educational data and research by policy makers?*

**SPEAKERS:** Annina Mattson, Independent Consultant; Asyia Kamzi, Gates Foundation; Bathylle Missika, OECD Development Center; Kamanda Kamiri, Educate!; Nicole Pflock, Instiglio Impact Investment; Marit Blaak, VVOB

**FOCUS AREAS:** Data, research, policy

#### KEY DISCUSSION POINTS:

- What is the purpose of data?
- Who is the target audience for this data?
- How do the skills contribute to the economy?
- What is the role of government in aligning policy with data?
- Codification of knowledge, data relevance for formulating policy taking into consideration religious beliefs.
- Institutionalisation of data capacity in absorption of data – “synthesizing evidence”
- Effectiveness of data for absorption with cost factor consideration - scaling up may be a challenge
- Codification of data - requires donors from domestic and international foundations

#### CONCLUSION:

- It is important to understand exactly the purpose of data and how it can align to government policy when selecting areas for research
- Data must be codified and synthesised to make sense of what it is saying
- Cost is a factor when it comes to evidence uptake at policy and school level

#### ACTIONS AND RECOMMENDATIONS:

- Codify knowledge and ensure that data is relevant for formulating policies.
- Create a network of schools so as to share, collaborate and build global learning

- Consider funding models that can align with an act on research outcomes