

## Schools2030 Global Forum

### Session Learnings and Recommendations: Roundtable 6

**SESSION TITLE:** *Measuring teacher agency: How might we assess growth mindsets with and for teachers?*

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**FOCUS AREAS:** Teacher agency, professional development

#### KEY DISCUSSION POINTS:

- Teacher agency or growth mindset is the willingness and ability to reflect on our teaching and doing something about it.
- The purpose of teacher agency is that a good teacher-learner relationship is important for learners to stay in school.
- Teacher agency is important to take ownership of schoolwork given the infrastructural challenges such as the big teacher-learner ratio.
- Teacher agency increases motivation, improves attitude, professional development and peer learning, which supports a better learning environment, for example writing letters to students, decorating classrooms.
- Learners are not only recipients, but also co-creators of knowledge.

#### Emerging questions

- How do we improve teaching?
- What teachers of which mindset do we recruit?
- What are the outcomes and meaning of education?
- What is the role of the community in supporting teacher agency?

#### CONCLUSION:

- Increasing teacher agency is fundamental to improving the teacher-learner relationship and teachers' own motivation.
- Increasing teacher agency can also help to increase learner agency

- Ensuring quality education is everyone's challenge/responsibility.

#### **ACTIONS AND RECOMMENDATIONS:**

- Elevate the position of teachers to be one of the greatest professions on the market.
- Teacher involvement in curriculum development and implementation is important. This is because often the curriculum is focused on learners, but we also need to ask what do teachers need/want? What matters to teachers?
- Encourage more opportunities for learners to be co-creators of the curriculum