

Schools2030 Global Forum

Session Learnings and Recommendations: Roundtable 8

SESSION TITLE: *Measuring what youth need to succeed: How might we assess the knowledge, skills, attitudes and values young people need?*

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FOCUS AREAS: Life skills, employability skills

KEY DISCUSSION POINTS:

- Assessment tools should be simple and contextually relevant to assess skills, attitudes and life skills.
- How to assess life skills requires understanding of what these skills means in each context.
- Needs to bring experts to share knowledge.
- Challenges: Cost of producing evidence is a challenge, and resistance from government to accept assessment data and evidence which seem to contradict their own.
- Co-create programmes by including young people so that solutions are based on their circumstances.
- Include self-assessments and peer to peer assessments to ensure that young people are involved.
- Challenges: Measuring success in areas of skills, values, and wellbeing, etc not only in terms of jobs;
- Strengthening skills among youth to get decent jobs; and
- Collecting key data to better describe the scale of their skills to increase engagement of the youth in the programmes.
- Advocacy to use evidence to influence policy change since only some subjects are embedded with life skills. The idea is to have life skills as standalone subject.

CONCLUSION:

- Advocacy needs to be evidence-based to persuade policymakers to veer away from traditional understanding of skills that support wellbeing and not simply economic growth
- Definitions of life skills should be agreed upon across key stakeholders
- Life skills are best learned through project and experienced-based modules and programmes

ACTIONS AND RECOMMENDATIONS:

- Simple and contextualised tools needed to assess holistic and life skills
- Produce more evidence to support advocacy on the value of life skills as well as typical employability skills
- Ensure that programmes involve peer to peer assessment by ensuring that the youth are involved in assessing; not just to be assessed.
- Engage more young people in determining what they need in terms of skills.