
Mothers as Teachers: Engagement of Mothers in Improving Children Literacy in Kachi class (ECD)

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School Profile

- Govt Boys HS Karimabad Hunza, Gilgit Baltistan, Pakistan
- Established in 1912
- No. of teachers 15
- No. of Students 290 (only boys)
- Rural context
- Free education from Kindergarten to grade 10
- Free books from the government
- Serving the underprivileged community



Problem

- Parents were taking Govt schools for granted. Awareness of parents about the holistic learning of the children was lacking.

Problem Identification

- Analysis of students' academic and non-academic performances
 - Result analysis
 - Reflective group session/Teachers' feedback
- Parents' attendance in:
 - Parents Teachers Meeting (PTM)
 - Awareness sessions, and
 - Celebrations /events

Initial meetings with parents

- Two fathers and only six mothers participated
 - Disappointment Vs Optimism
- Second and third meetings were conducted
 - Encouragement and hope



Actions taken

- Awareness sessions for mothers and fathers
- Focused on mothers (used resources from Mother Teacher Guide)
- Involved mothers in school activities



Mothers involved in resource development



Resources and displays



Mothers as co-teachers in the classroom

- Engaged mothers through Mother Teacher Guide
- Videos/Worksheets (from MTG)
- Sitting with the teacher during the class
- Observing, helping, and learning
- Support children at home



Mothers as teachers at home



Application of learning in real life



Parents' participation in school activities



Additional Outcomes

- Collaboration (School-Parents, Parents-Parents, Parents-Students)
- Trust building among stakeholders
- Teamwork (Headteacher, Teachers, Parents, and students)
- Classroom environment, displays
- Emotional attachment with students

Sustainability Plan

- Second-line leadership
- Expansion to neighboring schools
- Documentation/ availability of relevant resources
- Making part of School development plan/ academic calendar

Thank You