

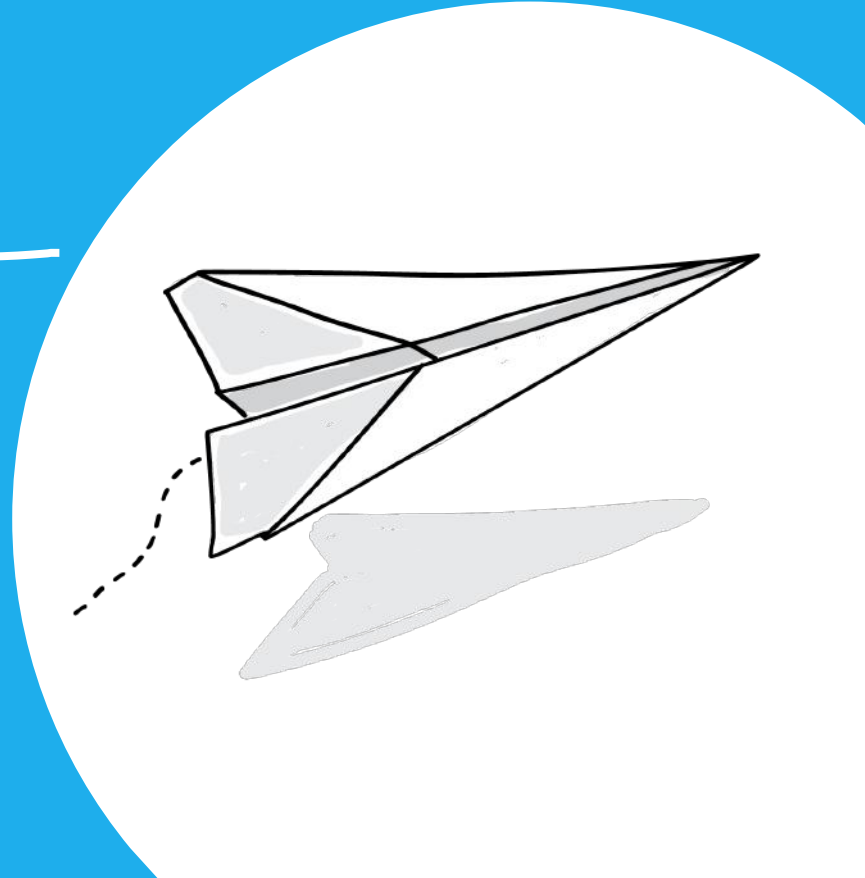
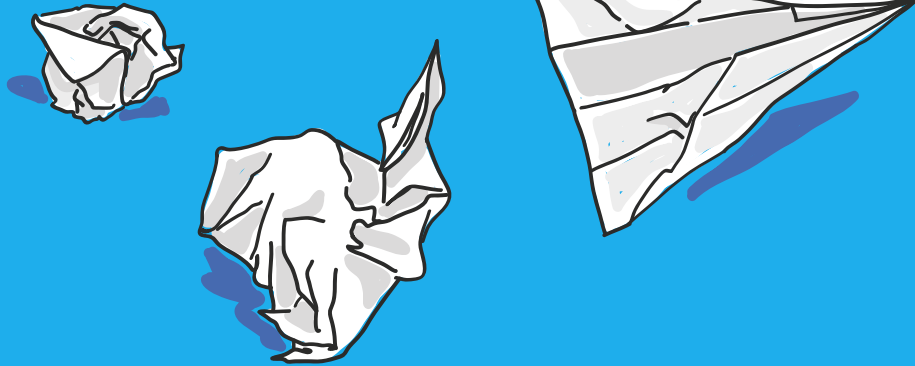
VIDEO MODULE 3



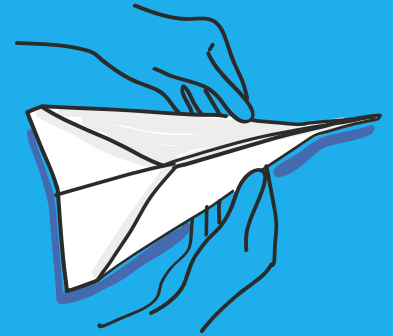
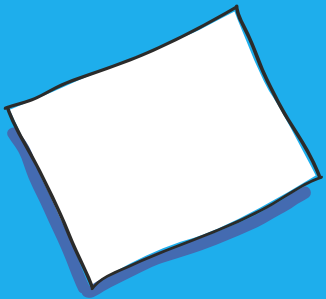
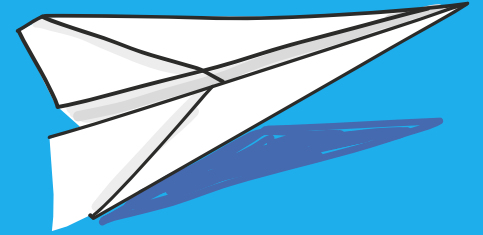
ITERATING ON YOUR PRESENTATION

Inspiring Change Through Our Stories

Schools2030 Mini Course



SHARE YOUR PRESENTATION, GET FEEDBACK AND ITERATE





SHARING YOUR PRESENTATION

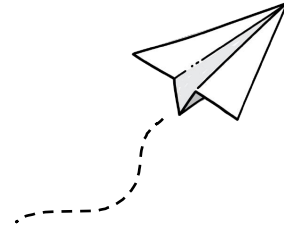
The best presentations are developed through feedback. Before you prepare your slide deck, you want to be sure that you are conveying your message effectively.





FEEDBACK RUBRICS

**Use the rubrics for evaluating your presentation
to give your partner feedback.**

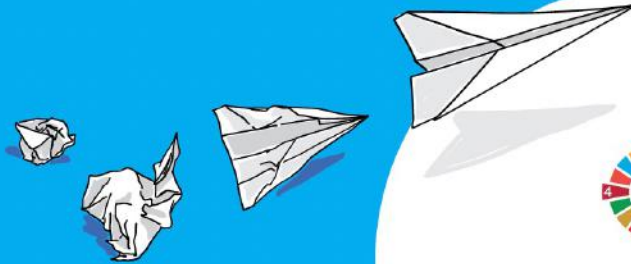


INNOVATION RUBRIC: DESIRABILITY

INNOVATION RUBRIC: DESIRABILITY

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

Innovation Rubrics

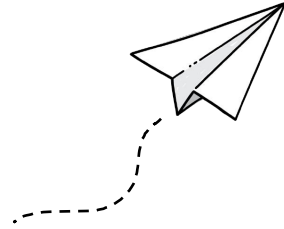


INNOVATION RUBRIC: DESIRABILITY

Use this rubric to evaluate the desirability of your innovation.

Based on your reflections, you can make improvements

	Developing	Emerging	Proficient
Student-Centric	The students and families do not see how your innovation will benefit them and address their needs.	It is unclear if the students and families see how your innovation will benefit them and address their needs.	The students and families see how your innovation will benefit them and address their needs.
Originality	Your innovation does not go beyond current practices and precedents.	It is not clear your innovation does not go beyond current practices and precedents.	Your innovation does go beyond current practices and precedents.

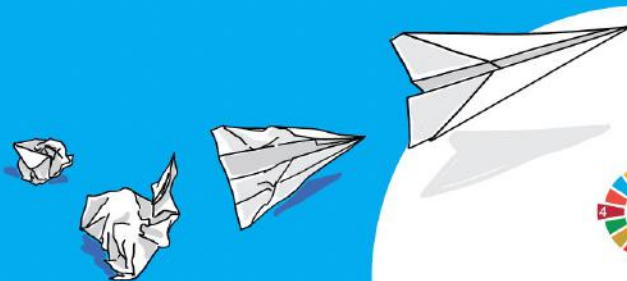


INNOVATION RUBRIC: SUSTAINABILITY

INNOVATION RUBRIC: SUSTAINABILITY

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

Innovation Rubrics



INNOVATION RUBRIC: SUSTAINABILITY

Use this rubric to evaluate the Sustainability of your innovation.

Based on your reflections, you can make improvements to your innovation.

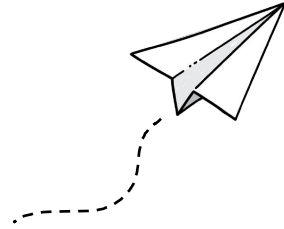
Financial Sustainability

Financial sustainability refers to the extent to which your innovation is financially sustainable within the programme's resource constraints?

Replicability

Replicability refers to how

Developing	Emerging	Proficient
Your innovation is not financially sustainable.	It is not clear if your innovation is financially sustainable.	Your innovation is financially sustainable.
Your innovation is not easily replicated.	It is not clear if your innovation is easily replicated.	Your innovation is easily replicated.

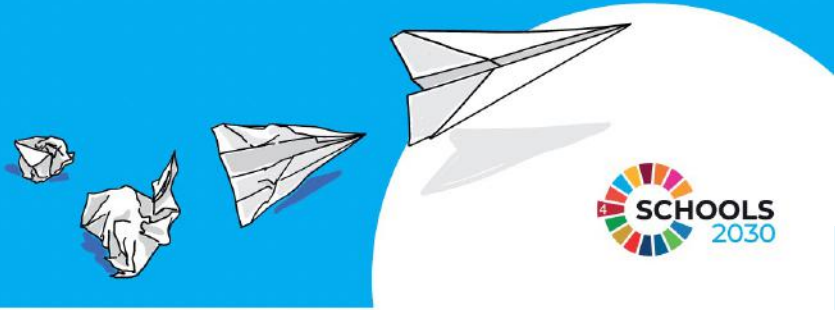


INNOVATION RUBRIC: FEASIBILITY

INNOVATION RUBRIC: FEASIBILITY

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

Innovation Rubrics



INNOVATION RUBRIC: FEASIBILITY

Use this rubric to evaluate the Feasibility of your innovation.

Based on your reflections, you can make improvements to your innovation before

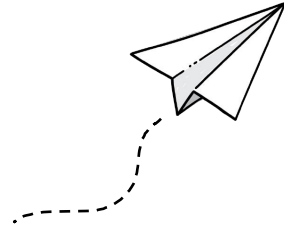
Technical Feasibility

Technical feasibility refers to the extent your innovation is able to be efficiently implemented within the programme's resource constraints.

Logistical Feasibility

Logistical feasibility refers to the extent to which your

Developing	Emerging	Proficient
Your innovation is not technically feasible.	It is not clear if your innovation is technically feasible.	Your innovation is technically feasible.
Your innovation is not logistically feasible.	It is not clear if your innovation is logistically feasible.	Your innovation is logistically feasible.

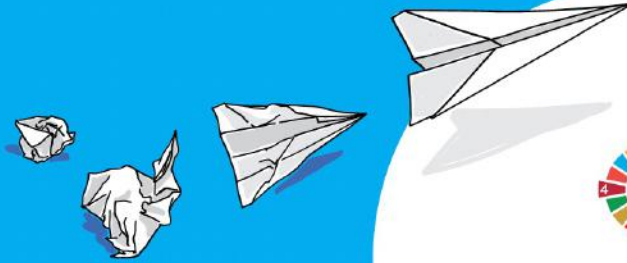


PRESENTATION RUBRIC: MESSAGE

PRESENTATION RUBRIC: MESSAGE

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

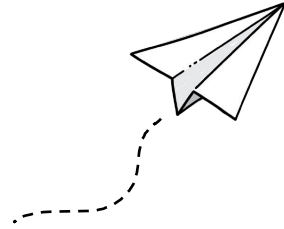
Storytelling Rubrics



PRESENTATION RUBRIC: MESSAGE

Use this rubric to evaluate how well you communicate your innovation during your presentation.

	Developing	Emerging	Proficient
Problem Definition	Presentation lacks a clearly defined problem and contextual information	Presentation has a well-defined problem but lacks contextual information or a specific stakeholder	Presentation has a very well-defined problem that is properly contextualized; it is clear who the stakeholder is and why this problem negatively affects their life
Compelling Innovation	Presentation lacks a clear solution	Presentation includes a solution but it is not well connected to the stakeholder or the problem	Solution is well-defined and clearly connected to the problem and the stakeholder; it is clear how the solution will improve the life of the stakeholder

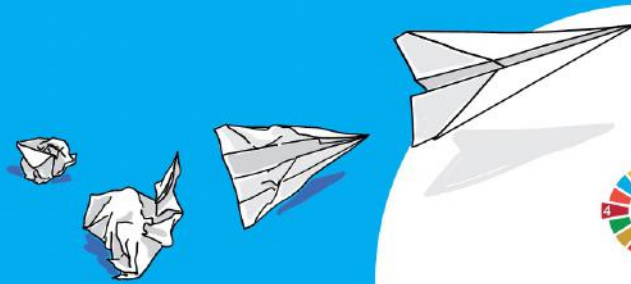


PRESENTATION RUBRIC: VISUALS

PRESENTATION RUBRIC: VISUALS

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

Storytelling Rubrics

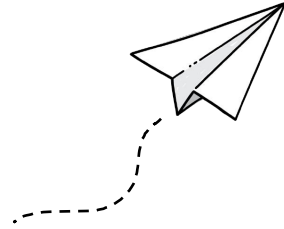


PRESENTATION RUBRIC: VISUALS

Use this rubric to evaluate how well you utilize visuals in your presentation.

Based on your reflections and feedback you receive from

	Developing	Emerging	Proficient
Data	The slide deck has either too much data or data that is irrelevant; data is not clearly presented; data does not help support the flow of the presentation	The slide deck has several data points but they are distracting and do not further the ideas of the presentation	Data that is included in the slide deck is relevant and compelling; the data is presented in an easy to understand way
Quotations	The slide deck has either too many quotations or the quotations are irrelevant; quotations do not help support	The slide deck has several quotations but they are distracting and do not further the ideas of the presentation	Quotations that are included in the slide deck are relevant and compelling; the quotations presented are from the students who the presentation is

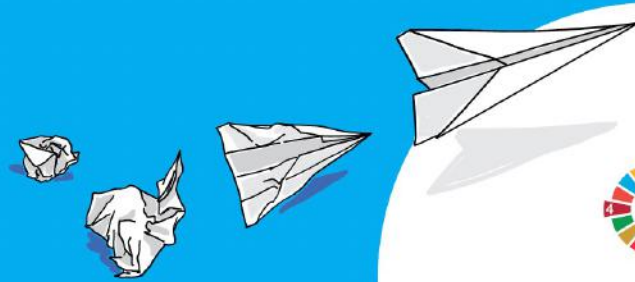


PRESENTATION RUBRIC: OVERALL

PRESENTATION RUBRIC: OVERALL

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

Storytelling Rubrics



PRESENTATION RUBRIC: OVERALL

Use this rubric to evaluate how well you make your presentation.

Based on your reflections and feedback you receive from

	Developing	Emerging	Proficient
Preparation	The presenter(s) is clearly uncomfortable and unprepared; they do not know the materials and do not deliver them smoothly; materials have many errors	The presenter(s) is nervous; they know the materials and but do not deliver them smoothly; materials have some errors	The presenter(s) is comfortable; they know the materials and can deliver them smoothly; materials have been edited and refined
Presence	The presenter(s) do not have confident body language or eye contact; the delivery is not smooth	The presenter(s) is working to have confident body language and strong eye contact; the delivery is somewhat smooth	The presenter(s) has confident body language and strong eye contact; the delivery is poised and smooth

GIVING AND RECEIVING FEEDBACK

I like...

I wish...

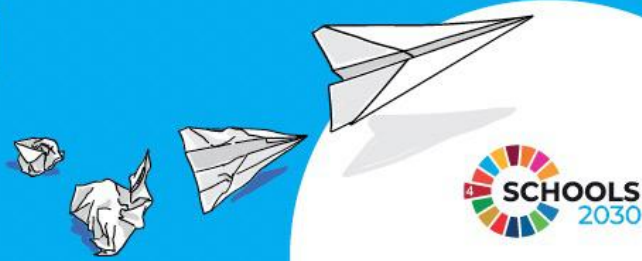
I wonder...



GIVING AND RECEIVING FEEDBACK

INSPIRING CHANGE THROUGH OUR STORIES MINI COURSE

How to Give & Receive Feedback

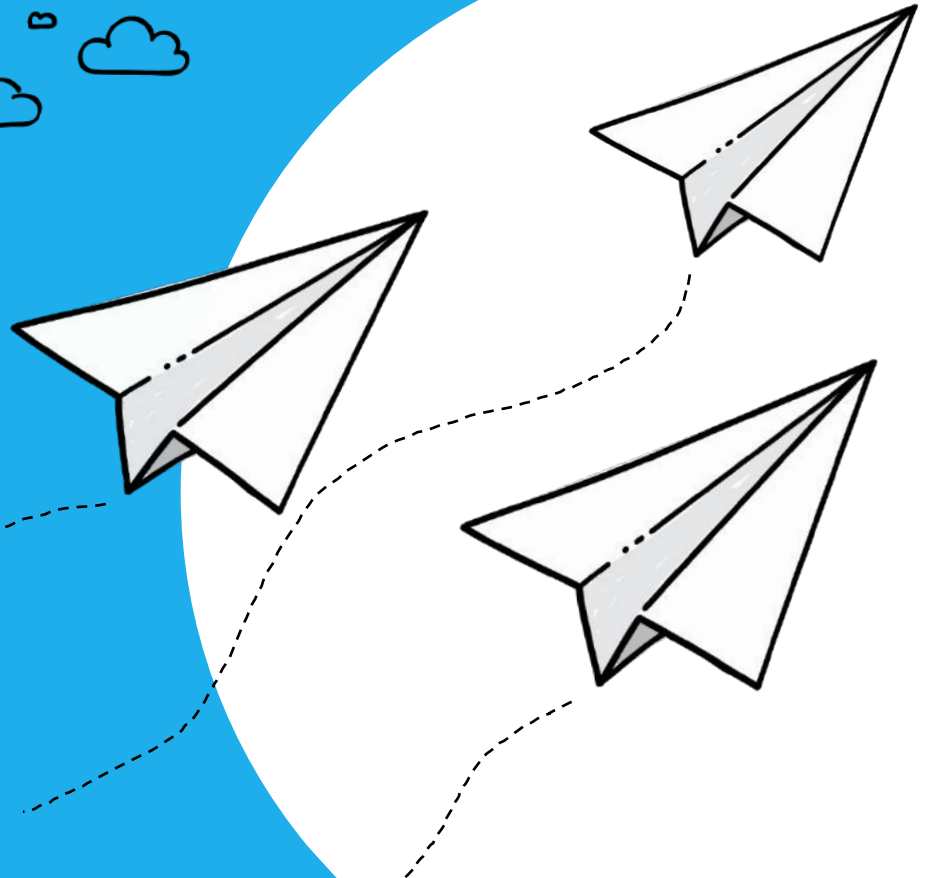


How to Give & Receive Feedback

Practicing and improving your presentation is critical to your success. While you can reflect and iterate on your presentation on your own, getting feedback from your students, your colleagues or your family and friends will help your presentation to shine.

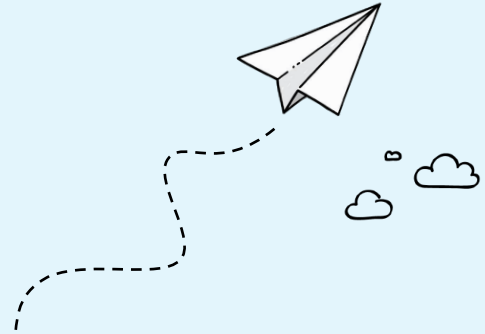
The more times you practice and receive feedback the better. Take a look at the Learning Journey Handout to see the recommended model for practicing and iterating. Share this handout along with the Innovation Rubrics and the Presentation Rubrics with those who

PROJECT WORK



ASSIGNMENT:

Refine your pitch.



**Share your presentation with your students,
a colleague or a friend or loved one.**

**They will give feedback using the rubrics
for evaluating your presentation.**
