Our Theory of Change for Improving Worldwide Educations Systems

ACTIVITIES

- **Co-develop** new holistic learning assessment and human-centred design (HCD) resources
- **Provide professional development training** and flexible response funds at school level to support innovation
- **Generate school-level evidence** and scalable solutions to improve learning outcomes
- **Convene school and system-level education stakeholders** to showcase new school-driven education innovations as scalable solutions

OUTPUTS

- Free, open-source, translated and contextualised holistic learning assessment tools and resources
- Free, open-source, translated and contextualised HCD tools and resources
- In-person and virtual learning events for teachers, school-leaders and education systems stakeholders
- Annual reports (country and global level) on Schools2030 evidence and impact
- Showcase events at local, national and global levels to present Schools2030 model, innovations and evidence to inform and influence sector dialogue

INTERMEDIATE OUTCOMES

- Enhanced capacity of educators to measure, design, and implement innovations
- Improved student learning outcomes
- Improved quality of teaching and learning environments
- Generated policy-relevant tools, resources and evidence to improve quality education
- Increased capacity and opportunities for educators to engage in education sector dialogue

ULTIMATE OUTCOMES

- Children and young people are equipped with the knowledge, skills, attitudes and values to thrive and to be contributing members of society
- Educators are recognised as experts and leaders in education innovation and are actively engaged in education sector dialogue and planning
- Schools2030 tools, innovations resources and models are adopted and scaled within national education systems