



SCHOOLS 2030

TANZANIA
T-LEARNING.



Challenge and needs



Challenge in holistic goals (3Rs)

- ❑ Reading, Writing and arithmetic
- ❑ Last year, in the pre-primary class of **120 students**, it was only **60 students (50%)** who passed to transit into standard one.

IDEATE: (*GENERATE IDEA*)

We
designed
T-Learning

The solution includes hardwood made materials with columns and rows that are designed as place holders for either alphabets or numbers. The placeholders are filled up by the number cards.



Prototype: Testing T-Learning

1

T-LEARNING

2

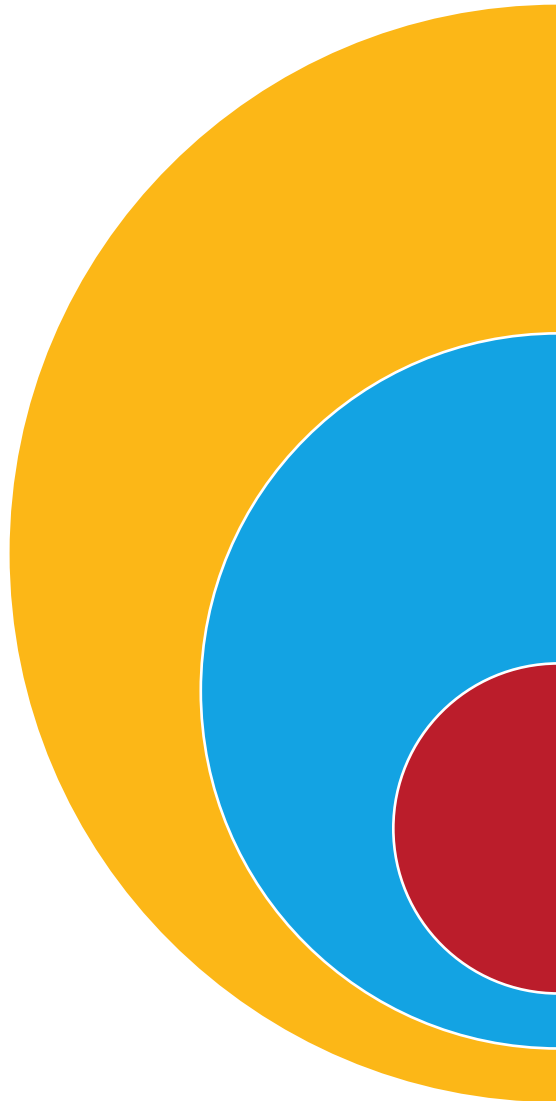
Enables students to participate in the learning process. Students get familiar with numbers and letters easily and build confidence.

3

This year class of 160 pupils: 85% are capable to read and write.



Positive changes



After 5 months of using T-learning, assessment data shows 136 (85%) out of 160 students are qualified to transit to the standard one.

Improved confidence among students.
Improved Motor skills.
Improved memorization skill.
Increased teachers creativity.
Improved students - teachers relationship.

Our Wishes and support needed





WITH MANY THANKS TO OUR
GLOBAL COALITION OF PARTNERS

