SCHOOLS 2030 TANZANIA T-LEARNING.

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Challenge and needs



Challenge in holistic goals (3Rs)

Reading, Writing and arithmetic

 Last year, in the pre-primary class of 120 students, it was only 60 students (50%) who passed to transit into standard one.



IDEATE: (GENERATE IDEA)

We designed T-Learning The solution includes hardwood made materials with columns and rows that are designed as place holders for either alphabets or numbers. The placeholders are filled up by the number cards.







Prototype: Testing T-Learning





T-LEARNING

Enables students to participate in the learning process. Students get familiar with numbers and letters easily and build confidence.

This year class of 160 pupils: 85% are capable to read and write.

Positive changes



Improved confidence among students. Improved Motor skills. Improved memorization skill. Increased teachers creativity. Improved students – teachers relationship.



Our Wishes and support needed

Our wishes is all pupils to master (3Rs).

We are seeking advice for modification of our prototype to ensure no one is left behind. We need support from different NGOs, government and any other stakeholders in manufacturing of the best product.

We are very thankful to Lego foundation who through this forum has already showing readiness to support our idea of developing the T-Learning for inclusive learning version – LEGO Braille.

We also need guidance on how to develop a good report.





WITH MANY THANKS TO OUR GLOBAL COALITION OF PARTNERS

