

# Global Forum 2023

5-7 June 2023

**PROGRAMME**

**Alfândega do Porto Congress Centre**  
Porto | Portugal

**GLOBAL FORUM**  
SCHOOLS 2030  
[schools2030.org](https://schools2030.org)

**HOW MIGHT WE FOSTER  
MORE INCLUSIVE SCHOOLS  
AND PLURALISTIC  
LEARNING SOCIETIES  
FOR ALL BY 2030?**

Day  
**01**

**5 JUNE 2023**

Promoting Equity, Inclusion and Pluralism  
in and through Early Learning Settings

**8:00 – 9:00**

**Hallway: Floor 2**

**Registration**

**9:00 – 9:10**

**Archive Hall**

**Welcoming Remarks**

Schools2030 Global Forum Welcome and Opening Remarks

Bronwen Magrath (Schools2030 Global Programme Manager)

Alexandra Marques (Schools2030 National Coordinator, Portugal)

**9:10 – 10:10**

**Archive Hall**

**Discussion Panel Day 1:**

How might we foster more inclusive, equitable and pluralistic learning in and through the early years?

**Chair:** Nafisa Shekhova (Aga Khan Foundation)

Abbie Raikes (University of Nebraska)

Naima Adam (Madrassa Early Childhood Programme)

Daniel Baheta (UNICEF)

João Costa (Minister of Education, Portugal)

Ana Sofia Antunes (Secretary of State for Inclusion, Portugal)

**10:10 – 11:00**

**Archive Hall**

**Teacher Showcase Day 1:**

Schools2030 Teacher Showcase: Innovations to improve quality and equity in pre-primary education

**Chair:** Shaibu Athuman (Schools2030 Tanzania)

Mwajuma Athumani Mlezi (Mbande Primary School, Tanzania)

Janali Entezar (Schools2030 Afghanistan) on behalf of ECD teachers,  
Shakila Begum and Qurban Begum (Karte Khorasan School)

Rogério Pereira (School Cluster Algueirão, Sintra, Portugal)

**Respondent:** Chris Thomas (Yidan Prize Foundation, Foundations  
Representative on GPE)

**11:00 – 11:30**

**Ribeira I and II Halls**

**Coffee**



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**11:45 – 13:00****Concurrent Delegate-Led Challenge Workshops****D. Maria Hall**

1. How might we address diversity when investigating the use of holistic skills assessments for early childhood development?

Ellen Smith (Schools2030 Global)

Rebecca Zhu (University of California, Berkeley)

Eric Opoku (Right to Play)

Emily Tusiime (Schools2030 East Africa)

Mwajuma Athumani Mlezi (Pre-School Teacher at Mbande Primary School, Tanzania)

**D. Luis Hall**

2. Teacher-led learning circles for formative assessment: Inclusion through teacher leadership

Martin Henry (Education International)

Dalila Andrade Oliveria (Federal University of Minas Gerais, Brazil)

Monika Bieri (School Teacher, Switzerland)

Ana Maria Clementino (Federal University of Minas Gerais, Brazil)

Manuela Mendonça (FENPROF)

**S. João Hall**

3. Reflective practice in mathematics education: Engaging teachers in learning communities for deepening equitable instructional practices and supporting student thinking

Rajeev Virmani (Sonoma State University)

Maina WaGĩokĩ (Aga Khan Schools, Academy, Kenya)

**Miragaia Hall**

4. Empowering teachers to build and systematise their innovations: The role of action research to foster equitable and inclusive education

Thaís Mesquita (Ashoka)

Diego Elias (CIEJA Campo Limpo, Brazil)

Fernando Tavares (University of São Paulo, Brazil)

**Porto Hall**

5. How might we excite and inspire teachers to use more inclusive design in teaching and learning?

John McIntosh (STiR)

Sughra Choudhry Khan (Schools2030 Pakistan)

Jane Sebuyungu (STiR)

Rupert Corbishley (Aga Khan Foundation)

Halima Shaaban (Schools2030 Kenya)

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**Arrabida Hall**

6. How do we best support teachers to enhance their voice and autonomy through holistic and innovative teaching methods in challenging contexts?

Ahmad Zamir Gowara (Schools2030 Afghanistan)  
Baela Jamil (Idara-e-Taleem-o-Aagahi)  
Mir Afzal (Nazarbayev University)  
Rayana Fazli (Aga Khan Foundation)

**Infante Hall**

7. Youth Workshop Part 1: Empowering the future: A hybrid meeting of Schools2030 youth across five countries to discuss implications of the UN Transforming Education Summit in their contexts

Opened by João Costa (Minister of Education for Portugal)

**13:00 – 14:15****Noble Hall****Lunch****14:30 – 15:45****Concurrent Delegate-Led Challenge Workshops****D. Maria Hall**

1. Gamification and personalised learning for inclusive mathematics education

Fernando Luís Santos (Schools2030 Portugal)  
Mauro Figueiredo (Universidade do Algarve)

**D. Luis Hall**

2. How to teach climate resilience - learn and share with others!

Bakari Liwowa (Kitomanga Secondary School, Tanzania)  
Lasse Leponiemi (HundrED)  
Hans Park (HundrED)

**S. João Hall**

3. How can we help pre-primary teachers engage with data on classroom practices?

Abbie Raikes (UNMC, ECD Measure)  
Rebecca Mojgani (ECD Measure)  
Jem Alvarenga Lima (ECD Measure)  
Naima Adam (Madrassa Early Childhood Programme)

**Miragaia Hall**

4. Integrating teacher and school leader voice into education innovation and policy design for better learning

Laurel Schmitt (R4D)  
Courtney Tolmie (R4D)  
Jessica Lynn Bergmann (UNICEF)  
John McIntosh (STiR)  
Jane Sebuyungo (STiR)

#### Porto Hall

5. How do we improve diagnostics and acceptability of children with disabilities in East Africa and globally?

Cassie Hornsby-Waide (ThinkPlace)  
Shakoor Muhammad (Schools2030 Pakistan)  
Kaitlynn Saldanha (Luminos Fund)

#### Arrabida Hall

6. How might local civil society groups best contribute towards inclusive education systems, particularly for out of school and vulnerable adolescents?

Matt Reeves (Aga Khan Foundation)

**15:45 – 16:10**

**Coffee**

**Ribeira I and II Halls**

**16:10 – 18:00**

### Global Forum Opening Ceremony

**Archive Hall**

**Chair:** Andrew Cunningham (Aga Khan Foundation)

#### Opening Remarks

Rui de Carvalho de Araújo Moreira (Mayor of Porto)  
João Costa (Minister of Education, Portugal)  
Jamila Mayanja (Youth Educator, Uganda)

Opening Panel: The Catalytic Role of Philanthropy:  
How might we foster more inclusive schools, equitable education systems and pluralistic learning societies?

**Moderator:** Laura Savage (International Education Funders Group)  
Tariq Al Gurg (CEO, Dubai Cares)  
Sidsel Marie Kristensen (CEO, LEGO Foundation)  
Simon Sommer (Co-CEO, Jacobs Foundation)  
Michael Kocher (General Manager, Aga Khan Foundation)

#### Opening Reflections

Ana Catarina Mendes (Minister in the Cabinet of the Prime Minister and for Parliamentary Affairs, Portugal)

**18:15 – 20:30**

### Schools2030 Delegates Welcome Concert and Reception

**Concert:**

**Despachantes Hall**

**Reception: Noble Hall**

#### Opening remarks

Fairouz Nishanova (Aga Khan Music Programme Director)  
Nazim Ahmad (Aga Khan Development Network Representative Portugal)

Day

02

**6 JUNE 2023**

Promoting Equity, Inclusion and Pluralism  
in and through our Schooling Systems

**9:00 – 9:10**

**Archive Hall**

**Welcome**

Reflections from Day 1 and looking ahead to Day 2

**9:10 – 10:10**

**Archive Hall**

**Discussion Panel Day 2**

How might we foster more inclusive, equitable and pluralistic learning through our schooling systems?

**Chair:** Baela Raza Jamil (Idara-e-Taleem-o-Aagahi)  
Maina WaGĩokĩ (Aga Khan Schools, Academy, Kenya)  
Dra. Ilídia Cabral (Catholic Porto University)  
Heather Graham (Oak Foundation)  
Toktobubu Ashymbaeva (Deputy Minister of Education  
and Science, Kyrgyz Republic)  
Ian MacPherson (Global Partnership for Education)

**10:10 – 11:10**

**Archive Hall**

**Teacher Showcase Day 2**

Schools2030 Teacher Showcase: Innovations to improve quality, equity and inclusion in and through our classroom contexts

**Chair:** Nazira Zholdosbekova (Schools2030 Kyrgyz Republic)  
Shazia Bibi (Government Girls Secondary School Murdan, Chitral, Pakistan)  
Abhishek Kumar (Basic School, Bakhari, Muzaffarpur, India)  
Aikanysh Zotova (Shivaza General Secondary School, Alexandrovka village, Kyrgyz Republic)  
Muhamadieva Nazokat (General Secondary School No. 2, Tajikistan)  
**Respondent:** Maurits Spoelder (Education Cannot Wait)

**11:10 – 11:30**

**Ribeira I and II Halls**

**Coffee**



**11:45 – 13:00**

## Concurrent Delegate-Led Challenge Workshops

**D. Maria Hall**

1. Teachers for the Planet: Building collective leadership to address the climate crisis through empowering teachers as catalysts for inclusive climate education

Sarah Horley (Learning Planet institute)  
Lennart Kuntze (Teach for All)  
Ahmad El Baghdadi (Teach For Lebanon fellow)  
Esther Gacigi (Teach For Kenya fellow)  
Egoitz Etxeandia Romero (Empieza por Educar alumnus)  
Natalia Herrera (Empieza por Educar alumnus)

**D. Luis Hall**

**D. Luis Hall**

2. What do we know is (and is not) working to support children's learning in conflict and crisis-affected settings? Preliminary findings from Burkina Faso, Iraq and Afghanistan

Maurits Spoelder (Education Cannot Wait)  
Rachel Outhred (Oxford MeasurED)

**S. João Hall**

3. How do we create valid, reliable measures of holistic learning that can be usable by and useful for teachers in a range of contexts?

Fergal Turner (Oxford MeasurEd)  
Takbir Ali (Aga Khan University Institute of Education Development)  
Joana Cadima (University of Porto)  
Nitika Meena (Eklavya Research)  
Ana Camacho (University of Porto)  
Baela Jamil (Idara-e-Taleem-o-Aagahi)

**Miragaia Hall**

4. How do personal biases affect student learning and wellbeing?

Catarina Ferreira (Teach For Portugal)  
Débora Silva (Teach For Portugal)  
Maria Martins (Student at Basic School Vale de S. Torcato, Portugal)  
João Pereira (Student at Basic School Vale de S. Torcato, Portugal)  
Luís Freitas (Student at Basic School Vale de S. Torcato, Portugal)

**Porto Hall**

5. Why do policies and initiatives that seek to advance inclusion of learners with disabilities not translate into practice? Rethinking inclusion in education from top-down to bottom-up approaches for learners with disabilities

Ellen Smith (Schools2030 Global)  
Teo Babirye (Mulago School of the Deaf, Uganda)  
Alejandra Vijil (Open Development & Education)  
Ana Duarte (Agrupamento de Escolas Ferreira de Castro, Portugal)

#### Arrabida Hall

6. Scaling holistic learning innovations: Building an enabling environment for inclusive education through interactive and participatory strategies.

Laurel Schmitt (R4D)  
Anna Pons (OECD's Schools+ Network)  
Courtney Tolmie (R4D)

#### Infante Hall

Youth workshop Part 2: Amplifying the voice of youth:  
Prioritising and presenting youth perspectives on  
Transforming Education in Portugal

**Co-Facilitators:** Fernando Luís Santos (Schools2030 Portugal)  
Monica Mascarenhas (Aga Khan Foundation Portugal)

13:00 – 14:15

#### Noble Hall

Lunch

14:30 – 16:00

#### Archive Hall

### Schools2030 Design Workshop Part 1

What's Next? How might we strengthen school-to-system pathways and partnerships through the Schools2030 movement and beyond?

**Co-Facilitators:** Katie Krummeck (Schools2030 Global)  
Munir Ahmad (Aga Khan Foundation)

16:00 – 16:30

#### Ribeira I and II Halls

Coffee

16:30 – 17:30

#### Archive Hall

### Schools2030 Design Workshop Part II

**Co-Facilitators:** Katie Krummeck (Schools2030 Global)  
Munir Ahmad (Aga Khan Foundation)





Day

03

7 JUNE 2023

Promoting Inclusive and Equitable  
Learning Opportunities for Youth

9:00 – 9:10

Archive Hall

### Welcome

Reflections from Day 2 and looking ahead to Day 3

9:10 – 10:10

Archive Hall

### Discussion Panel Day 3

Promoting equitable, inclusive and pluralistic learning  
opportunities for adolescents and youth

**Chair:** Sughra Choudhry Khan (Schools2030 Pakistan)  
David Yeager (University of Texas)  
Representative from Day 1 and 2 Youth Workshops  
Jo Parsons (Prince's Trust International)  
Tricia Wind (International Development Research Centre)  
Nadi Albino (Generation Unlimited, UNICEF)

10:10 – 11:00

Archive Hall

### Teacher Showcase Day 3

Schools2030 Teacher Showcase: Innovations and alternative  
pathways to support inclusive learning opportunities for youth

**Chair:** Halima Shaaban (Schools2030 Kenya)  
Diego Elias (General Coordinator of CIEJA Campo Limpo, Brazil)  
Alfred Sigo (CEP, Pwani Youth Network, Kenya)  
Jamila Mayanja (CEO and Founder of Smart Girls, Kampala, Uganda)  
**Respondent:** Tara Painter (Global Affairs Canada)

11:00 – 11:30

Ribeira I and II Halls

### Coffee

**11:45 – 13:00**

## **Concurrent Delegate-Led Challenge Workshops**

### **D. Maria Hall**

1. How do we use flexible, demand driven approaches, to support the growth of a cadre of teachers who are leaders in holistic assessment?

Fergal Turner (Oxford MeasurEd)  
Ana Camacho (University of Porto)  
Emily Tusiime (Schools2030 East Africa)  
Kalsum Katusabe (Ociba Primary School, Uganda)

### **D. Luis Hall**

2. Innovation learning labs: how can teachers lead student learning through creative problem solving for the SDGs?

Jack Davies (World's Largest Lesson/Project Everyone)  
Alison Bellwood (World's Largest Lesson/Project Everyone)

### **S. João Hall**

3. How might we help teachers create more inclusive learning environments?

Sughra Choudhry Khan (Schools2030 Pakistan)  
Fernando Luís Santos (Schools2030 Portugal)  
Nazira Zholdosbekova (Schools2030 Kyrgyz Republic)  
Halima Shaaban (Schools2030 Kenya)

### **Miragaia Hall**

4. Towards building a sustainable future: How might we support educators in understanding what green competencies can support young people in entrepreneurship?

Nafisa Shekhova (Aga Khan Foundation)  
Jo Parsons (Prince's Trust International)  
Mike Bowles (Aga Khan Foundation)  
Dermot Finch (Prince's Trust International)

### **Porto Hall**

5. Gender and Inclusion: Tackling exploitation of girls for grades and fees in secondary and tertiary education; Insights from the FCDO-GFF paper launch

Ryan Burgess (Whole Child Advisors)  
Andrea Pizziconi (Girls First Finance)

### **Arrabida Hall**

6. How can we coordinate to help better ensure that research and innovation is considered in policy dialogue?

Ian Macpherson (Global Partnership for Education)  
Tricia Wind (International Development Research Centre)



SCHOOLS2030

## GLOBAL FORUM

**13:00 – 14:15****Lunch****Noble Hall****14:30 – 15:45****Climate and Education Plenary****Archive Hall**

How might we best support educators' roles in addressing the climate crisis?

**Chair:** Andrew Cunningham (Aga Khan Foundation)

**Part I – Systems-Level Responses:**

Sarah Beardmore (Global Partnership for Education)  
Won Jun Byon (UNESCO)  
Kevin Frey (UNICEF, Generation Unlimited)  
Maja Groff (Climate Governance Commission)

**Part II – School and Community-Level Responses: Teachers for the Planet**

Lennart Kuntze (Teach For All)  
Egoitz Etxeandia (Empieza por Educar Alum)  
Esther Gacigi (Teach for Kenya Fellow)  
Ahmad El Baghdadi (Teach For Lebanon Fellow)

**Part III – Societal-Level Responses: RewirED 2023 at COP28**

Tariq Al Gurg (Dubai Cares)

**15:45 – 17:00****Schools2030 Global Forum Closing Ceremony****Archive Hall**

Part I - Looking Back and Looking Forward: How might we promote more inclusive schools, equitable education systems, and pluralistic learning societies by 2030?

**Chair:** Davlatsulton Dorgabekova (Aga Khan Foundation, Kyrgyz Republic)  
Esther Ferreira dos Santos (OECD)  
Brad Olsen (Brookings Institution)  
Bethiel Holton (Oak Foundation)  
João Costa (Minister of Education, Portugal)  
Kanybek Imanaliev (Minister of Education and Science, Kyrgyz Republic)

**Part II – Handing Over Ceremony: Announcement of the Schools2030 Global Forum 2024**

João Costa (Minister of Education, Portugal)  
Kanybek Imanaliev (Minister of Education and Science, Kyrgyz Republic)

**17:00****Fado Farewell Performance****Archive Hall**



# GLOBAL FORUM

SCHOOLS 2030

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## HOW MIGHT WE FOSTER MORE INCLUSIVE SCHOOLS AND PLURALISTIC LEARNING SOCIETIES FOR ALL BY 2030?

Porto, Portugal | 5-7 June

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