

**Ensure inclusive and equitable quality** education and promote lifelong learning opportunities for all.

Disadvantaged children and young people are equipped with the knowledge, skills, attitudes and values they need to thrive and to be contributing members of society.

Educators and schools-level stakeholders are recognized as experts and leaders in education innovation and are actively engaged in education sector dialogue and planning.



## Assessment of holistic learning and quality of learning environments

Reconciling

tensions

**Problem** 

solving

## **CURRICULUM PEDAGOGICAL MATRIX** Schools2030

**OCEPE** - Personal and Social Training Area (p.33, 34, 39, 40, 42, 45, 52) **ENEC** - Human rights Gender equality Interculturality **IDELA** - Item 9, 10

BEQI (observation) - Item 40, 41, 42, 48, 60 BEQI (self-reflection) - Item 3.1, 3.19, 3.20

**CLEO - TRT** - 2.2 BEQI (self-reflection) - Item 1.3, 1.11, 1.16, 1.17, 1.23, 2.5, 2.7, 4.3

elationshi

building

years

**Empath** 

**AE PLNM** 

PIPL (AKF)

24, 31, 33, 63

Conto Contigo (AKF)

**IDELA** - Item 15, 16, 17, 18, 19, 20

Literacy

Numeracy

**BEQI** (observation) - Item 7, 15, 20, 21, 22,

**OCEPE** - Expression and Communication Area (p.73) **PASEO** - Personal development and autonomy (p.26) PASEO - Languages and texts (p.21, 22) AE - Citizenship and Development

> **AE PLNM** - General competences (knowledge of the world, sociocultural knowledge, intercultural awareness, competence); Communications and language use

**ENEC** - Human Rights Gender equality Interculturality

PASEO - Languages and texts (p.21, 22) **ENEC** - Human Rights Gender equality AE Portuguese - Orality, Reading, Interculturality Writing, Grammar and Literary Education Sustainable development

**AE PLNM** - Oral Competence; Oral production; Oral interaction; Reading; Writing; Grammar PNL2027

Escola a Ler - Guided Reading in the Classroom Conto Contigo (AKF)

PIPL (AKF)

Literacy

**Numeracy** 

Environmental education Volunteering **AE -** Citizenship and Development **AE -** Physical Education **AE PLNM** - Cultural Interaction

AE PLNM - Oral Competence; Oral production; Oral interaction; Reading; Writing; Grammar **PNL2027** 

**PASEO** - Languages

AE Portuguese - Orality,

and Literary Education

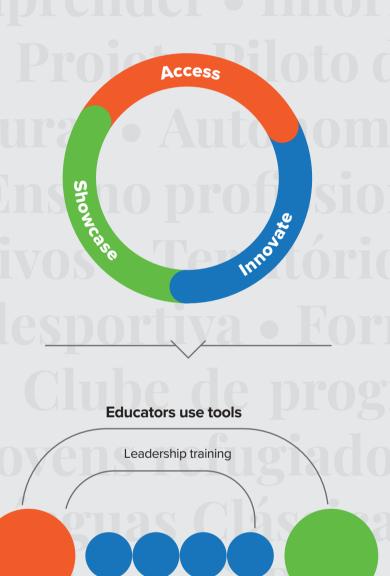
Reading, Writing, Grammar

and texts (p.21, 22)

Escola a Ler - Reading

Literacy

Numeracy



**OCEPE** - Personal and Social Training Area (p.33, 34, 42, 88, 89) **ENEC** - Human Rights Gender equality Interculturality Volunteering **DQP** - p.40-46, 128 IDELA - Item 11 BEQI (observation) - Item 34. 45, 55, 56

**BEQI** (self-reflection) - Item 2.8, 2.9, 3.14, 3.16, 3.17 **CLEO - TRT -** 1.1, 1.3, 1.4, 1.6, 5.3

> **OCEPE** - Personal and Social Training Area (p.36, 37, 38, 39, 42, 52) **IDELA** - Item 12 BEQI (observation) - Item 51, 52, 57 **BEQI (self-reflection)** - Item 3.9, 3.10, 3.11, 3.12, 3.15

**OCEPE** - Expression and Communication Area (p.84) **PASEO** - Language and texts (p.21)

**Problem** 

solving

**IDELA** - Item 2, 3, 4, 5, 6, 7 BEQI (observation) - Item 19, 23, 30

BEQI (self-reflection) - Item 1.15, 1.21, 1.22, 2.4

**PASEO** - Personal

Development and

Autonomy (p.26)

**AE** - Citizenship and Development **AE PLNM** - Cultural Interaction

**ENEC** - Human Rights Gender equality Interculturality Volunteering

> PASEO - Reasoning and problem solving (p.23)

**Empathy** 

**ENEC** - Human Rights; Gender equality; Interculturality; Sustainable development; Environmental education **AE Mathematics** – Problem Solving

**CLEO - TRT** - 4, 5.1, 5.2

**PASEO** - Personal Development and Autonomy (p.26) **ENEC** - Human Rights Gender equality Interculturality Volunteering

**AE -** Citizenship and Development

PASEO - Languages and texts (p.21) **AE Mathematics** - Numbers

and Operations; Geometry and Gender equality Measurement; Organization and Interculturality Processing of Data; Problem solving; Sustainable development Reasoning and Communication Environmental education Volunteering

**PASEO** - Critical thinking (p.24) PASEO - Language and texts (p.21) **ENEC** - Human Rights **AE Mathematics** - Numbers and Operations; Geometry and Measurement; Algebra;

15

years

decision

making

Critical

thinking

**Empath** 

**AE -** Citizenship and Development

**CLEO - TRT** - 4, 5.1, 5.2

Data Organization and Processing; Problem solving: Reasoning and Communication

## DL n.º 54/2018 de 6 de julho; DL n.º 55/2018 de 6 de julho;

HCD (Human-Centered Design)

solutions and tools

**Education quality** 

observatory

Educators create new

**DQP** (Manual Desenvolvendo a Qualidade em Parceria); **OCEPE** (Orientações Curriculares Educação Pré Escolar) PASEO (Perfil dos Alunos à Saída da Escolaridade Obrigatória); PNPSE (Plano Nacional Promoção Sucesso Escolar); ENEC - Estratégia Nacional de Educação para a Cidadania; AE - Aprendizagens Essenciais;

**PLNM** - Português Língua Não Materna;

**CLEO - TRT** - 4, 5.1, 5.2

PNL2027 - Plano Nacional de Leitura 2027 PIPL - Programa Integrado de Promoção da Literacia;

**BEQI** - Brief Early Childhood Quality Inventory;

**IDELA** - International Development and Early Learning Assessment; **CLEO - TRT** - Classroom Learning Environment Observation and Teacher Reflection Toolkit

**Enhanced capacity of educators to** measure, design, and implement innovations in education to improve holistic learning outcomes.

Co-develope and co-test new holistic learning assessment resources with and for educators.

Co-Develope and co-test new school-based HCD tools and resources with and for educators.

Improved learning outcomes and quality teaching and learning environments in challenging contexts.

Conduct school and/or classroom-level professional development training sessions on holistic learning assessment and HCD approaches.

for educators to engage in education sector dialogue.

**Generated policy-relevant evidence** about school-led approaches to improving quality education.

KnowledgeAttitudesValuesSkills

Provide flexible response funds and/or support for teachers to design, test, and iterate new school-level innovations to improve teaching and learning

outcomes.

Showcase teacher-led innovations and Schools2030 global resources through virtual and in-person platforms and communities of practice.

**Increased capacity and opportunities** 

Generate evidence about scalable approaches to improving teaching and learning outcomes.

Engage local, national, and global-level education system stakeholders about school-led approaches to inform and influence sector dialogue.

This document was prepared in the context of the Portuguese educational system and the Schools2030 program, in the 2022/2023 school year, and is subject to changes that may arise.













