

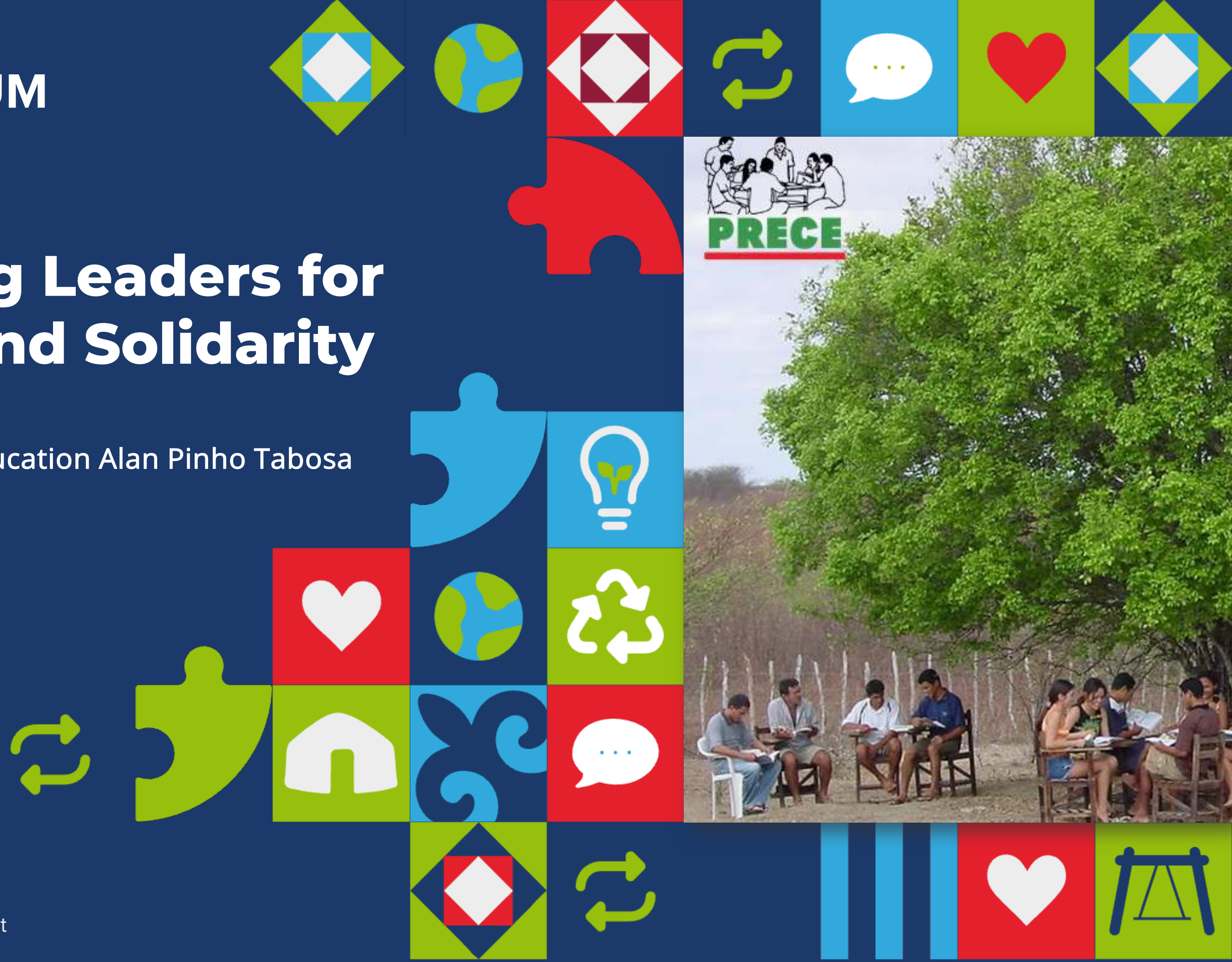
# Training Young Leaders for Cooperation and Solidarity

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**TEACHER LEADERSHIP  
FOR CLIMATE RESILIENCE**

How to Transform Learning through School  
and System Pathways for the Future of the Planet





# Brazil – continental dimensions and challenges

- Fifth largest country in the world
- 203 million people and 175 thousand schools
- 6 different biomes: Amazon, Caatinga, Cerrado, Atlantic Forest, Pampa e Pantanal

## School Alan Pinho Tabosa

- State school focused on professional education
- State of Ceará – countryside
- Caatinga - Drought and migration



How do we support young people to develop themselves as leaders that understand the importance of fostering changes to improve their own territory and avoid forced migration?

# Our Challenge



# Cooperative and Solidary Learning

## PILLARS

Emotional Education  
 Self-determination  
 Cooperative Learning  
 Solidarity Awareness  
 Student leadership

## EDGES

Conscience  
 Competence  
 Character

## Relation with climate change

The climate resilience is something that needs to be develop in a group, as climate change is a collective, planetary reality. The cooperative and solidary learning foster this connection, this collective bond, as well as the understanding of everyone as leaders when it comes to change their own reality



# Response from students



*Sometimes I think I won't be able to do what I want, but here at the school the teachers, managers and my colleagues believe in me a lot...it's a great motivation for me to try to achieve my goals because there are many people who believe in me and motivate me to believe in myself*

Luisa Azevedo

Students are capable to:

- Understand themselves as leaders
- Trust in their potential as changemakers



# Evidence of Impact

- Students developing better academic results;
- The school as a community of support and colleagues as partners in learning;
- Projects of changemaking developed out of school;
- Learning leadership skills with projects focused on sustainability and climate education: healthy eating, composting, production of organic vegetables and medicinal plants, paper recycling, biofilm production, classes for children and teenagers from the municipal schools.



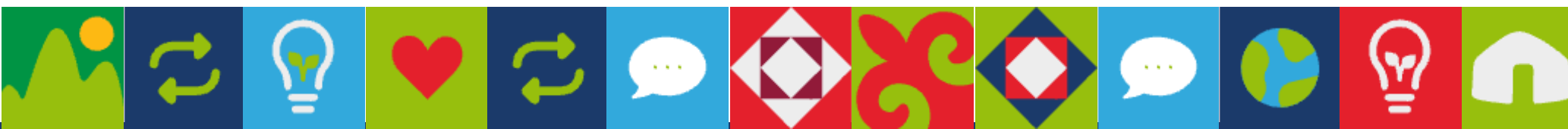
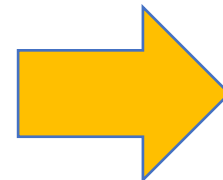
1,000+ students who go on to university and some of whom are already working professionally in the municipality as teachers at Alan Pinho and other regional schools, but also as doctors, dentists, lawyers, physiotherapists, among other professions they can choose.

# System Change

The approach / methodology developed at Alan Pinho Tabosa Schools serves as a model for training teachers and students in the Ceará state. More than 1,000 teachers have already taken part of the educational department trainings with the aim of starting to work with the same strategies.

The Ministry of Education is creating a program inspired in PRECE with the aim to improve public education all over Brazil, mobilizing all federal universities in the country.

Alan Pinho Tabosa's student speaks at the launch event of the national law that created Brazil's Whole-student education and full-time schools in 2023 (Ministry of Education, President, Alan Pinho Tabosa's Student and the First Lady)



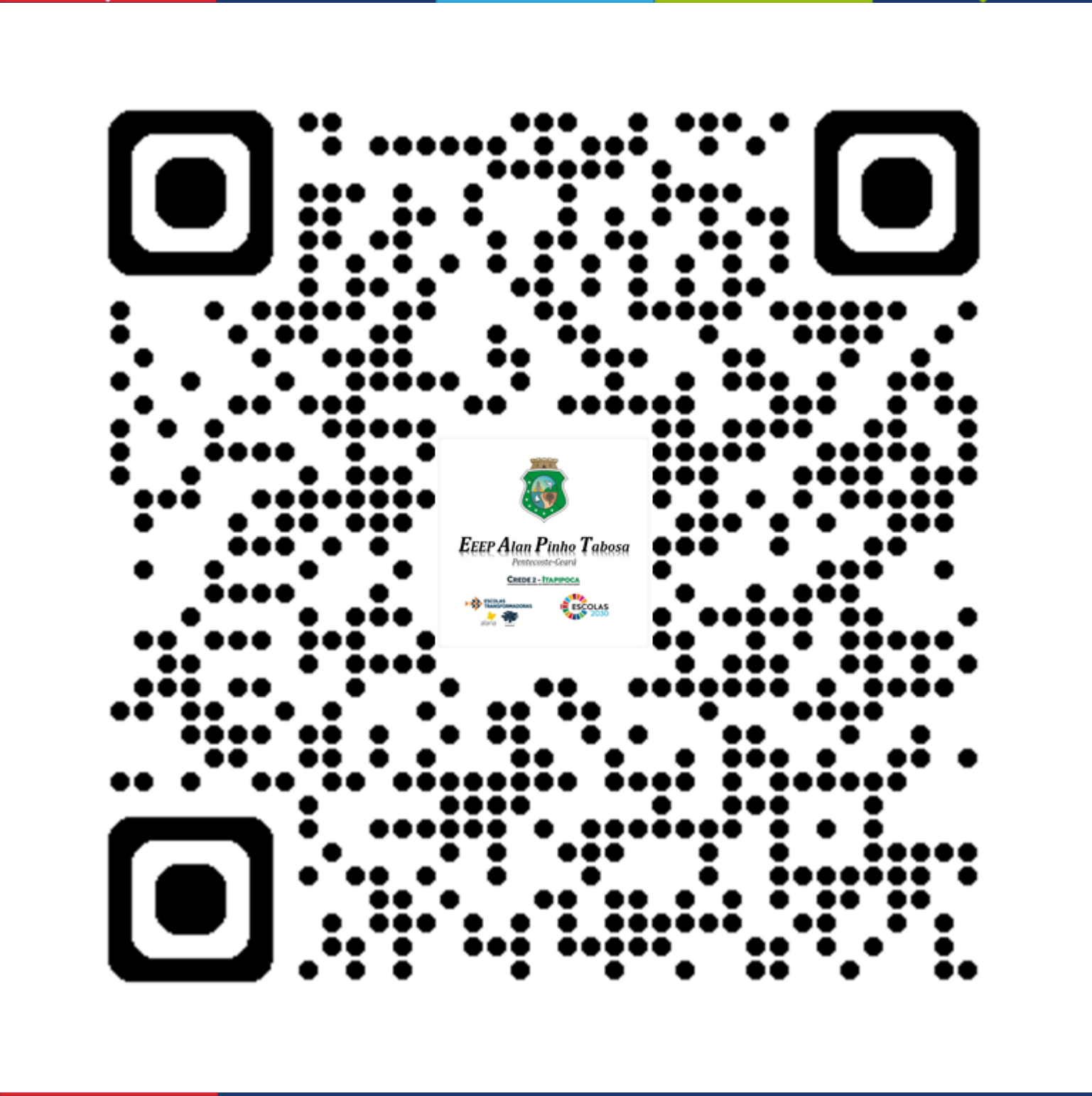


SCHOOLS 2030

# GLOBAL FORUM



# THANK YOU!



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