

Findings on climate and sustainability in science and social science in secondary school curricula

Deep dive review of subject curricula in 85 countries

→ Over 500 natural and social science curricula for 15-year-olds analyzed

- 69% of science and social science curricula contained no references to climate change
- Cognitive learning prevails over social and emotional and action-oriented learning
- [Teacher survey in 8 selected countries] While 69% of surveyed teachers acknowledge that sustainability and climate change were included in the curricula, only 50% of them included these topics in their teaching.



SUSTAINABLE SÃO CRISTÓVÃO VITÓRIA, ESPÍRITO SANTO, BRAZIL



Roll-out in schools

Riskland Game



Hazard Bingo



Greening Education Partnership: Two Technical Guidance Documents

