

OUR COUNTRY BRAZIL

● presence of our
community

**8.5 million square kilometers (3.2
million square miles)**

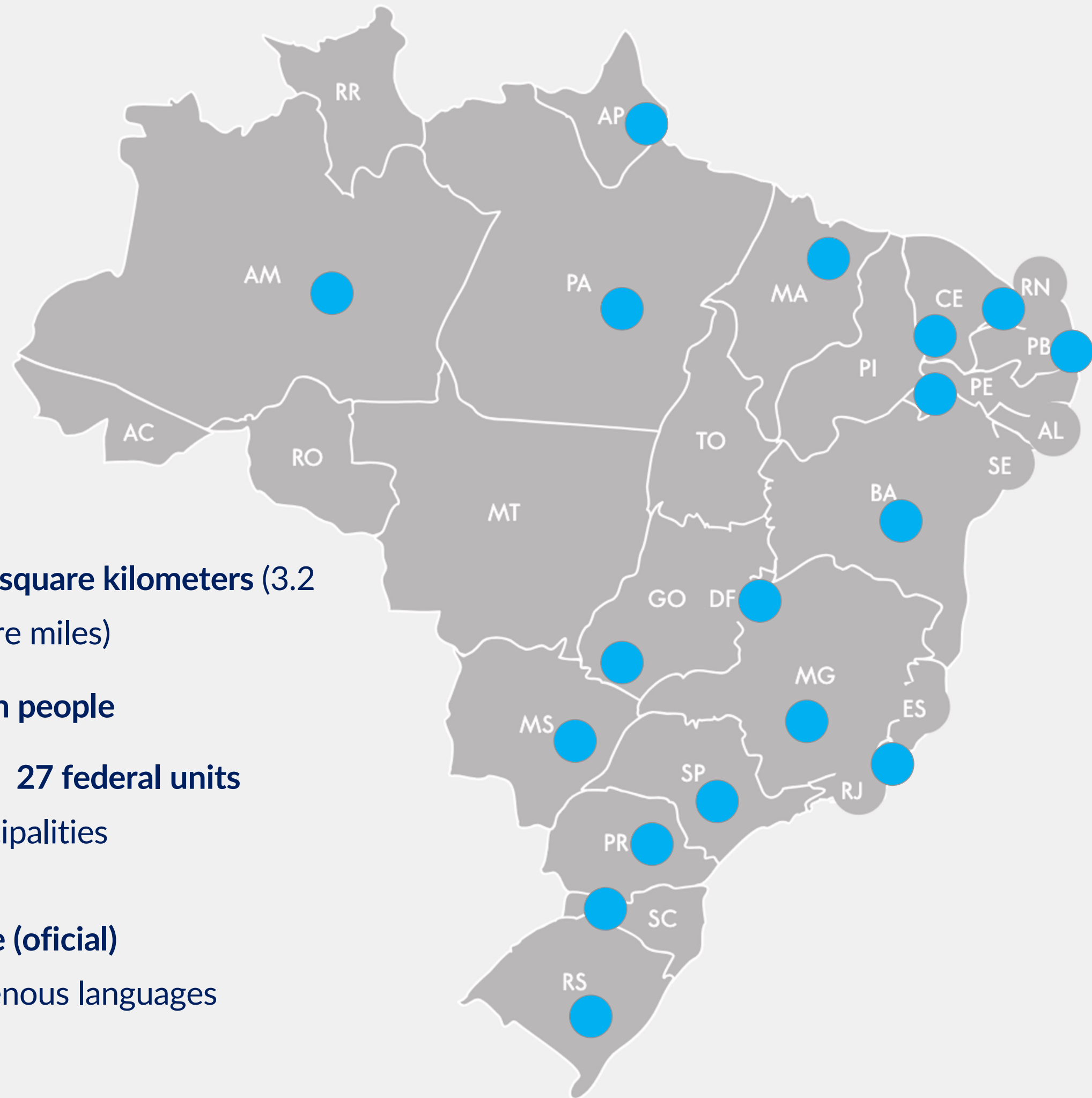
213 million people

5 regions - 27 federal units

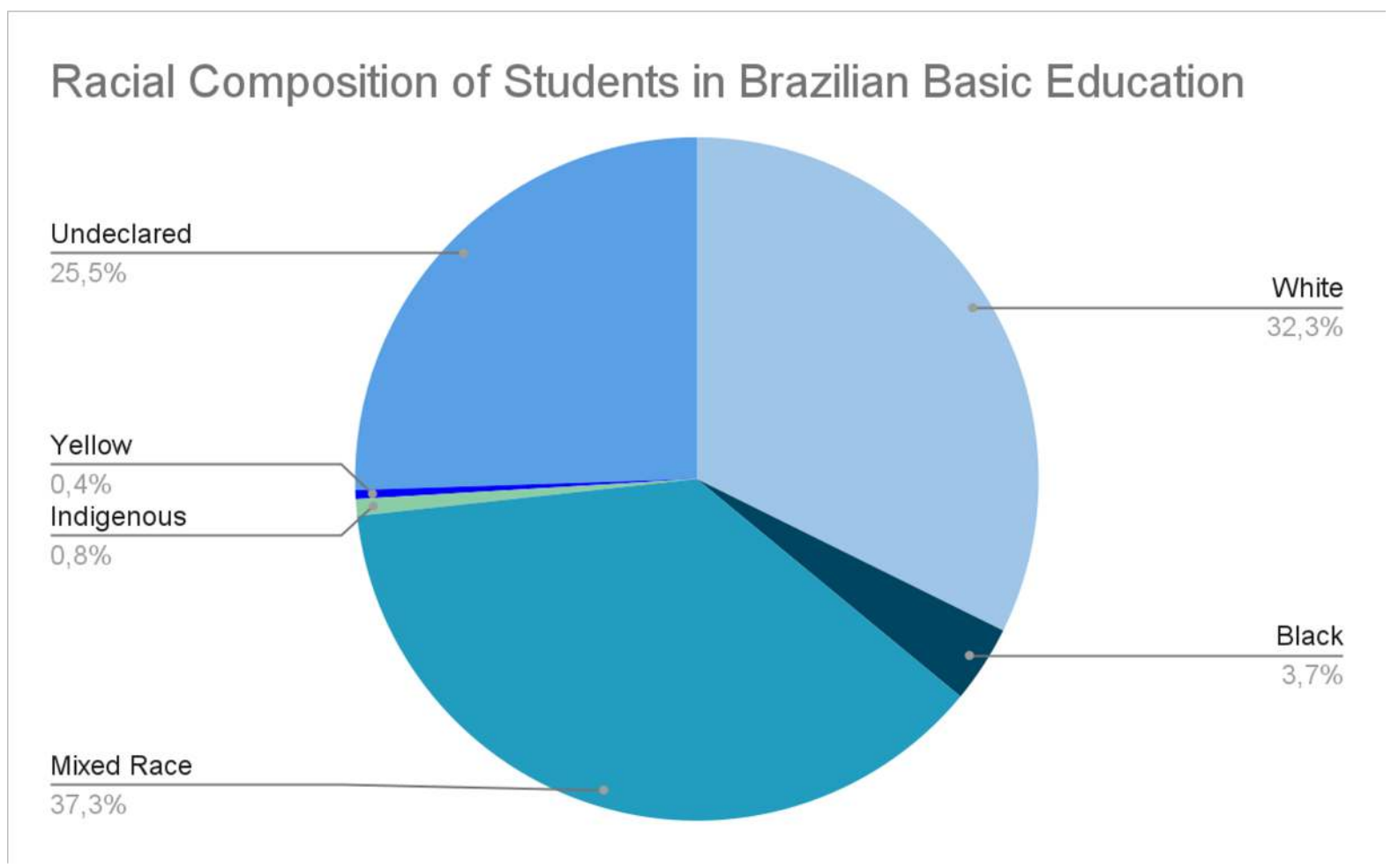
5.570 municipalities

Portuguese (oficial)

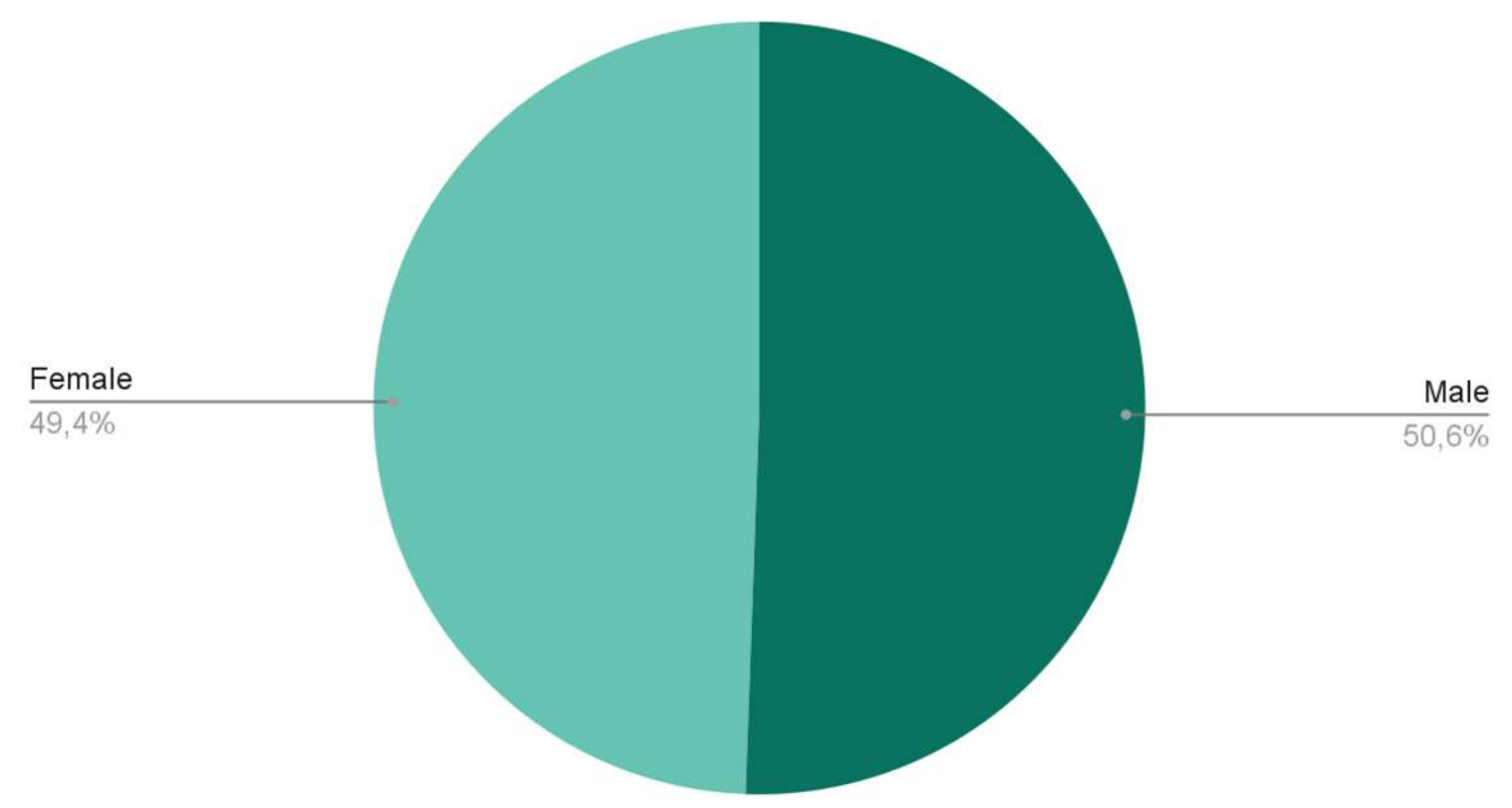
+ 270 indigenous languages



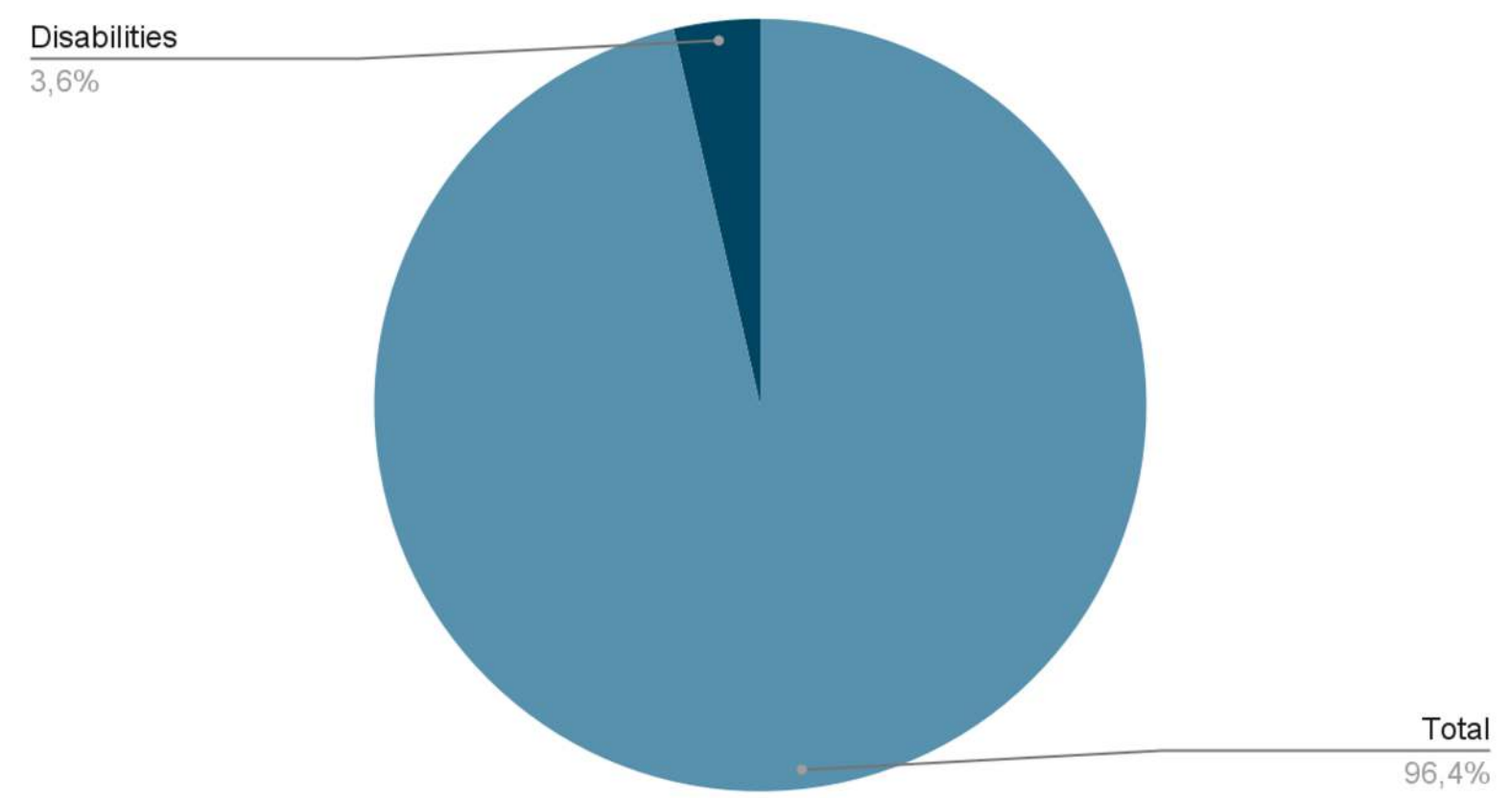
+47 million students enrolled in basic education system in Brazil



Gender Distribution among Students in Brazilian Basic Education



Students with Disabilities in Brazilian Basic Education



Data from the 2023 School Census conducted by the National Institute for Educational Studies and Research Anísio Teixeira





ACTION RESEARCH

Polo organisations

27 schools and organisations that carry out action research and co-lead the training process for the other educational organisations nationally and in their region.

Schools and organisations

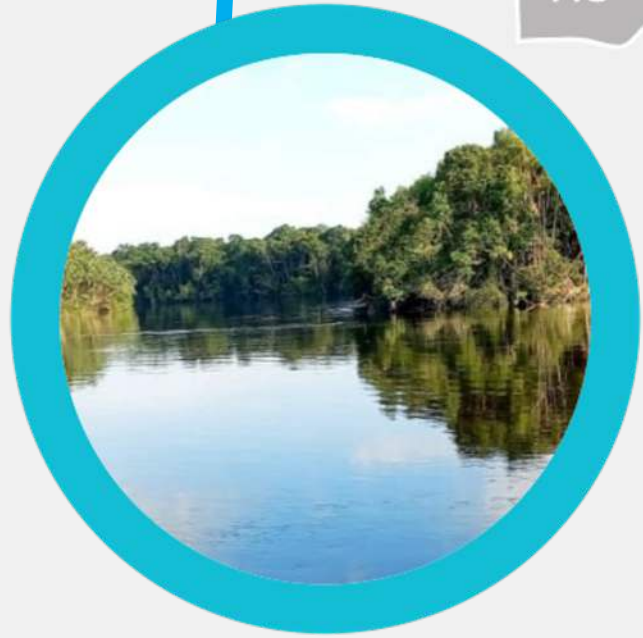
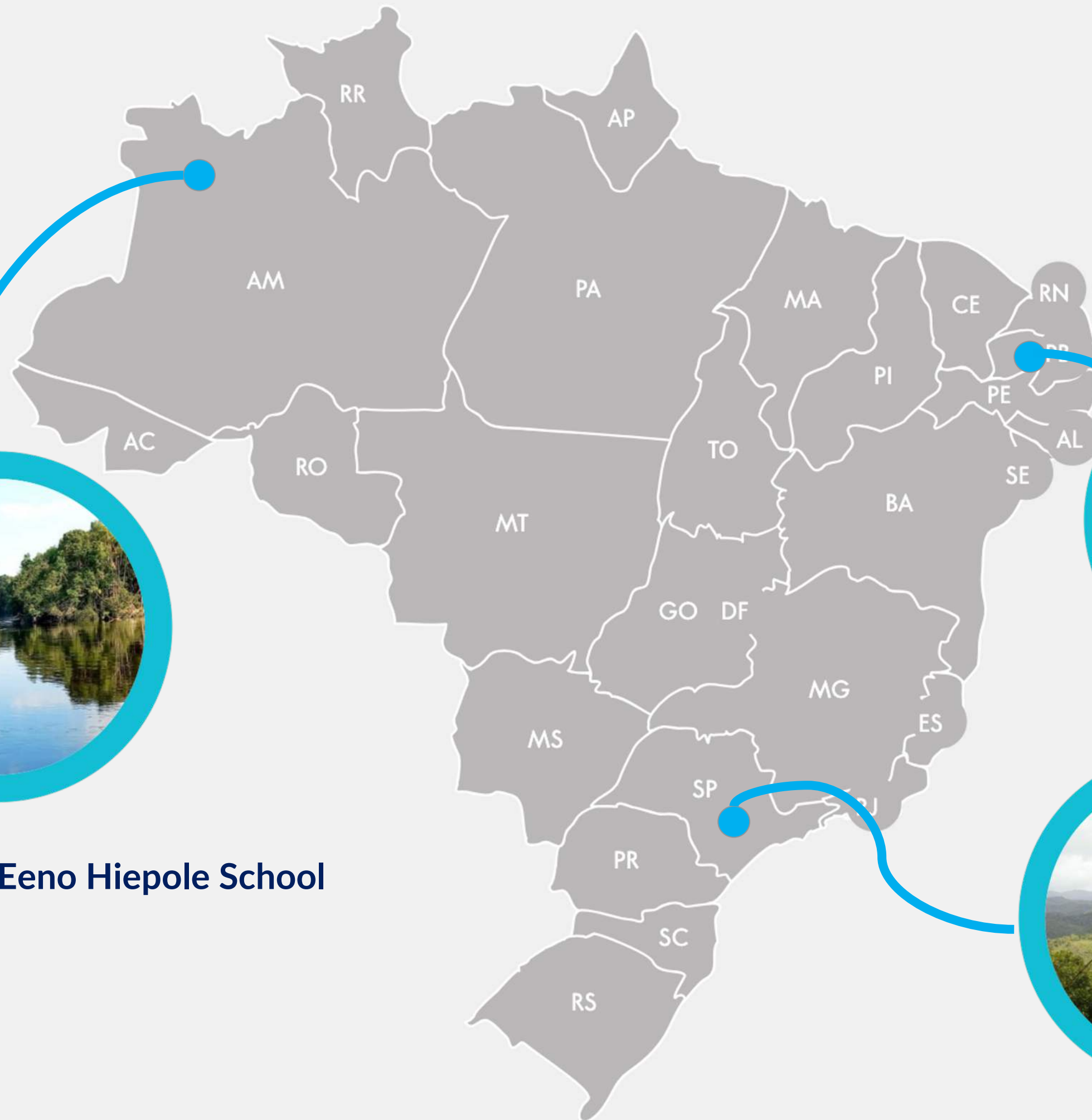
110 innovative initiatives that are part of a collective dedicated to advancing training on action research.

Research Team

5 schools actively engaged in the 'Action Research and Equity' project alongside researchers from the Faculty of Education at the University of São Paulo.



RESEARCH TEAM



Baniwa Eeno Hiepole School



Sonhos School

Integrated Center for Youth and Adults - Campo Limpo

São Paulo Federal Institute - São Roque Campus

Antonio Coelho Ramalho School





ACTION RESEARCH

- **Teacher-Led Innovation**
- **Holistic and Changemaker Education**

Teachers are actively involved in reflecting on their practices, disseminating innovations, and shaping policies and practices at country-level in teacher-led educational innovation, aiming to enhance holistic learning outcomes

"To know by acting and to act by knowing"

ACTION RESEARCH AND EQUITY

Do action research processes in innovative schools participating in the Schools2030 program generate more equitable effects concerning gender, ethnicity and disabilities among students?

Workflow 1

Mapping of controversies in the global literature between action research and educational equity

Workflow 2

Primary data collection focuses on educational organisations participating in Schools2030 in Brazil, spanning all regions of the country and catering to students from cohorts 5+, 10+, and 15+ years old

- Survey
- Semi-Structured Interviews
- Participant Observation
- Mapping of Public Policies for Equity



PRELIMINARY FINDINGS

Literature review

Objective: Gather qualitative and quantitative evidence on the impact of active methodologies in promoting equity.

- Studies on the impact of action research on equity in schools are scarce and recent;
- Literature lacks robust evidence of action research's impact on equity;
- Scarcity of studies utilizing mixed methods - predominance of qualitative approaches;
- Difficulty in identifying precise indicators of effectiveness regarding equity.

PRELIMINARY FINDINGS

Survey

Objective: Collect quantitative data on the impact of action research regarding equity. Gather perceptions of teachers and students from schools participating in Schools2030 in Brazil.

- Variable influence of action research on equitable relations across social markers;
- School professionals' actions are perceived as crucial for fostering equity;
- Action research provides significant opportunities for teachers to reflect on and enhance their pedagogical practices.



Questions

- **What can be done to provide an environment that values and promotes action research, while giving teachers the time and support needed to fully engage in it?**
- **What can we do to challenge the conventional view that education is restricted to the classroom and promote a holistic approach that fosters equity and provides comprehensive citizenship education?**
- **How can we engage various stakeholders in the educational community - including teachers, parents, students and community members?**