



**GLOBAL FORUM**

SCHOOLS 2030

# TEACHERS AS SYSTEM LEADERS

How might we support Teachers to become Recognised as  
Experts in their Field who must be included in Policy  
and Practice Conversations?

KEY TAKEAWAYS AND RECOMMENDATIONS



## DELEGATES EXPLORED

- How might we Support Educators to Inform and Influence Teacher Professional Development Policy and Practice?
- How might we Build Leaders at Every Level – from Recruitment to Systems Change?
- How might we Amplify and Scale Teacher-Led Innovation? Exploring Different Pathways for School-to-Systems Change.







## WHAT THEY DISCOVERED

- Qualities like empathy, open-mindedness, responsiveness, strong communication and listening skills underpin all forms of good leadership. Teacher professional development must support teachers to gain these skills across their careers – from initial through continuous PD – to support the retainment of quality teachers.
- Strengthening relationships with government, universities and teacher training institutes is key to ensuring that innovative approaches - like the Schools2030 model - are embedded in teacher professional development pathways and systems.
- Teachers have a key role to play in the scaling of innovative practices and approaches. Effective scaling of innovations requires activating both horizontal and vertical networks, using robust assessment systems to extract meaningful data, and using clear, simple language that builds trust in the approach and can demonstrate impact.

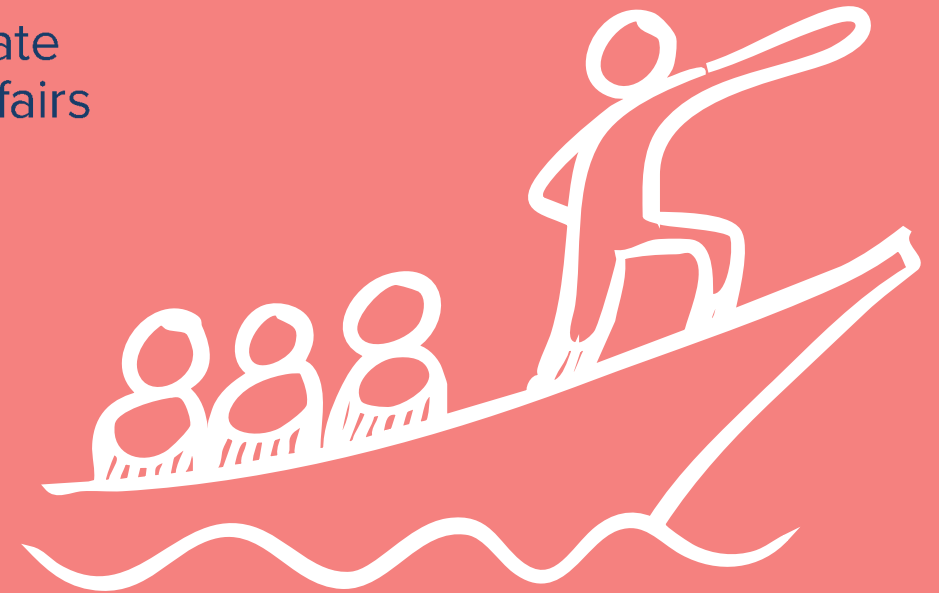


**Teachers are change makers and  
have the potential to turn around  
a culture.**

”

**Catherine Matara**

Deputy Director, Ministry of Education at the Directorate  
of Policy Partnerships and East African Community Affairs



**We cannot achieve scale without effectively communicating what works.**

”

Sarah James  
Schools2030 Global





## KEY RECOMMENDATIONS

- Equip teachers not only with the tools they need to identify gaps and design effective solutions, but also to be effective storytellers that can engage communities and share expertise.
- Collaborate with Ministries of Education and accreditation bodies to formally integrate and recognize Schools2030 HCD-based training across pre-service and in-service teacher development programmes.

