

KEY LEARNINGS AND  
RECOMMENDATIONS



GLOBAL FORUM

SCHOOLS 2030

How might Teachers and Schools be the  
Partners of Choice in Solving Complex  
Learning and Education Challenges?





# 1. PROFESSIONAL DEVELOPMENT



✓ Equip teachers not only with the tools they need to identify gaps and design effective solutions, but also to be effective storytellers that can engage communities and share expertise.

✓ Establish a structured professionalisation framework with opportunities for specialisation, mentorship and pedagogy that support teacher-led research.

✓ Embed inclusivity into and across all aspects of pedagogy, practice and teacher training to ensure quality, equitable learning for all – including crisis-affected learners and educators.

✓ Collaborate with Ministries of Education and accreditation bodies to formally integrate and recognise Schools2030 HCD-based training across pre-service and in-service teacher development programmes.



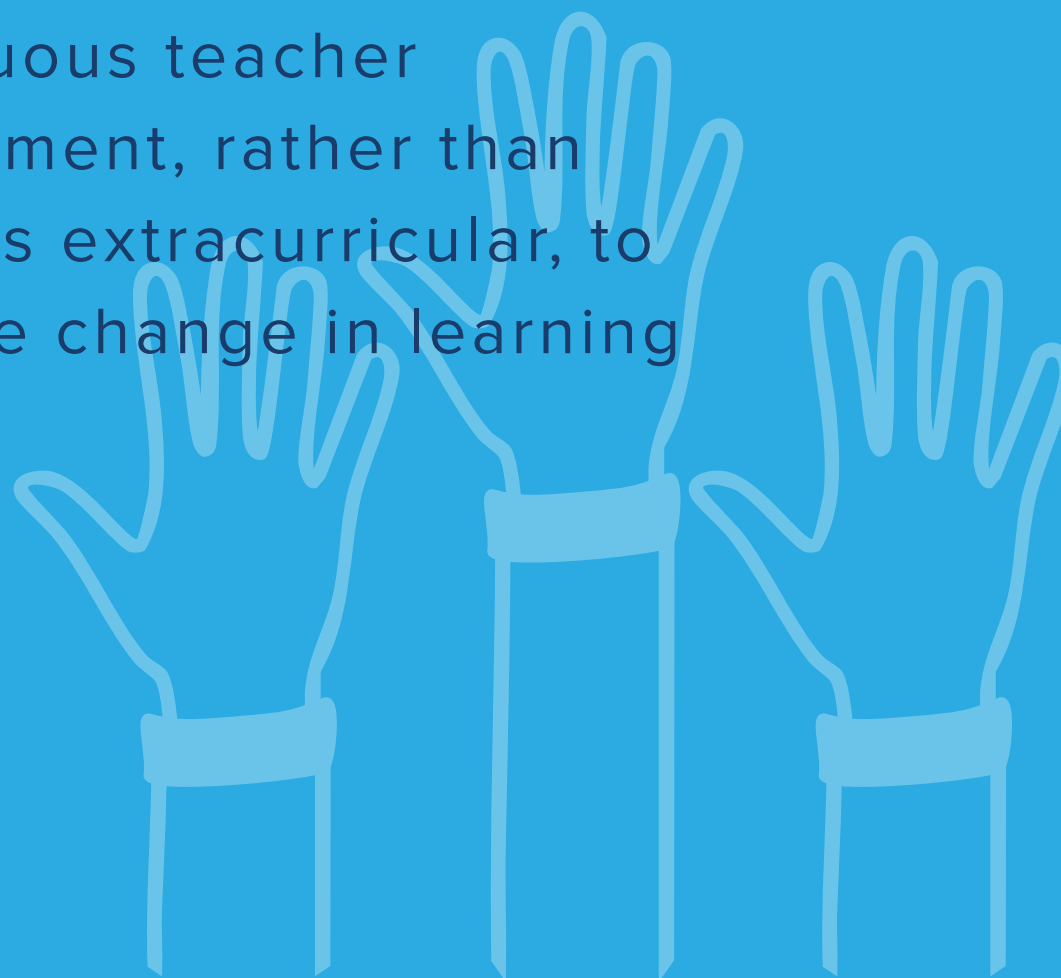
## 2. POLICY AND PRACTICE REFORM



✓ Place teachers at the core of education reform by involving them meaningfully in curriculum design, professional development design, policy decisions, and leadership roles to ensure sustainable and impactful learning transformation.

✓ Embed teacher-led innovation into national education systems through design-thinking models that prioritise a holistic, whole-child approach.

✓ Integrate innovation into daily classroom practices and continuous teacher professional development, rather than keeping innovation as extracurricular, to ensure transformative change in learning and teaching.



### 3. DATA AND EVIDENCE USE



Strengthen data systems with tools, capacity building and feedback loops to support informed decision-making.



Support teachers to engage meaningfully with assessment approaches and data to unlock the value of “assessment for learning” and to drive responsive teaching practices.



Embed a culture of constructive feedback into schools by providing structured time for teacher reflection, normalising classroom observations and creating spaces of safety for students to share their thoughts.



## 4. TEACHER AND STUDENT WELL-BEING, AGENCY AND INCLUSION



- ✓ Recognise the holistic nature of learning and ensure our assessment, pedagogical and innovation approaches see “the whole child”.
- ✓ Integrate value-driven teaching into education systems and ensure that responsive policies foster teacher and learner agency.
- ✓ Prioritise teacher well-being to strengthen education system resilience, especially in crisis-settings.



## 5. FUNDING



Develop long-term philanthropic support to complement government budgets and address key challenges like climate change, migration, digital gaps, and refugee inclusion.



Mobilise emergency funding for education in crisis settings.





Explore more:

**[schools2030.org/global-  
forum-2025](https://schools2030.org/global-forum-2025)**